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Для 5–6 класів шкіл усіх типів.

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*Навчальне видання*

**ЗІНЧЕНКО Оксана Олександрівна**

**Домашнє читання.**

**Англійська мова.**

**5–6 класи**

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## THE PRINCESS AND THE PEA

Key words:

Find out behave storm thunder lightning bedding

1. Match the words with the translation.

Find out	поводити себе
Behave	дізнаватись
Storm	блискавка
Thunder	шторм
Lightning	постільна білизна
Bedding	грім

2. Make sentences with the key words.

3. Translate the sentences from the text.

- 1) There were many princesses, but it was difficult to find out whether they were the ones.
- 2) One evening a big storm started, there was thunder and lightning, and it was raining cats and dogs.
- 3) Well, we'll soon find that out, thought the old queen. But she said nothing, went into the bed-room, took all the bedding off the wardrobe and put a pea on the bottom, then she took twenty mattresses and put them on the pea.

4. Read the text and say why the prince couldn't find a princess.

Once upon a time there was a prince who wanted to marry a princess, but she had to be a real princess. He travelled all over the world to find one, but he could not find what he wanted. There were many princesses, but it was difficult to find out whether they were the ones. But he saw that there was always something wrong with them. One didn't look like a princess, another one didn't behave like a real

princess. So he came home again and was sad, because he wanted to find a real princess.

One evening a big storm started, there was thunder and lightning, and it was raining cats and dogs. Suddenly someone knocked at the door, the king heard it and went to open it.

It was a princess standing out there in front of the door. But because of the rain and the wind she looked terrible. The water ran down from her hair and clothes, it ran down into the toes of her shoes and out again. And yet she said that she was a real princess.



Well, we'll soon find that out, thought the old queen. But she said nothing, went into the bed-room, took all the bedding off the wardrobe and put a pea on the bottom, then she took twenty mattresses and put them on the pea. On this the princess had to lie all night. In the morning she was asked how she slept.

“Oh, very badly!” said she. “I couldn't close my eyes all night. Who knows what was in the bed, but I was lying on something hard, I feel pain in all my body. It's horrible!”

Now they knew that she was a real princess because she had felt the pea right through the twenty mattresses. Only a real princess could feel it.

So the prince took her for his wife, for now he knew that he had a real princess, and the pea was put in the museum, where it may still be seen. There, that is a true story.

5. *Choose the right answer.*

- 1) The prince wanted to marry:
  - Princess;
  - His girlfriend;
  - A girl from the village.
- 2) He tried to find a girl:
  - In his kingdom;
  - In the neighbouring kingdom;
  - All over the world.
- 3) One day the weather was:
  - Stormy;
  - Windy;
  - Rainy.
- 4) A ... came to the castle.
  - Princess;
  - Man;
  - Grandmother.
- 5) The queen decided to:
  - Talk to her;
  - To check her;
  - Ask her to go away.

6. *Answer the questions.*

- 1) What is the story about?
- 2) Why did the prince travel a lot?
- 3) Why couldn't he find a wife?
- 4) What happened one day?
- 5) How did the queen check the princess?
- 6) What happened to the pea?

7. *Retell the text in the name of ...*

- the prince;
- the queen;
- the princess.

## THE FIR-TREE

### Part 1

*Key words:*

Pine care for strawberry shoot pleasure angry wood-cutter

1. *Match the words with the translation.*

Pine	піклуватися
Care for	лісник
Strawberry	задоволення
Shoot	сосна
Pleasure	злий
Angry	полуниця
Wood-cutter	стріляти

2. *In each line there is a word that doesn't go with the others. Can you find it?*

- Pine, fir-tree, birch, willow, rose.
- Strawberry, cabbage, cherry, grapes, apple.
- Angry, happy, sad, furious, tired.

3. *Answer the questions.*

- 1) What is the difference between the pine and the fir-tree?
- 2) What do you prefer? Why?
- 3) How do you care for the Christmas tree?

4. *Translate the sentences.*

- 1) He did not think of the warm sun and of the fresh air, he did not care for the little cottage children that ran about and laughed when they were in the woods looking for wild strawberries.
- 2) At the end of a year he grew up much, and after another year he was another long bit taller, for with fir trees one can always tell by the shoots how many years old they are.

3) In autumn the wood-cutters always came and cut some of the largest trees.

5. *Look at the title and the picture and predict what the story is about.*

Deep, deep in the wood stood a nice little Fir Tree. The place he had was a very good one: the sun shone on him: as to fresh air, there was enough of that, and round him grew many large-sized friends pines as well as firs. But the little Fir wanted so very much to be a grown-up tree.

He did not think of the warm sun and of the fresh air, he did not care for the little cottage children that ran about and laughed when they were in the woods looking for wild strawberries. The children often came with a whole basket full of berries, or a many of them sat down near the young tree and said, "Oh, how pretty he is! What a nice little fir!" But this was what the Tree didn't like to hear.

At the end of a year he grew up much, and after another year he was another long bit taller, for with fir trees one can always tell by the shoots how many years old they are.

"Oh! If I were such a high tree as the others are", thought he. "Then I shall be able to put up my branches, and with the tops to look into the wide world! Then the birds will build nests among my branches: and when there was a wind, I could bend just a little as the others!"

Neither the sunbeams, nor the birds, nor the red clouds which morning and evening sailed above him, gave the little Tree any pleasure.

In winter, when the snow lay on the ground, a hare often came hopping along, and jump right over the little Tree. Oh, that made him so angry! But two winters were past, and in the third the Tree was so large that the hare had to go round it. "To grow and grow, to get older and be tall", thought the Tree, "that, after all, is the most wonderful thing in the world!"

In autumn the wood-cutters always came and cut some of the largest trees. This happened every year, and the young Fir Tree, that was not the necessary size, was frightened when the magnificent great trees fell to the earth with noise and cracking, the branches broke,

and the trees looked long and bare, it was difficult to recognise them, and then the wood-cutters put them in carts, and the horses took them out of the wood.



6. *Say true or false.*

- 1) Deep, deep in the wood stood a pine tree.
- 2) Around him grew many pine trees as well as fir-trees.
- 3) He didn't care for the sun, the strawberries and children running in the wood.

- 4) Everybody liked the fir-tree.
- 5) He didn't want to grow.
- 6) The hare hopping along made him angry.

7. *Answer the questions.*

- 1) What is the story about? Why do you think so?
  - 2) What do you think of the fir-tree. Describe him.
  - 3) What was his wish?
  - 4) Why didn't he like his life?
  - 5) What happened to the tall fir-trees in autumn?
  - 6) What was the most wonderful thing for the little fir-tree?
8. *Pair work. Discuss with your partner. What will be with the future in future.*
9. *Retell the text in the name of ...*
- the author;
  - the fir-tree;
  - his friend pine tree;
  - the little hare.

## Part 2

*Key words:*

Stork thoughtful mast congratulate dew follow suffer

1. *Match the words with the definitions.*

Stork	bear
Thoughtful	to express pleasure on birthday
Mast	drops of water on the leaves in the morning
Congratulate	a large bird with long legs and a long neck
Dew	to go after
Follow	showing careful thought
Suffer	an upright stick on a ship

2. *Fill in the gaps with the key words.*

- 1) The boy looked ... After that unpleasant moment he had to think a lot, as he didn't know what to do.

- 2) The new ... on the ship looked wonderful.
- 3) So many friends came to ... her with her birthday.
- 4) “ ... my advice and you will succeed”, mother said to her daughter.
- 5) ... is a beautiful bird with strong long legs and a long graceful neck.
- 6) The little Thumbelina drank ... from the leaves.

3. *Translate the sentences.*

- 1) In spring, when the swallows and the storks came, the Tree asked them, “Don't you know where they have been taken? Have you not met them anywhere?”
- 2) The swallows did not know anything about it, but the Stork looked thoughtful.
- 3) Oh, how I wait, how I suffer! I do not know myself what is the matter with me!

4. *Look at the picture and say who were little fir-tree's friends?*

5. *Read the text and say: Why did the fir-tree want to change her life? Was she unhappy in the wood?*

Where did they go to? What became of them?

In spring, when the swallows and the storks came, the Tree asked them, “Don't you know where they have been taken? Have you not met them anywhere?”

The swallows did not know anything about it, but the Stork looked thoughtful, nodded his head, and said, “Yes, I think I know, I met many ships as I was flying here from Egypt, on the ships were magnificent masts, and I understood that it was they that smelt so of fir. I may congratulate you, for they lifted themselves on high!”

“Oh, If I were old enough to fly across the sea! But how does the sea look in reality? What is it like?”

“That will take a long time to explain”, said the Stork, and with these words off he went.

“Be happy and proud that you grow!” said the Sunbeams. And the Wind kissed the Tree, and the Dew wept tears over him, but the Fir didn't understand it.





When Christmas came, quite young trees were cut down: trees which often were not even as large or of the same age as this Fir Tree, who could never rest, but always wanted to be off. These young trees, and they were always the finest looking, overstretched their branches, they were laid on carts, and the horses took them out of the wood.

“Where are they going to?” asked the Fir. “They are not taller than I, there was one that was shorter, and why do they remain all their branches? Where do they take them?”

“We know! We know!” said the Sparrows. “We looked in at the windows in the town below! We know where they are! The greatest joy and the greatest magnificence are waiting for them. We looked through the windows, and saw them planted in the middle of the warm room and decorated with the most wonderful things, with bright apples, with gingerbread, with toys, and many hundred lights!

“And then?” asked the Fir Tree. “And then? What happens then?”

“We did not see anything more: it was really beautiful”.

“I would be the happiest tree if I knew that I had such a glorious a career”, cried the Tree. “That is still better than to cross the sea! I wait it so much! I want Christmas come! I am now tall, and my branches spread like the others that were carried off last year! Oh! I wish to be already on the cart! And to find myself in the warm room with all the joy and magnificence! Yes, then something better, something still happier will surely follow, and they will decorate me, won’t they? Something better, something still happier must follow — but what? Oh, how I wait, how I suffer! I do not know myself what is the matter with me!”

6. *Match two parts of the sentences.*

- 1) The swallows did not know anything about it
- 2) And the Wind kissed the Tree, and the Dew wept tears over him.
- 3) When Christmas came
- 4) The greatest joy and the greatest magnificence
- 5) And to find myself in the warm room
- 6) I do not know myself
  - but the Fir didn’t understand it.
  - what is the matter with me!
  - with all the joy and magnificence!
  - quite young trees were cut down.
  - but the Stork looked thoughtful.
  - are waiting for them.

7. *Say who the following words belong to?*
- 1) “Where are they going to?”
  - 2) “Yes, I think I know, I met many ships as I was flying here from Egypt, on the ships were magnificent masts, and I understood that it was they that smelt so of fir. I may congratulate you, for they lifted themselves on high!”
  - 3) “Be happy and proud that you grow!”
  - 4) “That will take a long time to explain”.
  - 5) I want Christmas to come!
8. *Answer the questions.*
- 1) What did the fir-tree want to know? Why?
  - 2) What did the stork tell her about the fir-trees?
  - 3) Did he like the story? Prove it from the text.
  - 4) What story did he hear from the sparrows?
  - 5) What career did he choose for himself?
  - 6) Why did he suffer?
9. *Group work. Divide the roles and dramatise this part.*

### Part 3

*Key words:*

Axe swoon came to himself servant tremble splendid

1. *Match the words with the translation.*
- |                 |                |
|-----------------|----------------|
| Axe             | знепритомніти  |
| Swoon           | прийти до тями |
| Came to himself | дивовижний     |
| Servant         | сокира         |
| Tremble         | тремтіти       |
| Splendid        | слуга          |
2. *Make your sentences with the key words.*
3. *Translate the sentences.*
- 1) The axe struck deep into the very pith, the Tree fell to the earth with a sigh, he felt a pain, it was like a swoon, he could not think

- of happiness, for he was sorrowful at being taken from his home, from the place where he was born.
- 2) The Tree only came to himself when he arrived to the yard.
  - 3) It was really splendid, even more splendid than the birds said.
4. *Answer the questions.*
- 1) Do you think that the little fir-tree will find happiness?
  - 2) Will his dreams come true?
5. *Read the text and say: Is the little fir-tree happy now?*

“Stop worrying! Be happy now” said the Air and the Sunlight. “Be happy that you are so young!”

But the Tree did not want to feel happiness at all, he grew and grew, and was green both winter and summer. People that saw him said, “What a fine tree!” and towards Christmas he was one of the first that was cut down. The axe struck deep into the very pith, the Tree fell to the earth with a sigh, he felt a pain, it was like a swoon, he could not think of happiness, for he was sorrowful at being taken from his home, from the place where he was born. He well knew that he should never see his dear old friends, the little bushes and flowers around him, anymore, perhaps not even the birds! The leaving was not at all pleasant.

The Tree only came to himself when he arrived to the yard with the other trees, and heard a man say, “That one is wonderful! We don’t want the others”. Then two servants came in rich clothes and carried the Fir Tree into a large and beautiful drawing-room. Portraits were hanging on the walls, and near the white stove stood two large Chinese vases with lions on the covers. There, too, were large chairs, silken sofas, large tables full of picture-books and full of toys, worth hundreds and hundreds of crowns, at least the children said so. And the Fir Tree was stuck upright in a pail that was filled with sand, but no one could see that it was a pail, for green cloth was hung all round it, and it stood on a large bright carpet. Oh! How the Tree trembled! What was to happen? The servants, as well as the young ladies, decorated it. On one branch there hung little nets cut out of colored paper, and each net was filled with sugarplums, and among the other decorations were apples and walnuts, looking as though

they had grown there, and little blue and white candles were placed among the leaves. Dolls that looked for all the world like men. The Tree didn't carry so many things before. It was really splendid, even more splendid than the birds said.



6. *Say true or false.*

- 1) The tree followed the Air's and the Sunlight's advice.
- 2) People didn't liked the fir-tree.

- 3) When Christmas came the fir-tree was the first to cut down.
- 4) At that moment he didn't want to live home.
- 5) The servants liked the fir-tree most of all.
- 6) They left it in the yard.

7. *Answer the question.*

- 1) What advice did his friends give the fir-tree? Do you agree with it?
- 2) How did the fir-tree's dream come true?
- 3) Was he happy at that moment? Why?
- 4) Why did the servants choose him?
- 5) Was it as splendid as the birds told?
- 6) Did the fir-tree get everything he wanted? Did it bring him happiness?

8. *Group work. Discuss in your groups. "East or west, home is best".*

9. *Retell the text in the name of ...*

- the author;
- the fir-tree;
- his friends.

#### Part 4

*Key words:*

Wonder root state violence throne cover

1. *Match the words with definitions.*

Wonder	lay something above
Root	intense force
State	to be curious about
Violence	king's power
Throne	a condition
Cover	a plant's part that is in the soil

2. *Fill in the gaps with the words (wonder, root, state, violent, throne, cover).*

- 1) "What shall we do next", I...



- 2) Many people think it ... to cut down the trees.
  - 3) In winter the snow ... the ground.
  - 4) The ... of the tree were so big, that they couldn't pull them out.
  - 5) The war was finished and the new king was on the ...
  - 6) After the accident he was in a bad ...
3. *Translate the sentences.*
- 1) I wonder if I shall take root here, and winter and summer stand covered with decorations.
  - 2) What a state he was in!
  - 3) So they fell upon it with such violence that all its branches cracked, if it wasn't fixed firmly in the ground, it would certainly fall down.
4. *Answer the questions.*
- 1) Do you decorate a fir-tree at home?
  - 2) What traditions of celebrating New Year and Christmas do you have?
5. *Read this part and say: Do you think this evening will be the most wonderful in the life of the fir-tree?*

"This evening!" they all said. "How it will shine this evening!"

"Oh!" thought the Tree. "I want this evening come soon! I want the candles were lighted! And then I wonder what will happen! Perhaps the other trees from the forest will come to look at me! Perhaps the sparrows will beat against the windowpanes! I wonder if I shall take root here, and winter and summer stand covered with decorations".

The candles were now lighted. What brightness! What splendour! The Tree trembled so much that one of the candles set fire. All the decorations were on fire.

"Help! Help!" cried the young ladies, and they quickly put out the fire.

Now the Tree did not even dare tremble. What a state he was in! He was so sad, he understood that did something wrong and now can loose his brightness and splendour. When suddenly both folding-doors opened and a group of children rushed in as if they could upset

the Tree. The older persons followed quietly, the little ones stood quite still. But it was only for a moment, then they shouted that the whole place re-echoed with their joy, they danced round the Tree, and one present after the other was pulled off.



"What are they about?" thought the Tree. "What is to happen now!" And the lights burned down to the very branches, and as they burned down they were put out one after the other, and then

the children had permission to take everything they want from the tree. So they fell upon it with such violence that all its branches cracked, if it wasn't fixed firmly in the ground, it would certainly fall down.

The children danced about with their beautiful playthings, no one looked at the Tree except the old nurse, who looked between the branches, but it was only to see if there was a sweet or an apple left.

“A story! A story!” cried the children, drawing a little fat man towards the Tree. He seated himself under it and said, “Now we are in the shade, and the Tree can listen too. But I shall tell only one story. Now which will you have, that about Ivedy-Avedy, or about Humpy-Dumpy, who fell downstairs, and yet after all came to the throne and married the princess?”

6. *Finish the sentences.*

- 1) This evening the fir-tree will ...
- 2) The fir-tree wanted ...
- 3) In the evening ...
- 4) The fir-tree trembled so much that ...
- 5) Suddenly he became very sad as ...
- 6) Everything was OK again and ...

7. *Answer the questions.*

- 1) Why was the fir-tree waiting for the evening?
- 2) How did he look like? Was he satisfied?
- 3) What happened with the fir-tree? Why?
- 4) Was the party spoiled?
- 5) Did everybody have fun this evening?
- 6) Was the fir-tree happy and calm?

8. *Choose a pupil in your class who will be the fir-tree. Ask him questions about this evening.*

9. *Write a short composition in the name of the fir-tree. “My impressions from this evening”.*

## Part 5

*Key words:*

Fell down silent nevertheless housemaid terribly lonely

1. *Match the words with the translation.*

Fell down	тим паче
Silent	впасти
Nevertheless	жахливо
Housemaid	самотньо
Terribly	служниця
Lonely	тихий

2. *Make your sentences with the key words.*

3. *Translate the sentences.*

- 1) And the man told about Humpy-Dumpy that fell down, who came to the throne, and at last married the princess.
- 2) The Fir Tree alone was silent, and he thought to himself, “Am I not to shout with the rest?”
- 3) It is really terribly lonely here!”

4. *Retell the previous parts, using the plan.*

- 1) The little fir-tree's home place.
- 2) His dreams and wishes.
- 3) The stories of the birds.
- 4) Dreams come true.
- 5) Christmas party.

5. *Read the part and prove that the fir-tree can't find complete happiness.*

“Ivedy-Avedy”, cried some, “Humpy-Dumpy”, cried the others. There was such a noise and screaming. The Fir Tree alone was silent, and he thought to himself, “Am I not to shout with the rest? Am I to do nothing whatever?” for he was one of the company, and had done what he had to do.

And the man told about Humpy-Dumpy that fell down, who came to the throne, and at last married the princess. And the children clapped their hands, and cried. "Oh, go on! Do go on!" They wanted to hear about Ivedy-Avedy too, but the little man only told them about Humpy-Dumpy. The Fir Tree stood quite still and was all in his thoughts, the birds in the wood never told about this. "Humpy-Dumpy fell downstairs, and yet he married the princess! Yes, yes! That's the way of the world!" thought the Fir Tree, and believed it



all, because the man who told the story was so good-looking. "Well, well! Who knows, perhaps I may fall downstairs, too, and get a princess as wife!" And he looked forward with joy to the future, when he hoped to be decorated again with lights, playthings, fruits, and toys.

"I won't tremble to-morrow!" thought the Fir Tree. "I will enjoy to the full all my splendour! Tomorrow I shall hear again the story of Humpy-Dumpy, and perhaps that of Ivedy-Avedy too". And the whole night the Tree stood still and in deep thought.

In the morning the servant and the housemaid came in.

"Now then the splendour will begin again", thought the Fir. But they took him out of the room, and up the stairs into the loft: and here, in a dark corner, where no daylight could enter, they left him. "What's the meaning of this?" thought the Tree. "What am I to do here? What shall I hear now, I wonder?" And he leaned against the wall lost in his thoughts. Time enough had he too for his thoughts, for days and nights passed on, and nobody came up, and when at last somebody did come, it was only to put some great trunks in a corner, out of the way. There stood the Tree quite hidden, it seemed as if he had been entirely forgotten.

"Well, now it's winter out-of-doors!" thought the Tree. "The earth is hard and covered with snow, men cannot plant me now, and may be they put me here till the spring-time comes! How thoughtful that is! How kind man is, after all! If it only were not so dark here, and so terribly lonely! Not even a hare! And out in the woods it was so pleasant, when the snow was on the ground, and the hare hopped by, yes, even when he jumped over me, but I did not like it then! It is really terribly lonely here!"

6. Match two parts of the sentences.

- 1) And the man told about Humpy-Dumpy that fell down,
- 2) They wanted to hear about Ivedy-Avedy too,
- 3) "That's the way of the world!" thought the Fir Tree, and believed it all,
- 4) And he looked forward with joy to the future,
- 5) Time enough had he too for his thoughts, for days and nights passed on, and nobody came up, and when at last somebody did come.

- 6) The earth is hard and covered with snow,
- it was only to put some great trunks in a corner, out of the way.
  - when he hoped to be decorated again with lights, playthings, fruits, and toys.
  - who came to the throne, and at last married the princess.
  - men cannot plant me now, and maybe they put me here till the spring-time comes!
  - because the man who told the story was so good-looking.
  - but the little man only told them about Humpty-Dumpy.

7. *Answer the questions.*

- 1) What story did the children want to hear? Why?
- 2) How did the fir-tree react?
- 3) What were the fir-tree's plans for the next day?
- 4) What happened to the fir-tree after the party? Why?
- 5) How did the fir-tree explain this to himself?
- 6) How did he feel at night?

8. *Retell the text in the name of ...*

- the author;
- the fir-tree;
- the children.

## Part 6

*Key words:*

Snuff	awfully	curious	fortunate	by no means	amusing
-------	---------	---------	-----------	-------------	---------

1. *Match the words with the translation.*

Snuff	жахливий
Awfully	нюхати
Curious	дивовижний
Fortunate	ні в якому разі
By no means	той, кому щастить
Amusing	допитливий

2. *Fill in the gaps with the key words.*

- 1) The little mouse ... the fir-tree, trying to find out what it is.
- 2) Children always ask a lot of questions because they are very ...
- 3) Last winter it was ... cold.
- 4) "How ... you are to have a chance to travel", Mary said to her friend.
- 5) The joke, Peter told was rather ...

3. *Translate the sentences.*

- 1) They snuffed about the Fir Tree, and ran among the branches.
- 2) "Where do you come from", asked the Mice "and what can you do?" They were so curious.
- 3) "I am by no means old", said he.

4. *Group work. Discuss: Why was his destiny so unpleasant?*

5. *Read this part and answer the question: Did the fir-tree like the company of the little mice?*

"Squeak! Squeak!" said a little Mouse, at the same moment, running out of his hole. And then another little one came. They snuffed about the Fir Tree, and ran among the branches.

"It is cold", said the Mouse. "But for that, it would be wonderful here, old Fir, wouldn't it?"

"I am by no means old", said the Fir Tree. "There's many a one much older than I am".

"Where do you come from", asked the Mice. "and what can you do?" They were so curious. "Tell us about the most beautiful spot on the earth. Have you never been there? Were you never in the places, where cheeses lie on the shelves, and hams hang from above, where one dances about on candles: that place where one enters thin, and comes out again fat?"

"I know no such place", said the Tree. "But I know the wood, where the sun shines and where the little birds sing". And then he told all about his youth, and the little Mice had never heard the like before, and they listened and said, "Well, to be sure! How much you have seen! How happy you must have been!"



“I” said the Fir Tree, thinking over what they said. “Yes, in reality those were happy times”. And then he told about Christmas Eve, when he was decorated with cakes and candles.

“Oh”, said the little Mice, “how fortunate you have been, old Fir Tree!”

“I am by no means old”, said he. “I came from the wood this winter, I am in my prime, and am only rather short for my age”.



“What delightful stories you know”, said the Mice: and the next night they came with four other little Mice, who were to hear what the Tree tells: and the more he spoke, the more he remembered himself, and it appeared as if those times had really been happy times. “But they may still come, they may still come! Humpy-Dumpy fell downstairs, and yet he got a princess!” and he thought at the moment of a nice little Birch Tree growing out in the woods: to the Fir, that would be a real charming princess.

“Who is Humpy-Dumpy?” asked the Mice. So then the Fir Tree told the whole fairy tale, for he could remember every single word of it, and the little Mice jumped for joy up to the very top of the Tree. Next night two more Mice came, and on Sunday two Rats even, but they said the stories were not interesting, which made the little Mice angry, and they, too, now began to think them not so very amusing either.

6. *Say true or false.*

- 1) Once a little mouse visited the fir-tree.
- 2) The mice were very curious.
- 3) The fir-tree didn't tell them about her home place.
- 4) The fir-tree was still young.
- 5) The mice liked the stories.
- 6) The rats thought the stories amusing.

7. *Answer the questions.*

- 1) Where did they leave the fir-tree?
- 2) Who was his company?
- 3) What did the fir-tree tell them?
- 4) How did he feel now?
- 5) Who visited the fir-tree on Sunday?
- 6) Was the fir-tree still young?

8. *Group work. Divide the roles and dramatise this part.*

### Part 7

*Key words:*

Remain larder sigh loft notice sunbeam

1. *Match the words with the translation.*

Remain	промінь
Larder	комора
Sigh	помічати
Loft	горище
Notice	зітхати
Sunbeam	залишатись

2. *Make your sentences with the key words.*

3. *Fill in the crossword.*

Across:

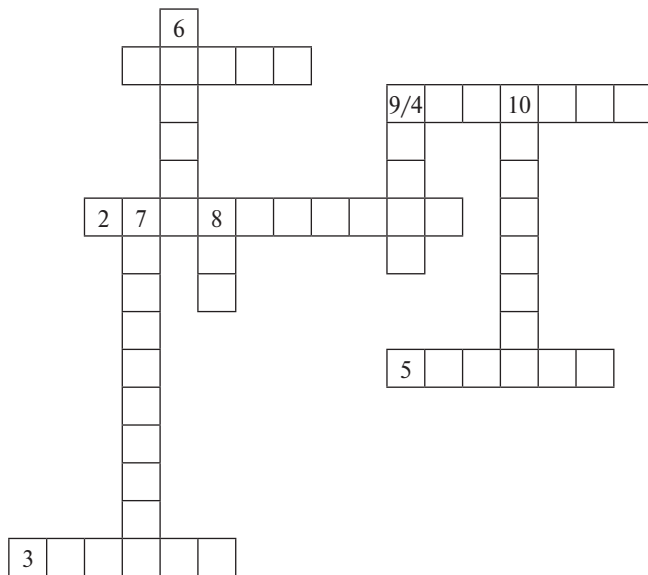
- 1) to lay something above;
- 2) a red sweet berry;



- 3) to go after;
- 4) a person hired to do home duties;
- 5) quiet.

Down:

- 6) to be curious about something;
- 7) showing careful thought;
- 8) a chopping thing;
- 9) a large bird with long legs and a long neck;
- 10) intense force.



4. *Do you feel pity to the fir-tree? Why?*

5. *Read the last part and say: Has the fir-tree find happiness?*

“Do you know only one story?” asked the Rats.

“Only that one”, answered the Tree. “I heard it on my happiest evening, but I did not then know how happy I was”.

“It is a very stupid story! Don’t you know one about bacon and cheese candles? Can’t you tell any larder stories?”

“No”, said the Tree.

“Then good-bye”, said the Rats, and they went home.

At last the little Mice stayed away also, and the Tree sighed: “After all, it was very pleasant when the little Mice sat round me, and listened to what I told them. Now that too is over. But I will take good care to enjoy myself when I am brought out again”.

But when was that to be? Why, one morning there came many people and set to work in the loft. The trunks were moved, the tree was pulled out and thrown, rather hard, it is true, down on the floor, but a man drew him towards the stairs, where the daylight shone.



“Now a merry life will begin again”, thought the Tree. He felt the fresh air, the first sunbeam, and now he was out in the yard. All passed so quickly, there was so much going on around him, the Tree quite forgot to look to himself. The people renewed the garden, and all was in flower, the roses hung so fresh and over the decorations, the lindens were in blossom, the Swallows flew by, and said, “Quirre-vit! My husband came!” but it was not the Fir Tree that they meant.

“Now, then, I shall really enjoy life”, said he finally, and spread out his branches, but, alas, they were all yellow! It was in a corner that he laid, among weeds. The golden star was still on the top of the Tree, and glittered in the sunshine.

In the yard some of the merry children were playing who had danced at Christmas round the Fir Tree, and were so glad at the sight of him. One of the youngest ran and tore off the golden star.

“Only look what is still on the ugly old Christmas tree!” said he.

And the Tree noticed all the beauty of the flowers, and the freshness in the garden, he saw himself, and wished he had remained in his dark corner in the loft, he thought of his first youth in the wood, of the merry Christmas Eve, and of the little Mice who had listened with so much pleasure to the story of Humpy-Dumpy.

“Everything is in the past!” said the poor Tree. “Why didn’t I feel happiness when I had to, when I was really happy. When I was young and grew in the wood, when children were so glad to dance round me, when the old man told stories about Humpy-Dumpy. I was always waiting for something”.

6. *Finish the sentences.*

- 1) At last the Mice...
- 2) One morning there came many people...
- 3) He felt the fresh air and...
- 4) All passed so quickly...
- 5) In the yard some children...
- 6) Everything is in the past,...

7. *Answer the questions.*

- 1) Why did the mice leave?
- 2) What did the fir-tree wait now?
- 3) Why did people come one morning?
- 4) What did he see in the yard?
- 5) Was he still young?
- 6) What did he understand then?

8. *Make a short plan of the story and retell it using the plan.*

9. *Write a composition.*

## THE RED SHOES

*Key words:*

Wooden funeral carriage neatly sew leather dusty beard wipe

1. *Fill in the gaps with the key words.*

- 1) The man looked like Santa Clause because he had a long ...
- 2) After each meal I ... the table.
- 3) Many years ago people didn’t have cars and they travel in ...
- 4) Peter’s friend died and he went to his ...
- 5) Mike brought me ... soldiers for my birthday.
- 6) Mary was dressed very ...
- 7) I have many pretty dresses because my mother can ...
- 8) I like to wear ... shoes.

2. *Make your own sentences with the key words.*

3. *Translate the sentences.*

- 1) But in summer time she had to go without shoes because she was poor, and in winter she had to wear large wooden shoes, so that her little feet became quite red.
- 2) Just then a large old carriage came by, and in it sat an old lady.
- 3) Karen herself was dressed very neatly and cleanly, she could read and to sew, and people said that she was pretty.

4. *Read the text and discuss in the groups.*

“What is done by night, appears by day”. (Все таємне стає відомим.)

Once upon a time there was a little girl, pretty and clever. But in summer time she had to go without shoes because she was poor, and in winter she had to wear large wooden shoes, so that her little feet became quite red.



In the middle of the village lived an old shoemaker's wife, she sat down and made, as well as she could, a pair of little shoes out of some old pieces of red cloth. They were funny but she did them very good. She made them for the little girl, whose name was Karen.

Karen got the shoes and wore them for the first time on the day of her mother's funeral. They were certainly not for this, they were to bright and pretty. But she had no others, and so she put them on.

Just then a large old carriage came by, and in it sat an old lady, she looked at the little girl and said, "Look here, if you give me the little girl, I will take care of her".

Karen believed that this was all because of the red shoes, but the old lady thought them terrible, and she burnt them. Karen herself was dressed very neatly and cleanly, she could read and to sew, and people said

that she was pretty. But the mirror told her, "You are more than pretty — you are beautiful".

One day the Queen was travelling through that part of the country, and had her little daughter, who was a princess, with her. All the people, and of course Karen, went to the castle, where the little princess, in fine white clothes, stood before the window. She wore beautiful red shoes, they were much better than those which the shoemaker's wife made for little Karen. There is really nothing in the world that can be compared to red shoes!

Karen was now old enough and she received some new clothes, and she was also to have some new shoes. The rich shoemaker in the town took the measure of her little foot in his own room. There were many beautiful shoes. They looked all very lovely, but the old lady could not see very well. There was a pair of red ones, like those which the princess had. How beautiful they were! They were made for the girl but they were too small for her.

"I think they are of shiny leather?" asked the old lady. "They shine so".

"Yes, they do shine", said Karen. They fitted her, and she bought them for Karen. But the old lady didn't know that they were red.

They had to go to the church and the old lady wouldn't let her wear red shoes. Everybody looked at her feet. In the afternoon the old lady heard from everybody that Karen had red shoes. She said that it was a shocking thing to do, and that Karen was always to go to church in future in black shoes, even if they were old.

Next Sunday they had to go to the church again. Karen looked first at the black shoes, then at the red ones — looked at the red ones again, and put them on.

The sun was shining, so Karen and the old lady went along the footpath, where it was very dusty.

At the church door stood an old soldier, he had a wonderfully long beard, more red than white, and he asked the old lady whether he can wipe her shoes. Then Karen put out her little foot too.

"Dear me, what pretty dancing-shoes!" said the soldier. The old lady gave the soldier some money and then went with Karen into the church.

And all the people inside looked at Karen's red shoes.

Now every one came out of church, and the old lady stepped into her carriage. But when Karen was ready to get in too, the old soldier said: "Dear me, what pretty dancing shoes!" and Karen danced a few steps and couldn't stop. The shoes had got power. She danced round the church corner, for she could not stop. The coachman put into the carriage, but her feet continued to dance. At last they took off her shoes, and her legs were at rest.

At home the shoes were put into the cupboard, but Karen was looking at them.

Now the old lady fell ill, and she had to stay in bed all the time. Karen had to look after her. But there was a big ball in the town, and Karen was invited. She looked at the red shoes and she put the red shoes on. She went to the ball and started dancing.

But when she wanted to go to the right, the shoes danced to the left, and when she wanted to dance up the room, the shoes danced down the room, down the stairs through the street, and out through the gates of the town. She danced, and couldn't stop. Suddenly something shone up among the trees, and she thought it was the moon, for it was a face. But it was the old soldier with the red beard,

he sat and said: “Dear me, what pretty dancing shoes!” She wanted to put them off but she couldn’t. She had to dance during the night and during the day.

5. *Finish the sentences.*

- 1) The girl didn’t wear shoes in summer because ...
- 2) She put on the red shoes on her mother’s funeral because ...
- 3) The mirror told Karen that she was ...
- 4) One day they went to the church and the girl ...
- 5) At the church door stood ...
- 6) She wanted to put them off but ...

6. *Answer the questions.*

- 1) How did the girl get red shoes?
- 2) Describe the woman who looked after the girl.
- 3) Where did she meet red shoes again?
- 4) Did she listen to her “mother” when she put on red shoes to the church? Why?
- 5) Did she have fun at the ball? Why?
- 6) What happened to the girl in the end?

7. *Fill in the table.*

Magic elements	Real elements

8. *Write the end of the story.*

## THUMBELINA

### Part 1

*Key words:*

Barleycorn tulip walnut-shell toad pond water-lily escape  
daughter-in-law

1. *In each line there is one word that does not go with the others. Can you find it?*
  - Rose, tulip, water-lily, cherry, daisy.
  - Mother, sister, girl, mother-in-law, granny.
  - Toad, tiger, giraffe, kangaroo, crocodile.
2. *Guess the meaning of the words.*

Escape — run away.  
Pond — a body of water smaller than lake.  
Barleycorn — a cereal plant.
3. *Make sentences with the key words.*
4. *Translate the sentences.*
  - 1) “Here is a barleycorn not which grows in the farmer’s fields, and which the chickens eat, put it into a flower-pot, and see what will happen”.
  - 2) A walnut-shell with blue violet-leaves and with a rose-leaf was her bed.
  - 3) “We will place her on one of the water-lily leaves out in the pond, it will be like an island to her, she is so light and small, and then she cannot escape”.
5. *Read the text and answer the question: How did the little girl feel when she woke up in the pond?*

There was once a woman who wanted very much to have a little child, but she could not. At last she went to a fairy, and said, "I want to have a little child, can you tell me where I can find one?"



"Oh, I can help you", said the fairy. "Here is a barleycorn not which grows in the farmer's fields, and which the chickens eat, put it into a flower-pot, and see what will happen".

"Thank you", said the woman, and she gave the fairy twelve shillings, which was the price of the barleycorn. Then she went home and planted it, and there grew up a large pretty flower, something like a tulip. "It is a beautiful flower", said the woman, and she kissed the red and golden-colored leaves, and while she did so the flower opened, and she could see that it was a real tulip. A little girl was in the flower. She was so small that they gave her a name of Thumbelina, or Tiny. A walnut-shell with blue violet-leaves and with a rose-leaf was her bed. Here she slept at night, but during the day she was on the table, where the woman put a plate with water. It was a pond for her. She sailed in a tulip-leaf that was like a boat for the little girl. It was really great. Tiny could, also, sing so sweetly. One night, while she lay in her pretty bed, a large, ugly, wet toad jumped on the window. "What a pretty little wife this will be for my son", said the toad, and she took up the walnut-shell in which little Tiny lay asleep, and jumped through the window with it into the garden.

In the little pond in the garden lived the toad, with her son. He was uglier even than his mother, and when he saw the pretty little girl in her tiny bed, he could only cry, "Croak, croak, croak".

"Don't speak so loud, or she will wake", said the toad, "and then she might run away. We will place her on one of the water-lily leaves out in the pond, it will be like an island to her, she is so light and small, and then she cannot escape".

Far out in the pond grew a number of water-lilies, with big green leaves, which swam on the top of the water. The toad swam to the largest of these leaves with the walnut-shell, in which little Tiny lay still asleep.

The tiny little girl woke very early in the morning, and began to cry when she found where she was, for she could see nothing but water on every side of the large green leaf.

At that time the old toad was very busy. It was cleaning the room, to make it look pretty for her new daughter-in-law. Then she swam out with her ugly son to the leaf on which she placed poor little Tiny. The old toad came to the girl and said, "Here is my son, he will be your husband, and you will live happily in the pond".

"Croak, croak, croak", was all her son could say for himself, so the toad took the little bed, and swam away with it, leaving Tiny all alone on the green leaf, where she sat and cried.

The little fishes, who swam about in the water, saw the toad, and heard what she said, so they looked at the little girl. They saw she was very pretty, and they felt pity for her.

They took the leaf with the little girl and swam away from this place.

6. *Say true or false.*

- 1) The woman couldn't have a child, so she went to a fairy.
- 2) The fairy couldn't help her.
- 3) The girl was very little, that's why she called her Tiny.
- 4) Thumbelina slept in a walnut-shell in the woman's room.
- 5) Once a toad jumped on the window.
- 6) Birds saved the little girl.



7. *Say who these words belong to.*

- 1) Don't speak so loud, or she will wake.
- 2) Croak, croak, croak.
- 3) No, it must never be!
- 4) Oh, I can help you.

8. *Answer the questions.*

- 1) How did the fairy help the woman?
- 2) Describe the little girl.
- 3) Where did she live?
- 4) What happened to her one day when she was asleep?
- 5) Where did the toad put her?
- 6) How did she escape?

9. *Predict what will happen to the girl.*

## Part 2

*Key words:*

Sail	cockchafer	claw	feeler	dew	beg
------	------------	------	--------	-----	-----

1. *Match the words with the translation.*

Sail	хрущ
Cockchafer	кігті
Claw	роса
Feeler	просити
Dew	плити на кораблі
Beg	щупальце

2. *Explain the key words in English.*

3. *Translate the sentences.*

- 1) Tiny sailed past many towns, and the little birds in the trees saw her, and sang, "What a lovely little girl" so the leaf swam away with her farther and farther, till it brought her to other lands.
- 2) Then a large cockchafer flew by, he looked at the little girl put his claws round her waist and flew with her into a tree.

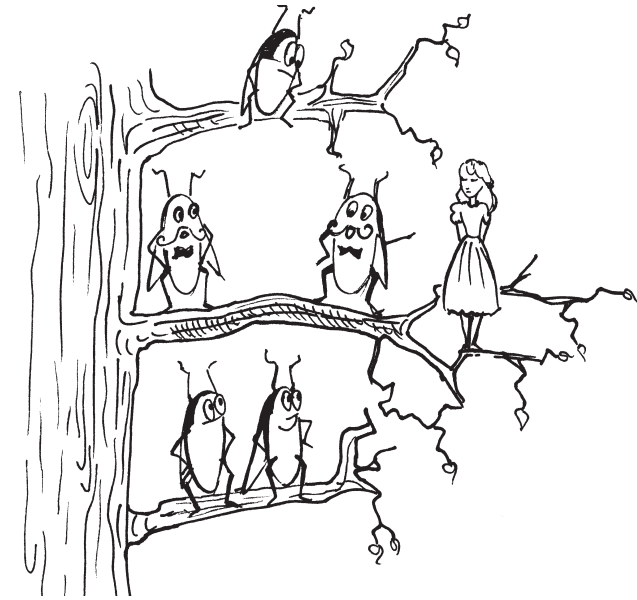
3) Poor little Tiny stood before the door just like a little beggar-girl, and begged for a small piece of barley-corn, for she didn't eat for two days.

4. *Read the text and say: Do you think the little girl was lucky to get to the mouse?*

Tiny sailed past many towns, and the little birds in the trees saw her, and sang, "What a lovely little girl" so the leaf swam away with her farther and farther, till it brought her to other lands.

A beautiful little white butterfly always flew above her and finally sat on the leaf. Tiny was glad that she was far from the toad. The weather was fine, the sun was shining brightly. Tiny put off a little ribbon and tied it to the butterfly. The leaf moved quicker.

Then a large cockchafer flew by, he looked at the little girl put his claws round her waist and flew with her into a tree. The green leaf swam away, and the butterfly flew with it, for he was tied to it, and could not get away.



Oh, how frightened little Tiny felt when the cockchafer flew with her to the tree! But especially was she sorry for the beautiful white butterfly which she tied to the leaf, for if he could not free himself.

But the cockchafer did not care. He seated himself by her side on a large green leaf, gave her some honey from the flowers to eat, and told her she was very pretty, of course not like a cockchafer.

After a time, all the cockchafers looked at her, and said, “She has only two legs! How ugly that looks”.

“She has no feelers”, said another. “Her waist is quite slim. Pooh! she is like a human being”.

“Oh! she is ugly”, said all the lady cockchafers, although Tiny was very pretty. Then the cockchafer who had run away with her, believed all the others when they said she was ugly, and told her she might go where she liked. Then he flew down with her from the tree, and placed her on a daisy, and she cried at the thought that she was so ugly that even the cockchafers would have nothing to say to her. But she was really the loveliest girl, and as pretty as a beautiful rose-leaf.

During the whole summer poor little Tiny lived quite alone in the wide forest. She made a bed with leaves of grass, and hung it up under a broad leaf, to protect herself from the rain. She drank the honey from the flowers for food, and the dew from their leaves every morning. So passed away the summer and the autumn, and then came the winter — the long, cold winter. All the birds who sang to her so sweetly flew away. She felt cold, hungry and lonely.

It began to snow too, and the snow-flakes, as they fell upon her.

Near the wood in which she lived laid a corn-field, but it was bare, nothing left here.

She came at last to the door of a field-mouse, who had a little house. There lived the field-mouse in warmth and comfort, with a whole roomful of corn, a kitchen, and a beautiful dining room. Poor little Tiny stood before the door just like a little beggar-girl, and begged for a small piece of barley-corn, for she didn't eat for two days. “You poor little girl”, said the field-mouse, who was really a good old field-mouse, “come into my warm room and eat with me”. She was very pleased with Tiny, so she said, “You can stay with me all the winter, if you like, but you must keep my rooms clean and neat, and tell me stories, for I shall like to hear them very much”.

5. *Say true or false.*

- 1) Everybody liked the girl.
- 2) The fish was carrying the girl when a cockchafer took her to the trees.
- 3) Cockchafers didn't like her.
- 4) During the summer she lived at the pond.
- 5) In winter she felt cold and hungry.
- 6) Finally she came to the house of a cat.

6. *Find in the text and read aloud the sentences which mean the following.*

- 1) Everybody who looked at the girl said that she was pretty, while she was travelling.
- 2) She was lonely in the wood while it was a hot season.
- 3) The mouse let the girl stayed at her house but she had to listen to her rules.

7. *Say how the author describes the little girl.*

8. *Read the dialogue between the mouse and the girl. Then speak for the mouse and the girl.*

9. *Predict her life in the mouse's house.*

### Part 3

*Key words:*

Blind neighbour mole awful twitter breast wool weak

1. *Match the words with definitions.*

Blind	chest
Neighbour	not strong
Mole	having bad sight
Awful	a person living next to
Twitter	soft curly hair
Breast	a small mammal that lives under the earth
Wool	very bad
Weak	a song of a bird

2. *Predict what is this part about, using the words.*

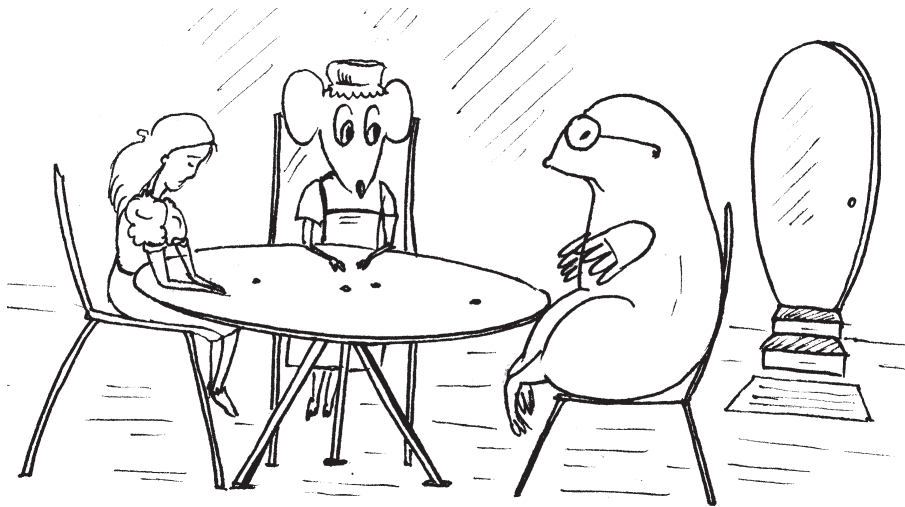
A blind mole, a neighbour, awful, twitter, breast, wool, weak.

3. *Translate the sentences.*

- 1) "We shall have a guest soon", said the field-mouse one day, "my neighbour pays me a visit once a week".
- 2) But Tiny did not feel at all interested about this neighbour, for he was a mole.
- 3) And the mole fell in love with her because she had such a sweet voice, but he said nothing yet.

4. *Read the text and say why did the girl try to help the swallow? What would you do in her place?*

And Tiny did all the field-mouse asked her, and was very happy. "We shall have a guest soon", said the field-mouse one day, "my neighbour pays me a visit once a week. He is richer than I am, he has large rooms, and wears a beautiful black velvet coat. If you could only have him for a husband, you would have good life. But he is blind, so you must tell him some of your prettiest stories".



But Tiny did not feel at all interested about this neighbour, for he was a mole. However, he came and paid his visit dressed in his black velvet coat.

"He is very rich and learned, and his house is twenty times larger than mine", said the field-mouse.

He was rich and learned, no doubt, but he always spoke badly of the sun and the pretty flowers, because he didn't see them. Tiny had to sing to him, "Lady-bird, lady-bird, fly away home", and many other pretty songs. And the mole fell in love with her because she had such a sweet voice, but he said nothing yet. A short time before, the mole made a long tunnel under the earth, which led from the dwelling of the field-mouse to his own, and here she could walk with Tiny when she liked. One day the mouse and the girl went to the mole. When they were walking through the tunnel they saw a bird there. "Look. It's a swallow", cried Tiny. But the mole pushed it aside with his legs, and said, "He will sing no more now. How awful it must be to be born a little bird. It made little Tiny very sad to see it, she did so love the little birds, all the summer they sang and twittered for her so beautifully". I am thankful that none of my children will ever be birds, for they can do nothing but cry, "Tweet, tweet", said the mole.

"Yes, you are a clever man!" said the field-mouse, "What is the use of his twittering?" Tiny said nothing. She thought, "Maybe this was the one who sang to me so sweetly in the summer", she said, "and how much pleasure it gave me, you dear, pretty bird".

At night she couldn't sleep. She put on sleepers and a dress and went to the bird.

"Good-bye you pretty little bird", said she, "Good-bye, thank you for your beautiful singing during the summer, when all the trees were green, and the warm sun shone upon us". Then she put her head on the bird's breast, but she heard "thump, thump". It was the bird's heart, he was not really dead. In autumn, all the swallows fly away into warm countries, but if one happens to stay, it falls down as if dead. Tiny was happy but she was quite frightened, for the bird was large, larger than herself, — she was only an inch high. But she took the wool more over the poor swallow, and then took a leaf and laid it over the head of the poor bird.

The next morning she again went to see him. He was alive but very weak, he could only open his eyes for a moment to look at Tiny.

5. *Finish the sentences.*

1) One day a ... came to the mouse.

- mole;
- cockroach;
- worm.

2) He wore ...

- a suit;
- a velvet coat;
- jeans and a T-shirt.

3) In the tunnel they found a ...

- swallow;
- rat;
- sparrow.

4) It was ...

- ill;
- frozen;
- dead.

5) The girl went to her ...

- at night;
- in the evening;
- in the morning.

6) Next day it could ...

- speak;
- sit down;
- open it's eyes.

6. *Prove the following.*

1) The mole didn't like birds.

2) The mouse wanted to do something good for the mole.

3) The girl was very kind.

7. *Answer the questions.*

1) Describe the life of the girl in the mouse's house.

2) Why did the mouse like the mole?

3) What happened to the mouse and the girl when they going to the mole?

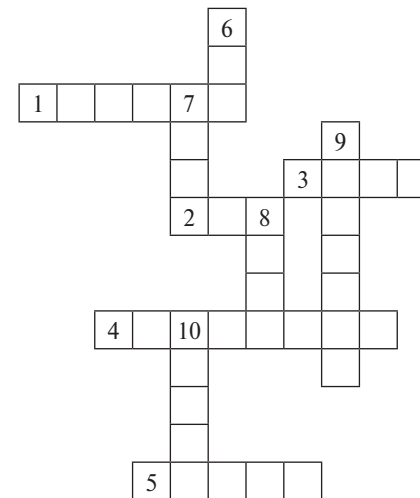
4) What happened to the swallow? Why?

5) Did the girl's life change when she met the mole? How?

6) Do you think that the girl will agree to marry the mole?

8. *Role play. Dramatise the scene when the mole came to the mouse's house.***Part 4***Key words:*
 Sick take care hole an inch in height thankful wedding  
 remember
1. *Match the words with the translation.*

Sick	у висоту
Take care	вдячний
Hole	дюйм
An inch	пам'ятати
In height	весілля
Thankful	піклуватися
Wedding	хворий
Remember	дірка

2. *Fill in the crossword with the words from all parts.*

Across:

- 1) run away;
- 2) drops of water on the leaves;
- 3) ill;
- 4) saying "thank you";
- 5) with bad sight.

Down:

- 6) a small mammal that lives under the earth;
- 7) a small lake;
- 8) not strong;
- 9) a person who lives close by;
- 10) very bad.

3. *Make your sentences with the key words.*

4. *Translate the sentences.*

- 1) He fell down on the ground and that's all he remembered.
- 2) He fell down on the ground and that's all he remembered.
- 3) The corn grew in the field over the house of the field-mouse and made a big wood to Tiny, who was only an inch in height.

5. *Read the text and discuss in small groups: Can we say this proverb about the girl "A friend in need is a friend indeed".*

"Thank you, pretty little girl" said the sick swallow "I am warm again. And soon I will be strong enough to fly away from here. And to see the sun and the sky". "Oh", said she, "it is cold out of doors now, it snows and freezes. Stay in your warm bed, I will take care of you".



Then she brought the swallow some water in a flower-leaf, and after he drank, he told her his story. One day he cut his wing in the bushes and couldn't fly as fast as other birds. He fell down on the ground and that's all he remembered. And the girl found her. During winter the swallow stayed there and Tiny took care of him. Neither the mole nor the field-mouse knew anything about it, for they did not like swallows. Very soon the spring time came, and the sun warmed the earth. Then the swallow said goodbye to Tiny, and she opened the hole in the ceiling which the mole made. The sun shone in upon them so beautifully, that the swallow asked her if she would

go with him, she could sit on his back, he said, and he would fly away with her into the green woods. But Tiny knew it would make the field-mouse very sad if she left her, so she said, "No, I cannot".

"Good-bye, then, good-bye, you good, pretty little girl", said the swallow, and he flew out into the sunshine.

Tiny looked after him, and the tears rose in her eyes. She was very fond of the poor swallow.

"Tweet, tweet", sang the bird, as he flew out into the green woods, and Tiny felt very sad. She couldn't go out into the warm sunshine. The corn grew in the field over the house of the field-mouse and made a big wood to Tiny, who was only an inch in height.

"You are going to marry, Tiny", said the field-mouse. "My neighbour wants to be your husband. What a surprise for a poor child like you. Now we will make your wedding clothes. It must be the best".

The field-mouse asked four spiders to make a dress for her. They worked day and night. Every evening the mole visited her, and spoke of the end of the summer. Only then they can have a wedding. The earth is too hard now. But Tiny was not happy, for she did not like the mole. Every morning when the sun rose, and every evening when it went down, she went out of the earth to look at the sky to feel the wind. She wanted to see the swallow again. But he never returned, for by this time he flew far away into the lovely green forest.

When autumn arrived, Tiny had her dress quite ready, and the field-mouse said to her, "In four weeks you will marry".

Then Tiny cried, and said she would not marry the mole.

"Yes, you will", replied the field-mouse. "If you don't I shall bite you with my white teeth. He is a very handsome mole, the queen herself does not wear more beautiful velvets and furs. His kitchen and cellars are quite full. You must to be very thankful".

So the wedding-day was decided, on which the mole had to take Tiny away to live with him, deep under the earth, and never again to see the warm sun, because he did not like it. The poor child was very unhappy. She asked to go out last time and to say goodbye to the sun.

"Good-bye bright sun", she cried, "Good-bye forever".



6. *Say true or false.*

- 1) During the summer the swallow was under the earth.
- 2) The little girl took care of her.
- 3) The mouse and the mole didn't know about that.
- 4) The swallow flew away when he felt better.
- 5) Tiny didn't want to marry the mole.
- 6) The mole wanted to marry in summer.

7. *Prove the following.*

- 1) Tiny was a good friend.
- 2) The girl was unhappy.
- 3) The mouse took care of the girl.

8. *Say who these words belong to.*

- 1) Good-bye bright sun.
- 2) If you don't, I shall bite you with my white teeth.
- 3) Good-bye, then, good-bye, you good, pretty little girl.

9. *Answer the questions.*

- 1) Why did the swallow stay longer?
- 2) Why didn't the little girl go with the bird?
- 3) Why did the mouse want Tiny to marry the mole?
- 4) When did the mole want to marry?
- 5) Who made Tiny the wedding dress?
- 6) Why was she unhappy?

10. *Retell the text in the name of ...*

- Tiny;
- the swallow;
- the mouse;
- the mole.

**Part 5**

*Key words:*

Save reach butterfly marble palace dark

1. *In each line there is one word that does not go with the others. Can you find it?*

- House, palace, castle, boat.
- Marble, cotton, concrete, wood.
- Butterfly, bee, bird, frog.

2. *Make sentences with the expressions.*

Save the bird, reach the country, dark tunnel.

3. *Translate the sentences.*

- 1) "Fly now with me, dear little Tiny, you saved my life when I lay frozen in that dark tunnel".
- 2) Finally they reached the warm countries, where the sun shines brightly, and the sky seems so much higher above the earth.
- 3) At last they came to a blue lake, and there stood a palace made of white marble, built in the olden times.

4. *Read the text and choose the best title for this part. Explain your choice.*

- 1) A friend in need is a friend indeed.
- 2) Life is not all ale and cakes.
- 3) Love makes the world go round.

"Tweet, tweet", she heard over her head suddenly. She looked up, and there was the swallow himself flying close by. Tiny told him about her life and future wedding. She told him about her wish to see the sun and the sky and to live here and not under the earth. "Cold winter is coming", said the swallow, "and I am going to fly away to warmer countries. Will you go with me? You can sit on my back. Then we can fly away from the ugly mole and his rooms, far away, over the mountains, into warmer countries, where the sun shines more brightly than here, where it is always summer, and the flowers are so beautiful. Fly now with me, dear little Tiny, you saved my life when I lay frozen in that dark tunnel".

"Yes, I will go with you", said Tiny, and she seated herself on the bird's back.

Then the swallow rose in the air, and flew over forest and over sea, high above the highest mountains with snow. Finally they reached the

warm countries, where the sun shines brightly, and the sky seems so much higher above the earth. Here, on the hills grew purple, green, and white grapes, lemons and oranges hung from trees in the woods, and the air was so fresh. Beautiful children ran along the roads, playing with large butterflies, and as the swallow flew farther and farther, every place seemed more lovely.



At last they came to a blue lake, and there stood a palace made of white marble, built in the olden times. On top of it were swallows' nests.

“These are our homes. Choose one, it will be your home. And then you will have everything to be happy”.

The girl was so happy that she clapped her little hands.

There were many beautiful flowers there. The little girl chose one and got in. Suddenly she saw a little man inside. After the toad and the mole Tiny was a bit frightened. But the swallow calmed her down.

Tiny and the man married and she stayed there for ever.

5. *Finish the sentences.*

- 1) Tiny looked up and ...
- 2) She told the swallow about ...
- 3) I am going to fly to warm countries. Will you ...

- 4) Then the swallow rose ...
- 5) At last they came ...
- 6) Choose one, it ...

6. *Answer the questions.*

- 1) Why did the little girl go out?
- 2) What did the little girl tell about her life?
- 3) Where did they go? How?
- 4) Did Tiny find home there?
- 5) Whom did she meet?
- 6) Was she happy? Why do you think so?

7. *Group work. Characterise the heroes of the story (Tiny, the toad, the fish, the mouse, the swallow, the mole), using the adjectives.*

Beautiful, clever, blind, greedy, awful, pretty, ugly, old, weak, little, lovely, tidy, rich.

8. *Tell your impression if the story. Did you like it? Why?*

9. *Retell the whole fairy-tale in the name of ...*

- the author;
- the little girl;
- the swallow.

10. *Role play. Make dialogues and dramatise the parts you liked most.*

## THE LITTLE MERMAID

### Part 1

Key words:

Cornflower magnificent subject stir amber pearl widower mermaid

1. Match the words with definitions.

Cornflower	beautiful, outstanding
Magnificent	a woman with a tail instead of legs
Subject	a smooth white stone that lays in the shell
Stir	a man who lost his wife
Amber	a small blue flower
Pearl	a person who is under the control of the boss
Widower	to move
Mermaid	a yellow, red or brown stone

2. Make sentences with the key words.

3. Translate the sentences.

- 1) Deep, deep in the ocean, where the water is as blue as the prettiest cornflower, and as clear as crystal, there is a magnificent kingdom.
- 2) There live the Sea King and his subjects.
- 3) So many kinds of flowers and plants grow there, the leaves of which are so soft that the slightest movement of the water causes them to stir as if they had life.
- 4) Its walls are built of coral, and the long windows are of the clearest amber.
- 5) The roof is built of shells, in each lies a pearl, so beautiful as in the crown of a queen.
- 6) The Sea King became a widower many years ago.

4. Read the text and do the tasks after it.

Deep, deep in the ocean, where the water is as blue as the prettiest cornflower, and as clear as crystal, there is a magnificent kingdom. There live the Sea King and his subjects.

It is difficult to imagine that there is something at the bottom of the sea but bare yellow sand. The nature here is so beautiful. So many kinds of flowers and plants grow there, the leaves of which are so soft, that the slightest movement of the water causes them to stir as if they had life. Fishes, both large and small swim between the branches, as birds fly among the trees here upon land. In the deepest place of all, stands the castle of the Sea King. Its walls are built of coral, and the long windows are of the clearest amber. The roof is built of shells, in each lies a pearl, so beautiful as in the crown of a queen.



The Sea King became a widower many years ago, and his old mother kept house for him. She was a very wise woman, and proud of her high birth, that's why she wore twelve oysters on her tail, while others, also of high rank, could wear only six. She took care of the little sea-princesses, her grand-daughters. They were six beautiful children, but the youngest was the prettiest of them all, her skin was as clear as a rose-leaf, and her eyes as blue as the deepest sea, but,

like all the others, she had no feet, and her body ended in a fish's tail.

All day long they played in the great halls of the castle, or among the living flowers that grew out of the walls. The large amber windows were open, and the fish swam in, just as the birds fly into our houses when we open the windows.

5. *Say true or false.*

- 1) Deep in the ocean there's a kingdom.
- 2) The birds fly there.
- 3) There's no nature on the bottom of the ocean.
- 4) The king lives in the house.
- 5) The king doesn't have a wife.
- 6) There are six princesses in the castle.

6. *Answer the questions.*

- 1) What colour is the water on the bottom of the ocean?
- 2) What does the castle look like?
- 3) What does the king's family consist of?
- 4) Who takes care of the princesses?
- 5) Does the youngest daughter have legs or a tail?
- 6) What do the girls do during the day?

7. *Draw a plan of the kingdom and describe it.*

**Part 2**

*Key words:*

Tint bottom dig ray wreck cared for marble willow
---

1. *Fill in the gaps with the key words.*

- 1) The monument is made of ...
- 2) In front of the window there is a beautiful ...
- 3) The little mermaid liked to ... her garden.
- 4) The flowers were as red as the ... at sunset.
- 5) After the storm there are many ... in the sea.
- 6) He took his spade and went to the garden to ...

- 7) It was very deep and we couldn't see the ...
- 8) Her dress had a strange yellow ...

2. *Make sentences with the key words.*

3. *Translate the sentences.*

- 1) Everything here had a blue tint of the blue sky, instead of the dark bottom of the sea.
- 2) Where she could dig and plant as she wants.
- 3) And while her sisters played with the wonderful things which they got from the wrecks of the ship, she cared for her pretty red flowers, like the sun, and a beautiful marble statue.
- 4) She planted by the statue a pretty willow.

4. *Read the text and do the tasks after it.*

Near the castle there was a beautiful garden, in which grew bright red and dark blue flowers, fruit looked like gold, and the leaves were moving. The earth itself was the finest sand, but blue as the sky in the sunny day. Everything here had a blue tint of the blue sky, instead of the dark bottom of the sea. In calm weather the sun could be seen, looking like a purple flower.

Each of the young princesses had a little place of ground in the garden, where she could dig and plant as she wants. One made her flower-bed into the form of a whale, another thought it better to make hers like a little mermaid, but that of the youngest was round like the sun, and had flowers as red as his rays at sunset.

She was a strange child, quiet and thoughtful, and while her sisters played with the wonderful things which they got from the wrecks of the ship, she cared for her pretty red flowers, like the sun, and a beautiful marble statue. It was a figure of a handsome boy, made of white stone, which fell to the bottom of the sea from a wreck. She planted by the statue a pretty willow. It grew, grew and grew, and very soon hung its fresh branches over the statue, almost down to the blue sands. It had a violet tint, it looked like the crown of the tree and the root were at play, and trying to kiss each other.

Nothing gave her so much pleasure as to hear about the world above the sea. Her old grandmother told her all she knew of the ships

and of the towns, the people and the animals. To her it was the most wonderful and beautiful to hear about the flowers of the land, and not of the sea, about the green trees of the forests, and about the fishes among the trees which could sing so sweetly, that it was a pleasure to hear them. Her grandmother called the little birds fishes, because she didn't see the birds.



5. *Finish the sentences.*

- 1) Near the castle there was a beautiful garden ...
- 2) Everything here had a blue ...
- 3) In calm weather the sun ...
- 4) One made her flower-bed ...
- 5) She was a strange child ...
- 6) It was a figure of a handsome ...

6. *Answer the questions.*

- 1) What color is the earth on the bottom of the sea?
- 2) What place had every princess got?
- 3) What form had the bed of the youngest princess got?
- 4) What did the little mermaid plant near the willow?
- 5) Why did the little mermaid like to listen to the old grandmother's stories?
- 6) How did the old grandmother call fish?

7. *Pair work. Make a dialogue.*

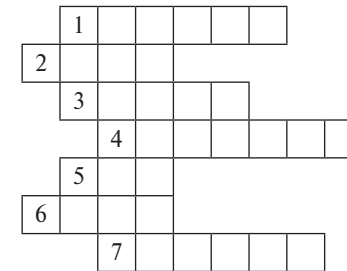
Imagine that you are a journalist. You have a chance to speak to the old grandmother. Ask her questions about the little mermaid.

**Part 3**

*Key words:*

Turn promise splash fin allow coast wish either

1. *Fill in the crossword.*



- 1) плескати
- 2) повертати
- 3) узбережжя
- 4) русалка
- 5) плавець
- 6) бажання
- 7) будь-який

2. *Make sentences with the key words.*

3. *Translate the sentences with the key words.*

- 1) The youngest will have to wait five years before her turn came to go out from the bottom of the ocean.
- 2) However, each promised to tell the others what she saw on her first visit.
- 3) The youngest had the strongest wish to go out.
- 4) Many nights she stood by the open window, looking up through the dark blue water, and watching the fish as they splashed about with their fins and tails.
- 5) She was allowed to go out from the bottom of the ocean.

4. *Read the text and do the tasks after it.*

The old grandmother often said to her little grand-daughter: "When you are fifteen years old, you will be able to go out of the sea, to sit on the rocks at night, while the great ships are sailing by, and then you will see both forests and towns".



Next year, one of the sisters will be fifteen: but as each was a year younger than the other, the youngest will have to wait five years before her turn came to go out from the bottom of the ocean, and see the earth as we do. However, each promised to tell the others what she saw on her first visit, and what she thought the most beautiful, because their grandmother could not tell them enough, there were so many interesting things they wanted to know. The youngest had the strongest wish to go out, because she had the longest time to wait, and she was so quiet and thoughtful.

Many nights she stood by the open window, looking up through the dark blue water, and watching the fish as they splashed about with their fins and tails. She could see the moon and stars shining brightly, but through the water they looked larger than they do to our eyes. When something like a black cloud passed between her and them, she knew that it was either a whale swimming over her head, or a ship full of people, who never thought that a pretty little mermaid was standing under them.



When the eldest was fifteen, she was allowed to go out from the bottom of the ocean. When she came back, she had hundreds of things to talk about, but the most beautiful, she said, was to lie in the

moonlight, on the sand, in the quiet sea, near the coast, and to look at a large town, where the lights are so bright as hundreds of stars, to listen to the sounds of the music, the noise of cars, and the voices of people. As she could not go near to all those wonderful things, she wanted them more than ever. She listened to all these stories with great interest. Sometimes it seemed that it was the only thing she was interested in. And then, when she stood at the open window looking up through the dark blue water, she thought of the great city, with all its noise, and even thought she could hear the sound of the church bells.

5 *Choose the right answer;*

- 1) The mermaids can go out of the sea when they are ... years old.  
a) 15;                      b) 12;                      c) 20.
- 2) The mermaids can sit on the rocks ...  
a) when they want;  
b) only during the day;  
c) only during the night.
- 3) Each sister was ... younger than the other.  
a) a year;                      b) 3 years;                      c) 5 years.
- 4) Each sister promised to tell the others ...  
a) about the ships;  
b) about the colour of the sky;  
c) everything she would see.
- 5) ... had the strongest wish to go out.  
a) The youngest;      b) the oldest;                      c) the second.
- 6) At night the little mermaid looked at ...  
a) the fish;                      b) the ship;                      c) the rocks.

6. *Answer the questions.*

- 1) What did the mermaids want to see on the earth?
- 2) When were they allowed to go out?
- 3) What did they promise to each other?
- 4) What was the most beautiful for the oldest daughter?
- 5) What did the little mermaid do every night?
- 6) Could the old grandmother tell everything about the earth?

7. *Imagine that you are a mermaid. Describe your first trip to the earth.*

#### Part 4

Key words:

Sight veil burning fright bark although shy distance bank

1. *Match the words with the synonyms.*

Sight	despite
Veil	timid
Burning	cry of a dog
Fright	far
Bark	shore
Although	fear
Shy	combust
Distance	view
Bank	web

2. *Make sentences with the key words.*

3. *Translate the sentences.*

- 1) The sun was setting, and this, she said, was the most beautiful sight of all.
- 2) On the banks she saw green hills covered with beautiful trees and flowers.
- 3) The sun was so strong that she often to went down under the water to cool her burning face.
- 4) She wanted to play with them, but they ran away in a great fright.
- 5) The fourth sister was more shy.

4. *Read the text and do the tasks after it.*

Next year the second sister was allowed to go out of the water, and to swim about where she wanted. She went out just as the sun was setting, and this, she said, was the most beautiful sight of all. The sky looked like gold, while violet and rose-colored clouds,

which she could not describe were flying over her, and, still more quickly than the clouds, flew many wild swans towards the setting sun, looking like a long white veil across the sea. She also swam towards the sun, but it sunk into the waves. The third sister's turn came. She swam to the river. On the banks she saw green hills covered with beautiful trees and flowers, magnificent palaces and castles, she heard the birds singing, and the sun was so strong that she often to went down under the water to cool her burning face. Suddenly she saw a group of children playing in the water. They were so happy, they laughed and shouted, they splashed and through a ball. She wanted to play with them, but they ran away in a great fright, and then a little black animal came to the water, it was a dog, but she did not know that, for she had never before seen one and she became frightened, and came back to the open sea. But she will never forget the beautiful forest, the green hills, and the pretty little children who could swim in the water, although they had not fish's tails.

The fourth sister was more shy, she stayed in the middle of the sea, but she said it was quite as beautiful there as nearer the land. She could see for so many miles around her, she saw the bright sun and the blue sky. She saw the ships, but at such a great distance that



they looked like sea-gulls. She saw dolphins playing in the waves, and great whales making hundreds of fountains.

5. *Match the first part of the sentence with the second.*

- 1) She also swam towards the sun, but it sunk into the waves
- 2) Suddenly she saw a group of children
- 3) On the banks she saw green hills
- 4) She wanted to play with them
- 5) She could see for so many miles around her
- 6) This animal barked at her
  - but it sunk into the waves.
  - playing in the water.
  - covered with beautiful trees and flowers.
  - but they ran away in a great fright.
  - she saw the bright sun and the blue sky.
  - and she became frightened.

6. *Answer the questions.*

- 1) Who was allowed to go out of the water next year?
- 2) What was the most beautiful for her?
- 3) Where did she swim?
- 4) What happened to her?
- 5) What frightened the mermaid?
- 6) What will she always remember?

7. *Retell the text in the name of the second mermaid.*

## Part 5

*Key words:*

Singular thunder lightning flash tremble calmly to be delighted surface drown

1. *Find sentences with the key words (calmly, tremble, to be delighted, flash, singular, surface) and change these words with the words below.*

- 1) rare;
- 2) flame;

- 3) quietly;
- 4) to be pleased;
- 5) shake;
- 6) layer.

2. *Make sentences with the key words.*

3. *Translate the sentences.*

- 1) In the evening, as the sun went down, dark clouds covered the sky, the thunder began and the lightning flashed.
- 2) And these things were never beautiful for them, for if the ship sank, the men were drowned, and their bodies got to the palace of the Sea King.
- 3) They were of the most singular shapes.

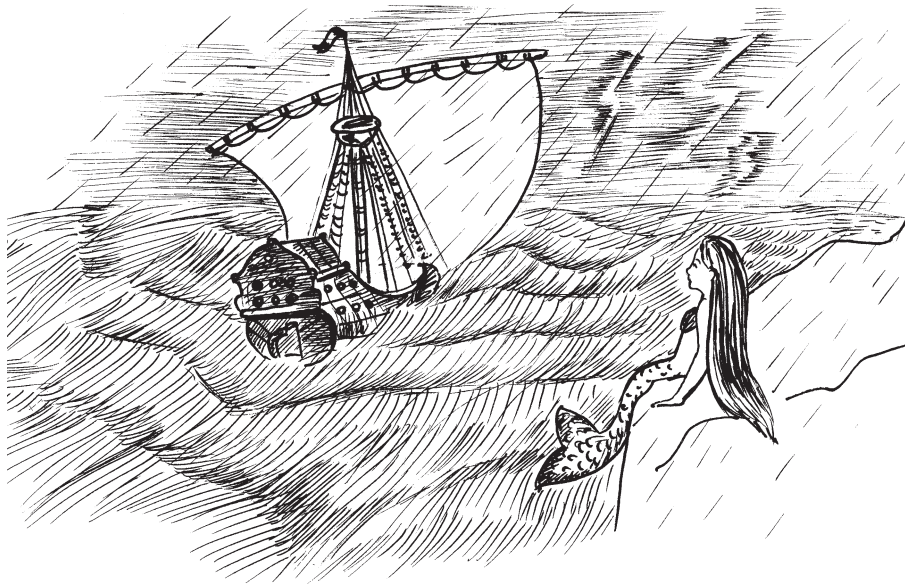
4. *Read the text and do the tasks after it.*

The fifth sister's birthday was in the winter, so when her turn came, she saw what the others had not seen the first time they went up. The sea looked quite green, and large icebergs were swimming about, each like a pearl, she said, but larger than the churches built by men. They were of the most singular shapes, and were as bright as diamonds. She sat on the largest iceberg, and let the wind play with her long hair, and she saw that all the ships sailed by so quickly, and tried to sail as far away as they could from the iceberg, as if they were afraid of it. In the evening, as the sun went down, dark clouds covered the sky, the thunder began and the lightning flashed.

On all the ships the sails were trembling with fear, while she sat calmly on the floating iceberg, watching the blue lightning. When first the sisters were allowed to go out from the bottom of the sea, they were each delighted with the new and beautiful sights they saw, but now, as grown-up girls, they could go when they pleased, and they did not want it so much. They wished themselves back again in the water, and after a month had passed they said it was much more beautiful down below, and better to be at home. Yet often, in the evening hours, the five sisters took each other's hands and went out to the surface. They had more beautiful voices than any person could have, and before a storm, and when they thought

a ship would be lost, they swam before it, and sang sweetly of the delights to be found in the sea, and asking the sailors not to fear if they sank to the bottom. But the sailors could not understand the song, they thought it was a storm.

When the sisters rose, arm-in-arm, through the water in this way, their youngest sister stood quite alone, looking after them, ready to cry, only that the mermaids have no tears, and therefore they suffer more.



5. *Fill in the gaps.*

- 1) The fifth sister's birthday was in ...
- 2) Large icebergs were ...
- 3) She sat on the largest ...
- 4) While she sat ...
- 5) Yet often, in the evening hours, the five sisters took each other's hands and went out to ...
- 6) Their bodies got to the palace of the ...

6. *Answer the questions.*

- 1) Why did the fifth sister see what the others couldn't?

- 2) What was swimming in the sea?
- 3) How did the icebergs look like?
- 4) What were the ships afraid of?
- 5) What was the weather like this night?
- 6) What did the mermaids do in the storm?

7. *Retell the text in the name of ...*

- the sailors;
- the fifth mermaid;
- the author.

**Part 6**

*Key words:*

Reach oyster farewell a bubble mast lantern dive illuminate  
press

1. *Match the words with their antonyms.*

Dive	welcome
Illuminate	pill
Farewell	go out of the water
Reach	help
Hurt	pull
Press	miss

2. *Explain the words and make sentences with them.*

Bubble.  
Oyster.  
Lantern.  
Mast.

3. *Translate the sentences.*

- 1) "Pride must suffer pain", replied the old lady.
- 2) "Farewell", and rose as lightly as a bubble to the surface of the water.
- 3) A large ship, with three masts, lay calm on the water, with only one sail set, the weather was so still that there was no breeze.

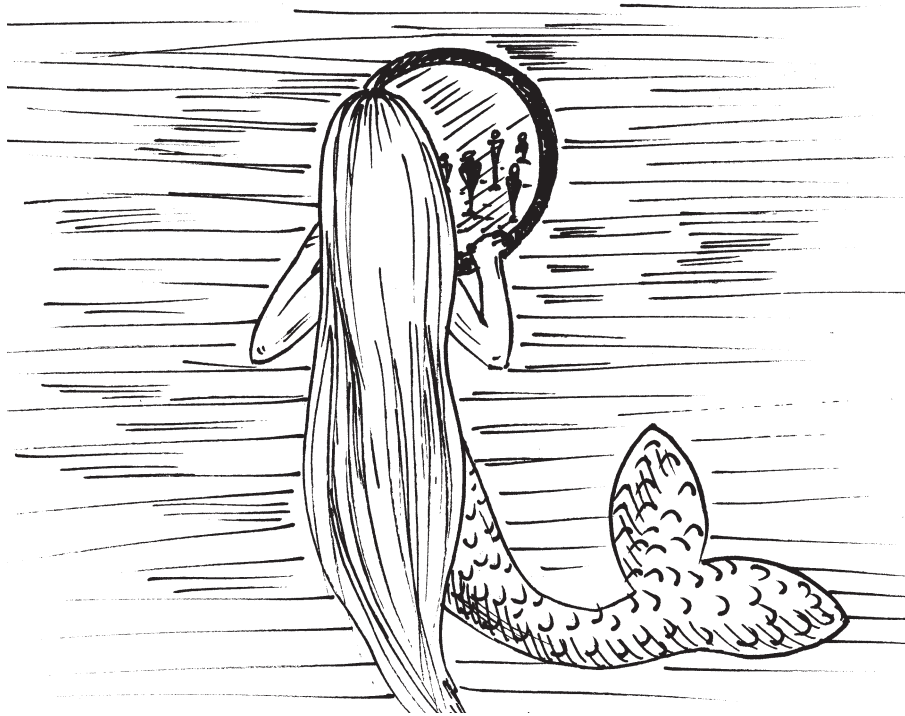


4. *Read the text and do the tasks after it.*

The little mermaid often said: “Oh, if I were fifteen years old, I know that I would love the world up there, and all the people who live in it”.

At last she reached her fifteenth year.

“Well, now, you are grown up”, said her old grandmother, “so you must let me adorn you like your other sisters”, and she placed some white lilies in her hair, and every flower leaf was half a pearl. Then the old lady told eight great oysters to sit on the tail of the princess to show her high rank.



“But they hurt me so”, said the little mermaid.

“Pride must suffer pain”, replied the old lady.

The little mermaid could not wait any longer. So she said, “Farewell”, and rose as lightly as a bubble to the surface of the water.

The sun had just set as she raised her head above the waves, but the clouds had red and golden tint, and through the twilight she

could see the evening star in all its beauty. The sea was calm, and the air mild and fresh. A large ship, with three masts, lay calm on the water, with only one sail set, the weather was so still that there was no breeze. The sailors sat on the deck. There was music and song on board, and, as darkness came on, a hundred colored lanterns were lighted, as if the flags of all nations waved in the air. The little mermaid swam close to the cabin windows, and now and then, as the waves lifted her up, she could look in through clear glass window, and see a number of well-dressed people inside.

Among them was a young prince, the most beautiful of all, with large black eyes, he was sixteen years of age, and it was his birthday party. The sailors were dancing on deck, but when the prince came out of the cabin, more than a hundred rockets rose in the air, making it as bright as day. The little mermaid was so surprised that she dived under water, and when she again put out her head, it seemed that all the stars of the sky were falling around her, she had never seen such fireworks before. The ship itself was so brightly illuminated that all the people, could be seen. And how handsome the young prince looked, as he pressed the hands of all present and smiled at them.

5. *Say true or false.*

- 1) The little mermaid celebrated her fifteenth birthday.
- 2) The old grandmother placed a red rose in the mermaid's hair.
- 3) Oysters hurt the little mermaid.
- 4) The weather was calm.
- 5) A large ship with four masts was in the sea.
- 6) The little mermaid saw a handsome prince.

6. *Answer the questions.*

- 1) Why was this birthday so special for the little mermaid?
- 2) What did the old grandmother give to the little mermaid?
- 3) What was the first thing she saw there?
- 4) What was the weather like?
- 5) Who was on the board?
- 6) Why did the little mermaid like the fireworks so much?



7. Describe the mermaid's fifteenth birthday in her diary. In the name of the little mermaid.

### Part 7

Key words:

Restless darken swan in danger careful object scene die  
put out

1. Fill in the gaps with the key words.

- 1) The most romantic bird is a ...
- 2) The last ... in the film was good.
- 3) Be ...It's slippery today.
- 4) Tigers are ... of ...
- 5) Look into the sky. I see a strange ... there.
- 6) The sea is ...I think the storm begins.

2. Make sentences with the key words.

3. Translate the sentences.

- 1) The coloured lanterns were put out, no more rockets rose in the air, but the sea became restless.
- 2) But soon the waves rose higher, heavy clouds darkened the sky, and lightning appeared in the distance.
- 3) The little mermaid now understood that the crew were in danger, even she herself had to be careful because there were so many wrecks.

4. Read the text and do the tasks after it.

It was very late, yet the little mermaid could not take her eyes from the ship, or from the beautiful prince. The colored lanterns were put out, no more rockets rose in the air, but the sea became restless, still the little mermaid remained by the cabin window, going up and down on the water, trying to look in.

After a while, the sails were quickly put up and the ship continued her trip, but soon the waves rose higher, heavy clouds darkened the sky, and lightning appeared in the distance. A big storm was coming. The

waves became bigger and bigger, some time later they rose mountains high, but the ship dived like a swan between them. To the little mermaid this was a pleasant sport, not so to the sailors. The waves were so big and strong, it was raining heavily the thunder was terrible the lightning flashed and flashed. The crew became weaker and weaker, they couldn't fight any more. Suddenly the ship cracked at length, the main mast fell down, the ship lay over on her side, and the water came in.



The little mermaid now understood that the crew were in danger, even she herself had to be careful because there were so many wrecks which lay on the water. At one moment it was so dark that she could not see a single object, but a flash of lightning showed the whole scene, she could see every one who had been on board but the prince, when the ship cracked, she had seen him sink into the deep waves, and she was glad, for she thought he would now be with her, and then she remembered that people could not live in the water, so that when he got down to her father's palace he would be dead. But he must not die. So she swam about on the surface of the sea, trying to find him. Then she dived deeply under the dark waters, rising and falling with the waves, and finally she saw him, losing the power of swimming in that stormy sea.

His beautiful eyes were closed, and he would have died if the little mermaid hadn't come. She held his head above the water, and swam to the land.

5. *Choose the right variant.*

- 1) It was ...
  - a) very late;
  - b) early in the morning;
  - c) in the afternoon.
- 2) The little mermaid was ...
  - a) at home;            b) near the ship;    c) on the board.
- 3) Later the weather changed, ...
  - a) it began raining;
  - b) it began snowing;
  - c) the storm began.
- 4) The little mermaid was ...
  - a) very frightened;    b) calm;                    c) happy.
- 5) The little mermaid understood that ...
  - a) the crew were in danger;
  - b) the prince was in danger;
  - c) the crew drowned.
- 6) The prince ...
  - a) was saved by the little mermaid;
  - b) was saved by the captain;
  - c) died.

6. *Answer the questions.*

- 1) Why did the little mermaid stay at the ship?
- 2) What was the weather like?
- 3) What happened to the ship?
- 4) Who was in danger?
- 5) Why was it dangerous for the little mermaid to stay there?
- 6) How did she help the prince?

7. *Describe the celebration of the prince's birthday in the name of the prince. Start with the words.*

The story began on my sixteenth birthday ...

**Part 8**

*Key words:*

Forehead land convent bay foam castle

1. *Fill in the gaps with the key words.*

- 1) After the storm there was much ... on the surface of the sea.
- 2) He was a handsome man with high ...
- 3) Finally the sailors saw ...
- 4) We came to a magnificent building. It looked like a ... or a church.
- 5) The sea here formed a little ..., in which the water was quite still, but very deep.
- 6) My dream is to live somewhere in Scotland in an old ...

2. *Make sentences with the key words.*

3. *Translate the sentences.*

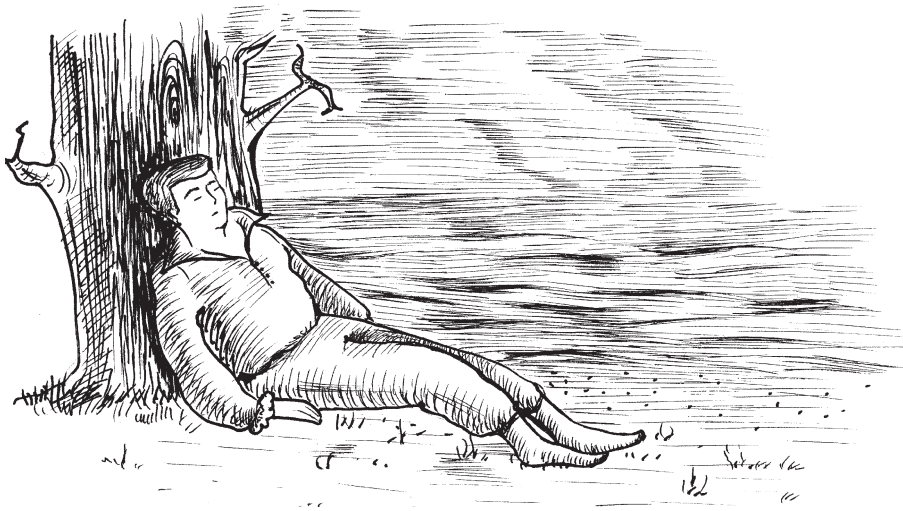
- 1) Finally they came close to the land.
- 2) Near the coast were beautiful green forests, and close by stood a large building, it looked like a church or a convent.
- 3) Then she covered her head and neck with the foam of the sea so that her little face might not be seen, and watched the poor prince.

4. *Read the text and do the tasks after it.*

In the morning the storm stopped, but of the ship not a single part could be seen. The sun rose up red and shining from the water, and the prince's cheeks became rosy again, but his eyes were still closed. The mermaid kissed his high forehead, and put back his wet hair, he seemed to her like the statue in her little garden, and she kissed him again, and wished that he might live.

Finally they came close to the land, she saw blue mountains, on which the white snow rested as if many swans were lying upon them. Near the coast were beautiful green forests, and close by stood a large building, it looked like a church or a convent. She didn't know. Orange trees grew in the garden, and before the door stood high palms.

The sea here formed a little bay, in which the water was quite still, but very deep, so she swam with the handsome prince to the beach, which was covered with fine, white sand, and there she laid him in the warm sunshine, taking care to raise his head higher than his body. Then bells sounded in the large white building, and a number of young girls came into the garden. The little mermaid swam out far from this place and sat on some high rocks that rose out of the water, then she covered her head and neck with the foam of the sea so that her little face might not be seen, and watched the poor prince.



She did not wait long before she saw a young girl going to the place where he lay. She seemed frightened at first, but only for a moment, then she called a number of people, and the mermaid saw that the prince came to life again, and smiled to the people who stood round him. But there was no smile to her, he didn't know that she had saved him. This made her very unhappy, and when he was led away into the great building, she dived down into the water, and returned to her father's castle.

She had always been silent and thoughtful, and now she was more so than ever. Her sisters asked her what she had seen during her first visit to the surface of the water, but she didn't tell them anything. Many times in the evening and morning she rose to the place where she had left the prince. She saw the fruits appeared in the garden,

the snow on the tops of the mountains melt away, but she never saw the prince, and every time she returned home, always more unhappy than before. The only thing she liked to do was sitting in her little garden and looking at the statue that looked like the prince.

5. *Finish the sentences.*

- 1) Finally they came close to the land, she saw blue mountains, on which ...
- 2) The little mermaid swam out far from this place ...
- 3) Then bells sounded in the large white building, and ...
- 4) She did not wait long before she saw a young girl ...
- 5) But there was no smile to her, he didn't know ...
- 6) Her sisters asked her what ...

6. *Answer the questions.*

- 1) What was the weather like in the morning?
- 2) How did the prince feel?
- 3) Where did they find themselves?
- 4) Where did she leave the prince?
- 5) Who found him?
- 6) What did the little mermaid tell to her family about her trip?

7. *Retell the text in the name of the little mermaid.*

**Part 9**

*Key words:*

Splendid pillar life-like shore broad torch save
--

1. *Match the words with definitions.*

Splendid	to keep safe
Pillar	of great breadth
Life-like	magnificent
Shore	a thing for illumination
Broad	bank
Torch	a tall slim structure
Save	real

2. *Make sentences with the key words.*

3. *Translate the sentences.*

- 1) Splendid cupolas rose over the roof, and between the pillars that were around the whole building stood life-like statues of marble.
- 2) She swam much nearer the shore than any of the others did, once she went quite up the narrow channel under the marble balcony, which threw a broad shadow on the water.
- 3) They could fly over the sea in ships, and mount the high hills which were far above the clouds, and the lands they had, their woods and their fields, stretched far away beyond the reach of her sight.

4. *Read the text and do the tasks after it.*

One day the little mermaid was so unhappy that she told one of her sisters all about it. Then the others heard the secret, and very soon it became known to two mermaids whose friend happened to know who the prince was. She had also seen the festival on board ship, and she told them where the prince came from, and where his palace stood.

“Come, little sister”, said the other princesses, then they rose up to the surface of the water, close by the place where they knew the prince’s palace stood.

It was built of bright yellow shining stone, with long marble steps, one of which reached quite down to the sea. Splendid cupolas rose over the roof, and between the pillars that were around the whole building stood life-like statues of marble. Through the clear crystal of the high windows could be seen noble rooms, with silk curtains, while the walls were covered with beautiful paintings which were a pleasure to look at. In the centre of the largest room stood a magnificent fountain, and in a good weather the sun shone down upon the water and upon the beautiful plants growing round the fountain.

Now that she knew where he lived, she spent many evenings and many nights on the water near the palace. She swam much nearer the shore than any of the others did, once she went quite up the narrow channel under the marble balcony, which threw a broad sha-



dow on the water. Here she sat and watched the young prince, who thought himself quite alone in the bright moonlight. She saw him many times of an evening sailing in a pleasant boat, with music playing and flags waving. During her night trips, when the fishermen, with their torches, were out at sea, she heard them telling so many good things about the doings of the young prince, that she was glad she had saved his life. He knew nothing of all this, and could not even dream of her. She grew more and more fond of people, and wished to live in their world. They could fly over the sea in ships, and mount the high hills which were far above the clouds, and the lands they had, their woods and their fields, stretched far away beyond the reach of her sight. There was so much that she wished to know, and her sisters were unable to answer all her questions. Then she came to her old grandmother, who knew all about the upper world, which she very rightly called the lands above the sea.

5. *Match two parts of the sentences.*

- 1) Then the others heard the secret,



- 2) It was built of bright yellow shining stone,
- 3) Now that she knew where he lived,
- 4) Here she sat and watched the young prince,
- 5) He knew nothing of all this,
- 6) There was so much that she wished to know,
  - who thought himself quite alone in the bright moonlight.
  - and very soon it became known to two mermaids.
  - with long marble steps.
  - and her sisters were unable to answer all her questions.
  - and could not even dream of her.
  - she spent many evenings and many nights on the water near the palace.

6. *Answer the questions.*

- 1) Whom did the little mermaid tell her secret?
- 2) How did the little mermaid know about the prince?
- 3) Where did she spend many evenings and nights? Why?
- 4) Where was her secret place?
- 5) Why did she want to live among the people?
- 6) Where did she go to find out more about the lands above the sea?

7. *Draw a plan of the place where the prince lived. Describe this place in the name of the little mermaid.*

### Part 10

*Key words:*

Grave immortal soul sea-weed priest glide ugly
--

1. *Match the words with the translation and make sentences with them.*

Grave	вічна душа
Ugly	могила
Priest	водорість
Immortal soul	страшний
Sea-weed	священик
Glide	линути

2. *Make sentences with the key words.*

3. *Translate the sentences.*

- 1) We have not immortal souls, we shall never live again, but, like the green sea-weed, when once it has been cut off, we can never come again.
- 2) Unless a man were to love you so much that you were more to him than his father or mother, and if all his thoughts and all his love were fixed upon you, and the priest placed his right hand in yours, and he promised to be true to you here and hereafter, then his soul would glide into your body and you will get into the world of people.
- 3) We have not even a grave down here of those we love.

4. *Read the text and do the tasks after it.*

“If people are not drowned”, asked the little mermaid, “can they live forever? Do they die as we do here in the sea?”

“Yes”, replied the old lady, “they must also die, and they live even less than we. We sometimes live to three hundred years, but when we die here we only become the foam on the surface of the water, and we have not even a grave down here of those we love. We have not immortal souls, we shall never live again, but, like the green sea-weed, when once it has been cut off, we can never come again. People have a soul which lives forever, lives after the body dies. It rises up through the clear, pure air beyond the stars. As we rise out of the water, and behold all the land of the earth, so do they rise to unknown regions which we shall never see”.

“Why don’t we have an immortal soul?” asked the little mermaid thoughtfully, “I would give gladly all the hundreds of years that I have to live, to be a person only for one day, and to have the hope of knowing the happiness of that glorious world above the stars”.

“You must not think of that”, said the old woman, “we feel ourselves to be much happier and much better off than people”. “So I shall die”, said the little mermaid, “and as the foam of the sea I shall be driven about never again to hear the music of the waves, or to see the pretty flowers nor the red sun. Is there anything I can do to win an immortal soul?”



“No”, said the old woman, “unless a man were to love you so much that you were more to him than his father or mother, and if all his thoughts and all his love were fixed upon you, and the priest placed his right hand in yours, and he promised to be true to you here and hereafter, then his soul would glide into your body and you will get into the world of people. He would give a soul to you. But this can never happen. Your fish’s tail, which seems so beautiful in our world, is thought on earth to be quite ugly, they do not know any better, and they think it necessary to have two legs, in order to be handsome”.



5. *Say true or false.*

- 1) The little mermaid talked to her old grandmother.
- 2) She asked about the merpeople.
- 3) Mermaids have immortal souls.
- 4) Mermaids live 100 years.
- 5) The little mermaid wanted to live among the people.
- 6) The little mermaid can become a person.

6. *Answer the questions.*

- 1) What did the little mermaid discuss with her old grandmother?
  - 2) What is the difference between people and mermaids.
  - 3) Why does the little mermaid want to live with people.
  - 4) What does the little mermaid agree to do to live among the people?
  - 5) What happens with the mermaids after the death?
  - 6) How can the little mermaid become a person?
7. *Imagine that you are the little mermaid. What would you choose: to live on the bottom of the sea for 300 years or to have an immortal soul and to live on the land.*

### Part 11

*Key words:*

Sigh court ball sight stream applaud depend whirlpool mill-wheel

1. *Find adjectives which describe the following nouns and make sentences with the phrases.*

- Ball;
- Sight;
- Stream;
- Whirlpool;
- Mill-wheel.

2. *Translate the sentences.*

- 1) Then the little mermaid sighed, and looked at her fish’s tail.
- 2) The whole court applauded her with hands and tails, and for a moment her heart felt quite happy, for she knew she had the loveliest voice of any on earth or in the sea.
- 3) He is certainly sailing above, he on whom my wishes depend.

3. *Read the text and do the tasks after it.*

Then the little mermaid sighed, and looked at her fish’s tail. “Let us be happy”, said the old lady, “and do what you like during the

three hundred years that we have to live, which is really quite long enough, after that we can rest ourselves all the better. This evening we are going to have a court ball”.



It is one of those splendid sights which we can never see on earth. The walls and the ceiling of the large ball-room were of thick crystal. Many hundreds of colossal shells, some of a deep red, others of a grass green, stood on each side in rows, with blue fire in them, which lighted up the whole room, and shone through the walls, so that the sea was also illuminated. Different fishes, great and small, swam past the crystal walls, they shone like silver and gold. Through the halls swam a broad stream, and in it danced the mermen and the mermaids to the music of their own sweet singing. No one on earth has such a lovely voice as theirs. The little mermaid sang more sweetly than them all. The whole court applauded her with hands and tails, and for a moment her heart felt quite happy, for she knew she had the loveliest voice of any on earth or in the sea. But she soon thought again of the world above her, for she could not forget the charming prince, and her wish to have an immortal soul like his, then she left silently her father's palace, and while everything within was gladness and song, she sat in her own little

garden unhappy and alone. Then she heard the sound through the water, and thought: “He is certainly sailing above, he on whom my wishes depend, and in whose hands I should like to place the happiness of my life. I will do all for him, and to win an immortal soul, while my sisters are dancing in my father's palace, I will go to the sea witch, of whom I have always been so much afraid, but she can give me help”.

And then the little mermaid went out from her garden, and took the road to the foaming whirlpools, where the witch lived. She had never been that way before: neither flowers nor grass grew there, nothing but bare, grey, sandy ground stretched out to the whirlpool, where the water, like foaming mill-wheels, whirled round everything. There stood her house, in the centre of a strange forest, in which all the trees and flowers were half animals and half plants. The branches were long arms, with fingers like worms.

4. *Put the sentences in the correct order.*

- They had a ball that night.
- Her heart felt happiness.
- The sea was illuminated by hundreds of shells and fishes.
- “Don't worry and try to be happy here”, the old lady said.
- The little mermaid went to the witch.
- The little mermaid sang a lovely song.
- Mermen and mermaids danced.
- She heard the sound through the water.
- The witch lived in a house in the centre of a strange forest.
- Suddenly she remembered the charming prince and the world above.

5. *Answer the questions.*

- 1) What advice did the old lady give to the little mermaid?
- 2) What was in the sea-kingdom that evening?
- 3) How did the ball room look like?
- 4) How did the little mermaid feel?
- 5) What performance did they have?
- 6) Where did the little mermaid go? Why?

6. *Predict. Why did the little mermaid go to the witch? What will happen to her?*

### Part 12

Key words:

Oars rudder marshy shipwrecked sunrise disappear sharp pain

1. *Match the words with their definitions.*

Oars	suddenly come
Rudder	a long stick for steering a boat
Marshy	a round thing to steer a boat
Sharp	ache
Sunrise	pointed
Disappear	boggy
Pain	the rise of the sun

2. *Make sentences with the key words.*

3. *Translate the sentences.*

- 1) The white skeletons of the people who had drowned in the sea, skeletons of land animals, oars, rudders, and chests of ships were lying there, even a little mermaid, whom they had caught, and this seemed the most shocking of all to the little princess.
- 2) She now came to a place of marshy ground in the wood.
- 3) In the middle of this place stood a house, built with the bones of shipwrecked people.
- 4) You will still have the same gracefulness of movement, but at every step you take it will feel as if you were walking on sharp knives.

4. *Read the text and do the tasks after it.*

The little mermaid was so frightened at what she saw that she stood still, and her heart beat with fear, and she wanted to go back, but she thought of the prince, and of the human soul which she wanted, and she stayed. She put away her hair, so that the polypi might not hold it. And started to move. She saw that each held something with

its little arms. The white skeletons of the people who had drowned in the sea, skeletons of land animals, oars, rudders, and chests of ships were lying there, even a little mermaid, whom they had caught, and this seemed the most shocking of all to the little princess.



She now came to a place of marshy ground in the wood, where large, fat water-snakes were moving and showing their ugly bodies. In the middle of this place stood a house, built with the bones of shipwrecked people. There sat the sea witch, feeding a frog from her mouth, just as people sometimes feed a bird with a piece of sugar. She called the ugly water-snakes her little chickens. "I know what you want", said the sea witch, "it is very stupid of you, but you shall have your way, and it will bring you to sorrow, my pretty princess. You want to get rid of your fish's tail, and to have two legs instead of it, like people on earth, so that the young prince may fall in love with you, and that you may have an immortal soul". And then the witch laughed so loud that the frog and the snakes fell to the ground, and lay there. "You are just in time", said the witch, "for after sunrise tomorrow I shall not be able to help you till the end of another year. I will prepare a drink for you, with which you must swim to land tomorrow before sunrise, and sit down on the shore and drink it. Your tail will then disappear, and you will have what people call legs, and you will feel great pain. But all who see you will say that you are the prettiest young woman they ever saw. You will still have the same gracefulness of movement, but at every step you take it will feel as if you were walking on sharp knives. If you will bear all this, I will help you".

5. *Say true or false.*

- 1) The little mermaid was very frightened.
- 2) There were many frightening fishes and animals.
- 3) Polypi tried to catch her hair.
- 4) The house was made of the shells.

- 5) It was a marshy place.
  - 6) The witch couldn't help the little mermaid.
6. *Answer the questions.*
- 1) Where did the witch live?
  - 2) What was so frightening about her house?
  - 3) What helped the little mermaid to stop her fear?
  - 4) What did the witch suggest her?
  - 5) What must she bear?
  - 6) Do you think she that the little mermaid will agree? Why?
7. *Work in pairs. Act out a dialogue between the witch and the little mermaid.*

### Part 13

Key words:

Return win pale courage wipe tie awful

1. *Match the words with the antonyms.*

Return	wet
Win	fear
Pale	free
Courage	leave
Wipe	good
Tie	lose
Awful	bright
2. *Make sentences with the key words.*
3. *Translate the sentences.*
  - 1) You will never return to your sisters, or to your father's palace again, and if you do not win the love of the prince, so that he will forget his father and mother, you will never have an immortal soul.
  - 2) She became pale as death.
  - 3) Well, have you lost your courage?

#### 4. *Read the text and do the tasks after it.*

"Yes, I will", said the little princess in, as she thought of the prince and the immortal soul.

"But think again", said the witch, "for when once you become like a person, you can no more be a mermaid. You will never return to your sisters, or to your father's palace again, and if you do not win the love of the prince, so that he will forget his father and mother, and to love you with his whole soul, and allow the priest to join your hands that you may be man and wife, then you will never have an immortal soul. The first morning after he marries another your heart will break, and you will become foam on the waves".

"I will do it", said the little mermaid, and she became pale as death.

"But I must be paid also", said the witch. "You have the sweetest voice of any who lived here in the depths of the sea, and you believe that you will be able to charm the prince with it also, but this voice you must give to me, the best thing you have I will have. My blood must be mixed with it".

"But if you take away my voice", said the little mermaid, "what is left for me?"

"Your beautiful form, your walk, and your eyes, with these you can win a man's heart. Well, have you lost your courage? Put out your little tongue that I may cut it off".

"It shall be", said the little mermaid.

Then the witch began to prepare the magic drink.

"Cleanliness is a good thing", said she, and wiped a bowl with snakes, which she had tied together. Then she cut her finger and let the black blood drop into it. The witch's face was awful and the little mermaid couldn't look at her without fear. Every moment the witch threw something else into the bowl and when it began to boil, the sound was like the crying of a crocodile. When at last the magic drink was ready, it looked like the clearest water.





5. *Finish the sentences.*

- 1) The princess agreed with the witch, because ...
- 2) If she doesn't win the love of the prince ...
- 3) The first morning after he marries another ...
- 4) The witch wanted to be paid, so she asked ...
- 5) Than the witch began to prepare ...
- 6) When it was ready ...

6. *Answer the questions.*

- 1) How did the little mermaid feel when she said "Yes"?
- 2) What must she do to become a person?
- 3) What does the witch want instead?
- 4) How can the little mermaid charm the prince without her voice?
- 5) What did the witch prepare?
- 6) Describe the little mermaid. Do you think her to be courageous or silly?

7. *Write a recipe of the witch's magic drink.***Part 14***Key words:*

Dumb drop in sight of faint wrap creature

1. *Match the words with the translation.*

Dumb	істота
Drop	загорнути
In sight of	глухий
Faint	у полі зору
Wrap	крапля
Creature	знепритомніти

2. *Make sentences with the key words.*3. *Translate the sentences.*

- 1) "If the polypi try to catch you, when you go back through the wood", said the witch, "throw over them a few drops of the drink".

- 2) The sun had not risen when she came in sight of the prince's palace.
- 3) She fainted, and lay like one dead.
- 4) But she had no clothes, so she wrapped herself in her long, thick hair.

4. *Read the text and do the tasks after it.*

"It is for you", said the witch. Then she cut off the mermaid's tongue, so that she became dumb, and would never again speak or sing. "If the polypi try to catch you, when you go back through the wood", said the witch, "throw over them a few drops of the drink". But the little mermaid didn't do this, because the polypi ran away from her in fear when they saw the magic drink, which shone in her hand like a star.



So she passed quickly through the wood and the marsh, and between the whirlpools. She saw that in her father's palace the torches in the ballroom were put out, and everybody was asleep, but she did not want to go to them, for now she was dumb and going to leave them forever, she felt as if her heart would break. She came into the garden, took a flower from the flower-beds of each of her sisters,



kissed her hand a thousand times towards the palace, and then rose up through the dark blue waters.

The sun had not risen when she came in sight of the prince's palace, and came to the beautiful marble steps, but the moon shone clear and bright. Then the little mermaid drank the magic drink, and felt a terrible pain like the witch said. She fainted, and lay like one dead.

When the sun arose and shone over the sea, she woke up and felt a sharp pain, but just before her stood the handsome young prince. He was looking at her in surprise with his clear black eyes. She put down her eyes and then saw that her fish's tail was gone, and that she had as pretty a pair of white legs and tiny feet as any young woman could have, but she had no clothes, so she wrapped herself in her long, thick hair. The prince asked her who she was, and where she came from, and she looked at him with her deep blue eyes, but she could not speak. Every step she took was as the witch had said it would be, she felt as if she was walking on the points of needles or sharp knives, but she bore it. And stepped as lightly by the prince's side as a soap-bubble, so that he and all who saw her looked at her graceful movements. She was very soon dressed in beautiful clothes made of silk and muslin, and she was the most beautiful creature in the palace, but she was dumb, and could not speak or sing.

5. *Choose the right answer.*

- 1) The witch cut off the mermaid's:
  - a) tongue;
  - b) hair;
  - c) hand.
- 2) The little mermaid became:
  - a) blind;
  - b) deaf;
  - c) dumb.
- 3) The polypi ran away because:
  - a) they saw a magic drink;
  - b) the witch was near;
  - c) she had a star.
- 4) When she came back:
  - a) everybody was asleep;
  - b) they had a ball;
  - c) sisters waited for her.

- 5) At night the little mermaid:
  - a) went to bed;
  - b) was sitting in the garden;
  - c) went to the prince.
- 6) In the morning:
  - a) the prince found her;
  - b) she didn't become a person;
  - c) she returned home.

6. *Answer the questions.*

- 1) What did the witch do with the little mermaid?
  - 2) How did she get home?
  - 3) How did she say goodbye to her family.
  - 4) How did she feel in the morning?
  - 5) How did the prince find her?
  - 6) Was the little mermaid happy when she got what she wanted?
7. *Leaving her house the little mermaid left a farewell letter to her family. Write this letter.*

**Part 15**

*Key words:*

Royal sorrow touch impress foundling tender
---

1. *Match the words with the synonyms.*

Royal	press
Sorrow	sensitive
Touch	noble
Impress	sadness
Foundling	influence
Tender	new

2. *Fill in the crossword with the words from the previous texts.*

Down:

- 1) вражати;
- 3) обережний;

Across:

- 2) дивовижний;
- 4) ліхтар;

- |               |                  |
|---------------|------------------|
| 5) водорість; | 6) священик;     |
| 7) біль;      | 10) повертатись. |
| 8) глухий;    |                  |
| 9) істота.    |                  |

3. *Translate the sentences.*

- 1) Beautiful women, dressed in silk and gold, stepped forward and sang before the prince and his royal parents.
- 2) This was great sorrow to the little mermaid.
- 3) Every one was impressed, especially the prince, who called her his little foundling.

4. *Read the text and do the tasks after it.*

Beautiful women, dressed in silk and gold, stepped forward and sang before the prince and his royal parents: one sang better than all the others, and the prince clapped his hands and smiled at her. This was great sorrow to the little mermaid: she knew how much more sweetly she herself could sing once, and she thought, "Oh if he could only know that! I have given away my voice forever to be with him".



The women next showed some pretty fairy-like dances, to the sound of beautiful music. Then the little mermaid raised her lovely

white arms, stood on the tips of her toes, and danced as no one yet had been able to dance. At each moment her beauty became more seen, and her beautiful eyes touched the heart better than the songs of the women. Everyone was impressed, especially the prince, who called her his little foundling, and she danced again, to please him, though each time her foot touched the floor it seemed as if she walked on sharp knives.

The prince said she should stay with him, and she was allowed to sleep at his door. He had a dress made for her, that she could go with him on horseback. They rode together through the beautiful woods, where the green leaves and branches touched their shoulders, and the little birds sang their songs. She climbed with the prince to the tops of high mountains, and although her tender feet were sick, she only laughed, and followed him till they could see the clouds beneath them looking like birds travelling to some lands. While at the prince's palace, and when all the household were asleep, she went and sat on the broad marble steps, for it eased her burning feet to bathe them in the cold sea-water, and then she thought of all those below in the deep.

Once during the night her sisters came up arm-in-arm, singing sorrowfully, as they swam in the water. She called them, and then they came to her, and told her how they missed her. After that, they came to the same place every night, and once she saw in the distance her old grandmother, who had not been to the surface of the sea for many years, and the old Sea King, her father, with his crown on his head. They stretched out their hands towards her, but they did not come so near the land as her sisters did.

5. *Say true or false.*

- 1) The little mermaid was sad because she couldn't sing.
- 2) Everyone was impressed by her dance.
- 3) She slept in another room.
- 4) She went with him everywhere.
- 5) When everybody was asleep, she swam in the sea.
- 6) Once her old grandmother came to her.

6. *Answer the questions.*

- 1) How did the little mermaid feel at the ball? Why?
- 2) How did she impress everybody?
- 3) What did she do to make the prince love her?
- 4) Did she miss her family?
- 5) Did she visit them?
- 6) Do you think that she was happy?

7. *Work in pairs. Make a dialogue between the king and the queen, where they talk about the little mermaid.***Part 16***Key words:*

Marriage perform part carry take care belong

1. *Fill in the gaps with the key words.*

- 1) After their ... my parents went to Italy.
- 2) This shop ... to my family.
- 3) Will you ... my bag to the taxi.
- 4) Tom ... of his little brother.
- 5) She ... her dance brilliantly.
- 6) At the end of the summer we had to ... with our friends.

2. *Explain the words: marriage, perform, part, carry, take, care, belong.*3. *Translate the sentences.*

- 1) On the morning after his marriage with another, she would become the foam of the sea.
- 2) It was near the place where several young maidens performed the service.
- 3) She belongs to the holy temple, and my angel has sent you to me instead of her, and we will never part”.

4. *Read the text and do the tasks after it.*

As the days passed, she loved the prince more and more, and he loved her as he would love a little child, but it never came into his

head to make her his wife, yet, unless he married her, she could not receive an immortal soul, and, on the morning after his marriage with another, she would become the foam of the sea.

“Do you not love me the best of them all?” the eyes of the little mermaid seemed to say, when he took her in his arms, and kissed her forehead.



“Yes, you are dear to me”, said the prince, “for you have the best heart, and you love me so much, you are like a young girl whom I once saw, but whom I shall never meet again. I was in a ship that was wrecked, and I began to drown. It was near the place where several young maidens performed the service. The youngest of them found me on the shore, and saved my life. I saw her twice, and she is the only one in the world whom I could love, but you are like her. She belongs to the holy temple, and my angel has sent you to me instead of her, and we will never part”.

“Ah, he doesn’t know that it was I who saved his life”, thought the little mermaid. “I carried him over the sea to the wood where the church stands, I sat beneath the foam, and watched till the people came to help him. I saw the pretty maiden that he loves better than he loves me”, and the mermaid sighed deeply. “He says the maiden

belongs to the holy temple, therefore she will never return to the world. They will meet no more, while I am by his side, and see him every day. I will take care of him, and love him, and give up my life for him”.

Very soon it was said that the prince must marry, and that the beautiful daughter of a king would be his wife. The prince said that he wanted to pay a visit to the king, but he really went to see his daughter. A great company were to go with him. The little mermaid smiled, and shook her head. She knew the prince’s thoughts better than any of the others.

5. *Finish the sentences.*

- 1) The prince loved the little mermaid as ...
- 2) But he couldn’t forget ...
- 3) This girl ...
- 4) The prince didn’t know that ...
- 5) It was said that the prince ...
- 6) The prince decided ...

6. *Answer the questions.*

- 1) Did the little mermaid still love the prince? And what about him?
- 2) How did they talk? Could they understand each other?
- 3) Who was in the prince’s thoughts?
- 4) What was her wish?
- 5) What were his plans?
- 6) What do you think of their future?

7. *Work in groups. Predict their future life. Can they be together? Then discuss your thoughts with other groups.*

**Part 17**

*Key words:*

Travel wonder harbour entertainment bride bring up

1. *Match the words with the translation.*

Travel	виховувати
Wonder	подорожувати
Harbour	наречена
Entertainment	чудо
Bride	розвага
Bring up	порт

2. *Make sentences with the key words.*

3. *Translate the sentences.*

- 1) “If I had to choose a bride, I would rather choose you, my dumb foundling, with those beautiful eyes”.
- 2) And then he told her of storm and of calm, of strange fishes in the deep beneath them, and of what the divers had seen there, and she smiled at his stories, for she knew better than any one what wonders were at the bottom of the sea.
- 3) Every day was a festival: balls and entertainments followed one another.

4. *Read the text and do the tasks after it.*

“I must travel”, he had said to her, “I must see this beautiful princess, my parents want it, but they will not make me bring her home as my bride. I cannot love her, she is not like the beautiful maiden in the temple. If I had to choose a bride, I would rather choose you, my dumb foundling, with those beautiful eyes”. And then he kissed her rosy mouth, played with her long waving hair, and laid his head on her heart, while she dreamed of human happiness and an immortal soul. “You are not afraid of the sea, my dumb child”, said he, as they stood on the deck of the noble ship which was to carry them to the country of the king. And then he told her of storm and of calm, of strange fishes in the deep beneath them, and of what the divers had seen there, and she smiled at his stories, for she knew better than anyone what wonders were at the bottom of the sea.

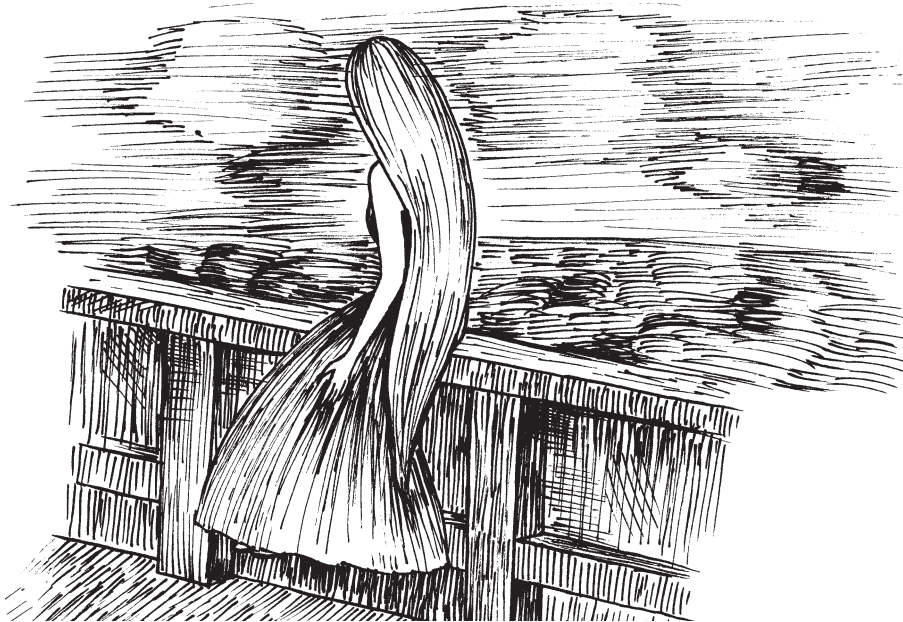
In the moonlight, when all on board were asleep, she sat on the deck, looking down through the clear water. She thought she could see her father’s castle, and upon it her old grandmother, with the



silver crown on her head, looking through the water at the ship going by. Then her sisters came up on the waves, and looked at her, wringing their white hands. She looked at them, and smiled, and wanted to tell them how happy she was, but the cabin-boy came to her, and when her sisters dived down he thought it was only the foam of the sea which he saw.

The next morning the ship sailed into the harbour of a beautiful town of the king whom the prince was going to visit. The church bells were ringing, and soldiers, lined the rocks through which they passed. Every day was a festival: balls and entertainments followed one another.

But the princess didn't come. People said that she was brought up and studied in a religious house. At last she came. Then the little mermaid, who wanted to see whether she was really beautiful, was really surprised because she had never seen a more beautiful girl. Her skin was fair, and her beautiful laughing blue eyes shone bright.



5. *Say true or false.*

1) The prince wanted to go and meet the princess.

- 2) He wanted to marry the little mermaid.
- 3) He told her about the wonders of the sea.
- 4) She missed her home and her family.
- 5) The sisters visited her.
- 6) Next day they continued their journey.

6. *Answer the questions.*

- 1) Why did the prince decide to travel?
- 2) Did the little mermaid want to go with him?
- 3) Why did she sit on the deck and look in to the water every evening?
- 4) Did her sisters visit her?
- 5) How did they spend time in the kingdom?
- 6) Describe the princess.

7. *Describe the trip to the neighbouring kingdom in the name of ...*

- the little mermaid;
- the prince;
- the little mermaid's sisters;
- the princess.

## Part 18

*Key words:*

Wedding change altar bridegroom couch voyage hurry up

1. *Match the words with the translation.*

Wedding	наречений
Change	поспішай
Altar	подорож
Bridegroom	весілля
Couch	змінювати
Voyage	диван
Hurry up	олтар

2. *Make sentences with the key words.*

3. *Translate the sentences.*

- 1) His wedding in the morning will bring death to her, and she will change into the foam of the sea.
- 2) The priests were getting ready, while the bride and bridegroom joined their hands and got the blessing of the bishop.
- 3) It had elegant couches, for the prince and his future wife and their voyage during the night.

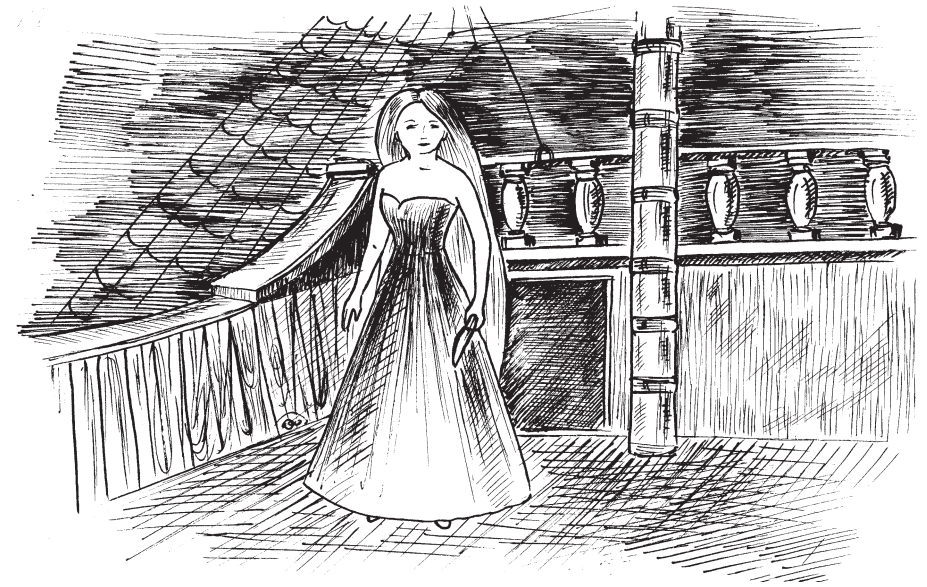
4. *Read the text and do the tasks after it.*

“It was you”, said the prince, “who saved my life when I was on the beach”, and he hugged her. “Oh, I am too happy”, said he to the little mermaid. “Now I have what I wanted so much. You are my best friend, so you must also feel happiness.

The little mermaid kissed his hand, and felt as if her heart were already broken. His wedding in the morning will bring death to her, and she will change into the foam of the sea. All the church bells rung, and it was said about the future wedding. The celebration was everywhere. It seemed that the whole country was invited. Candles were burning in silver lamps on every altar. The priests were getting ready, while the bride and bridegroom joined their hands and got the blessing of the bishop. The little mermaid, dressed in silk and gold, was also here, but her ears heard nothing of the music, and her eyes didn't see ceremony, she thought of the night of death which was coming to her, and of all she had lost in the world.

On the same evening the bride and bridegroom went on board ship, everything was decorated, there were flags and flowers, sweets and fruit. And in the centre of the ship stood a bright tent. It had elegant couches, for the prince and his future wife and their voyage during the night. The ship, with magnificent sails and a favorable wind, was sailing over the calm sea. At night there were a number of colored lamps, and the sailors danced happily on the deck. All the time the little mermaid thought of her first rising out of the sea, when she saw such festivals. And she danced and tried to look happy. She had never danced so elegantly before. Her feet felt as if cut with sharp knives, but she continued dancing. She knew this was the last evening she should ever see the prince, for whom she had left her

family and her home, she had given up her beautiful voice, while he knew nothing of it. This was the last evening that she would breathe the same air with him, or look at the stars and the sky and the deep sea. She laughed and danced with other people, while the thoughts of death were in her heart. Then all became still on board the ship. The little mermaid stood on the edge of the ship, and looked towards the east, for morning will bring her death. She saw her sisters rising out of the water. The little mermaid saw that they didn't have their long beautiful hair.



“We gave our hair to the witch”, said they, “to help you, we don't want you to die tonight. She gave us a knife: here it is, see it is very sharp. Before the sun rises you must put it into the heart of the prince, when the warm blood falls on your feet they will grow together again, and you will have a fish's tail, and you will be a mermaid again, and return to us to live out your three hundred years before you die and change into the salt sea foam. Hurry up, then: he or you must die before sunrise. Our old grandmother is waiting for you. Kill the prince and come back. In a few minutes the sun will rise, and you must die”. They said and went down into the water.

The little mermaid came into the tent. Very quietly she came to the prince. How calm and handsome he looked. He was whispering something. The little mermaid came closer to him and heard his bride's name. She was in his dreams, only her he loved so much. The little mermaid looked at the prince, then at the knife. Her hand trembled and she through the knife into the sea. The water became red and looked like blood. She looked at the prince again and jumped into the water. And as the witch said her beautiful body turned into the foam.

5. *Finish the sentences.*

- 1) The prince found ...
- 2) Everybody ...
- 3) In the evening the bride and ...
- 4) The little mermaid danced and ...
- 5) Her sisters ...
- 6) The little mermaid came into the tent ...

6. *Answer the questions.*

- 1) Who was the princess?
- 2) How did the little mermaid feel?
- 3) Describe the wedding.
- 4) How did her sisters try to save her life?
- 5) Why did she turn into the foam?
- 6) Did you like the story? Why?

7. *Work in groups. Discuss the main heroes, their behaviour.*

- The little mermaid.
- The prince.
- The little mermaid's family.

8. *Writing. Describe the little mermaid's life if she didn't drink the magic drink.*

## THE UGLY DUCKLING

### Part 1

*Key words:*

Corn haystack meadow burdock appear visitor crack creature

1. *Match the words with the translation.*

Corn	луг
Haystack	скирта
Meadow	тріск
Burdock	з'являться
Appear	відвідувач
Visitor	істота
Crack	кукурудза
Creature	лопух

2. *Look at the picture and predict what the story is about.*

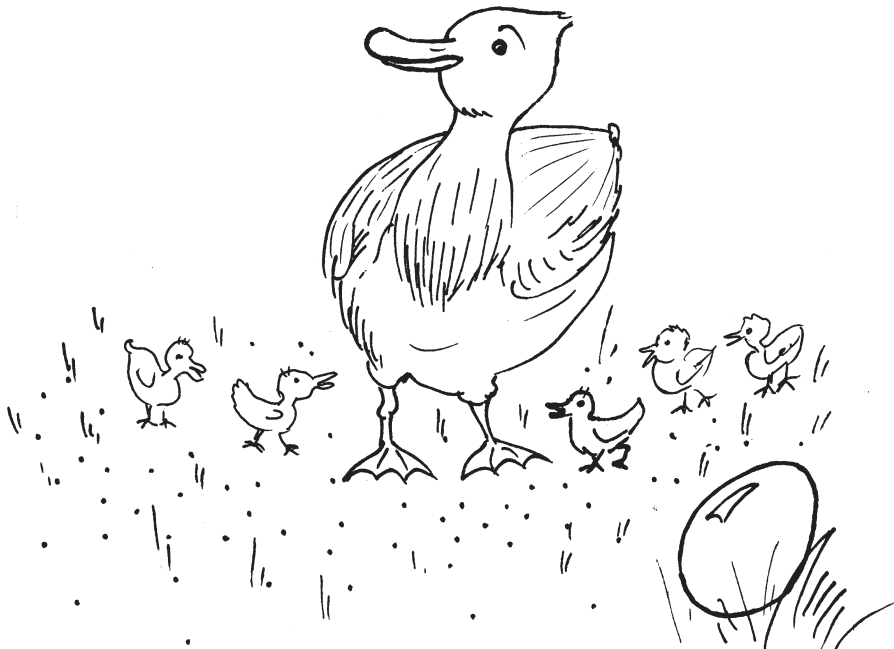
3. *Make your sentences with the key words.*

4. *Translate the sentences.*

- 1) It was lovely summer weather in the country, and the golden corn, the green grass, and the haystacks that were in the meadows looked beautiful.
- 2) In this beautiful place sat a duck on her nest, watching for her young children to appear, she was beginning to get tired of her task, for the little ones were a long time coming out of their shells, and she seldom had any visitors.
- 3) Finally one egg cracked, and then another, and from each egg came a living creature that put up its head and cried, "Peep, peep".

5. *Read the first part and describe the place where ducks live.*

It was lovely summer weather in the country, and the golden corn, the green grass, and the haystacks that were in the meadows looked beautiful. The stork walking about on his long red legs chattered in the Egyptian language, which he had learnt from his mother. Round the corn-fields and meadows were large forests, in the middle of which were deep pools. It was, indeed, great to walk about in the country. In a sunny place stood a pleasant old farm-house close by a deep river, and from the house down to the water grew great burdock leaves, so high that under the tallest of them a little child could stand. The place was as wild as the centre of a thick wood. In this beautiful place sat a duck on her nest, watching for her young children to appear, she was beginning to get tired of her task, for the little ones were a long time coming out of their shells, and she seldom had any visitors. The other ducks liked much better to swim about in the river than to climb the slippery banks, and sit under a burdock leaf, to have a talk with her.



Finally one egg cracked, and then another, and from each egg came a living creature that put up its head and cried, "Peep, peep".

"Quack, quack", said the mother, and then they all quacked as well as they could, and looked about them on every side at the large green leaves. Their mother let them look as much as they liked, because green is good for the eyes.

"How large the world is", said the young ducks, when they found how much more room they now had than while they were in the egg.

"Do you know this is the world?" asked the mother, "Soon you will see the garden and the field. Are you all out?" "No, I can see the largest egg lying there still. It's interesting how long this is to last, I am quite tired of it", and she seated herself again on the nest.

"Well, how are you getting on?" asked an old duck, who came to visit her.

6. *Match two parts of the sentences.*

- 1) Round the corn-fields and meadows were large forests,
- 2) Their mother let them look as much as they liked,
- 3) Soon you will see
- 4) The place was as wild as
- 5) The other ducks liked much better to swim about in the river than to climb the slippery banks,
- 6) "Well, how are you getting on?" asked an old duck,
  - because green is good for the eyes.
  - in the middle of which were deep pools.
  - who came to visit her.
  - and sit under a burdock leaf, to have a talk with her.
  - the centre of a thick wood.
  - the garden and the field.

7. *Answer the questions.*

- 1) What season was it?
- 2) What language did the stork speak? Where did he learn it?
- 3) Where was the farm house?
- 4) Why was the duck tired?
- 5) Did she have many visitors?
- 6) Did all her children appear?



8. *Predict what is wrong with the last child.*
9. *Draw the place where the duck lived. Describe it.*

## Part 2

Key words:

Unkind turkey afraid of trouble push splash paddle

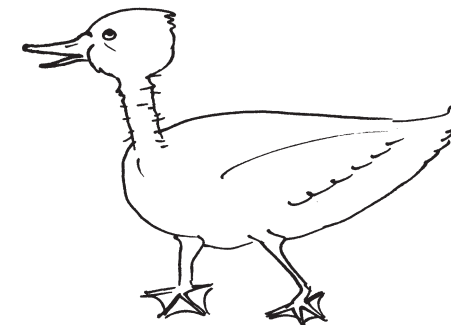
1. *Match the words with definitions.*

Unkind	a traditional meal for Thanksgiving day
Turkey	disturb
Afraid	to move hands or feet to swim
Trouble	lacking in kindness
Push	frightened
Splash	move
Paddle	to dash

2. *Make your sentences with the key words.*
3. *Look at the key words and predict what this part is about?*
4. *Translate the sentences.*
  - 1) Once I had such an egg, and after all my care and trouble with the young ones, they were afraid of the water.
  - 2) “Please yourself”, said the old duck, and she went away.
  - 3) The water closed over their heads, but they came up again, and swam about quite prettily with their legs paddling under them as easily as possible, and the ugly duckling was also in the water swimming with them.
5. *Read the text and describe the little ducks. What common features do they have with children?*

“They are the prettiest little ducklings, aren’t they? They look like their father, who is so unkind, he never comes to see”, Mother said to her friend. “One egg is not cracked yet”, said the duck, “it will not break. But just look at all the others”, she added. “Let me see the egg that will not break”, said the duck, “I have no doubt

it is a turkey’s egg. Once I had such an egg, and after all my care and trouble with the young ones, they were afraid of the water. I quacked and clucked, but it didn’t help. I could not get them to go in. Let me look at the egg. Yes, that is a turkey’s egg, take my advice, leave it where it is and teach the other children to swim”.



“I think I will sit on it a little while longer”, said the duck, “as I have sat so long already, a few days will be nothing”.

“Please yourself”, said the old duck, and she went away.

At last the large egg broke, and a young one went out crying, “Peep, peep”. It was very large and ugly. The duck looked at it and said, “It is very large and not at all like the others. Maybe it is really a turkey. We shall soon find it out, however when we go to the water. It must go in, if I have to push it myself”.

The next day the weather was wonderful, and the sun shone brightly on the green burdock leaves, so the mother duck took her young children down to the water, and jumped in with a splash. “Quack, quack”, cried she, and one after another the little ducklings jumped in. The water closed over their heads, but they came up again, and swam about quite prettily with their legs paddling under them as easily as possible, and the ugly duckling was also in the water swimming with them.

“Oh”, said the mother, “that is not a turkey, how well he uses his legs, and how he holds himself! He is my own child, and he is not so very ugly after all if you look at him. Quack, quack! Come with me now, I will take you into our society, and introduce you to the farmyard, but you must keep close to me or you may be hurt, so stay far from the cat”.

6. *Say true or false.*

- 1) The ducks were the prettiest ones.
- 2) One egg didn’t crack.
- 3) It was a turkey’s egg.

- 4) The mother didn't want to leave the egg.
  - 5) The last duck was big and ugly.
  - 6) The last duck couldn't swim.
7. *Answer the questions.*
- 1) What does the mother duck say about her children?
  - 2) Whose egg is it?
  - 3) What kind of a bird appeared from the egg?
  - 4) What did the ducks do at the pond?
  - 5) How did the last duck swim?
  - 6) What did the mother duck want to do with the last duck?
8. *Retell the text in the name of ...*
- mother duck;
  - one of the children;
  - a visitor;
  - the ugly duck.

### Part 3

*Key words:*

Behave bow blood honour well-bred harm beak

1. *Match the words with the translation.*

Behave	вихований
Bow	кров
Blood	дзьоб
Honour	честь
Well-bred	шкода
Harm	поводити себе
Beak	нахилятися

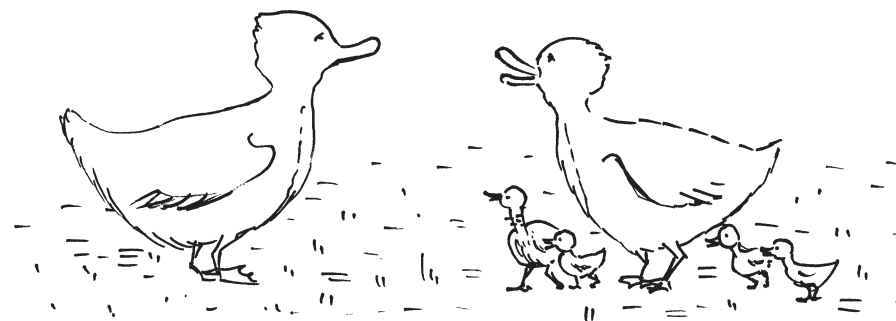
2. *Fill in the gaps with the key words.*

- 1) To say hello, the pupils had to ... their heads.
- 2) Storks have got long ...
- 3) Tom always speaks politely, because she is ...
- 4) The girl said: "Leave him alone. He doesn't do you any..."
- 5) Mother was disappointed because her son couldn't ...

3. *Translate the sentences.*

- 1) Two families were fighting for an eel's head, which, after all, was carried off by the cat.
  - 2) You must bow your heads prettily to that old duck there, she is the highest of them all, and has Spanish blood, therefore, she is a good and kind duck.
  - 3) "Leave him alone", said the mother, "he is not doing any harm".
4. *Can we compare birds with people? Do we often behave the same? Read the text and say.*

When they came to the farmyard, there was something wrong. Two families were fighting for an eel's head, which, after all, was carried off by the cat. "See, children, that is the way of the world", said the mother duck, wiping her beak, for she wanted to have the eel's head herself. "Come, now, use your legs, and let me see how well you can behave. You must bow your heads prettily to that old duck there, she is the highest of them all, and has Spanish blood, therefore, she is a good and kind duck. Don't you see she has a red flag tied to her leg, which is something very important, and a great honour for a duck, it shows that every one knows her and she is very important for both people and animals. Come, now, don't turn your toes, a well-bred duckling put his feet wide apart, just like his father and mother, in this way, now bow your neck, and say 'quack'".



The ducklings did as they were bid, but the other duck looked, and said, "Look, here comes another family, as if there were not enough of us already! And what a strange ugly creature, we don't want him here", and then one flew out and bit him in the neck.

“Leave him alone”, said the mother, “he is not doing any harm”.

“Yes, but he is so big and ugly”, said the duck, “and that’s why he must go away”.

“The others are very pretty children”, said the old duck “all but that one, I wish his mother could change him a little”.

“That is impossible, your grace”, answered the mother, “he is not pretty, but he has very good chances, and swims as well or even better than the others. I think he will grow up pretty, and perhaps be smaller, he has stayed too long in the egg, and that’s why he is not well formed”, and then she added, “I think he will grow up strong, and able to take care of himself”.

“The other ducklings are pretty enough”, said the old duck. “Now make yourself at home, and if you can find an eel’s head, you can bring it to me”.

5. *Finish the sentences;*

- 1) When they came to the farmyard ...
- 2) You must bow your head ...
- 3) Well-bred duckling put his feet ...
- 4) Look, here comes another family ...
- 5) “The others are very pretty children”, said ...
- 6) He has stayed too long in the egg,

6. *Say who do these words refer to?*

- 1) See, children, that is the way of the world.
- 2) Come, now, use your legs, and let me see how well you can behave.
- 3) Yes, but he is so big and ugly.
- 4) The others are very pretty children.
- 5) I think he will grow up strong.

7. *Answer the questions.*

- 1) What was wrong at the farmyard?
- 2) How must a well-bred duck behave?
- 3) Who is the highest of all ducks?
- 4) How did the ducks meet the new children?
- 5) How did the biggest duck feel?
- 6) What advice did the old duck give to the mother?

8. *Group work. Divide the roles from this part and dramatize this part.*

**Part 4**

*Key words:*

Miserable spur kick polite reply laugh at
---

1. *Match the words with definitions.*

Miserable	to strike with the foot
Spur	answer
Kick	well-bred
Polite	a pointed stick on the heel
Reply	to find amusing
Laugh at	worthy of pity

2. *Answer the questions.*

- 1) When do you feel miserable?
- 2) How must a polite person behave?
- 3) Do you think that kicking the ball is for boys?
- 4) Who wears spurs?
- 5) How can you characterise a person who laughs at others?

3. *Make your sentences with the keywords.*

4. *Translate the sentences.*

- 1) So that the poor little thing did not know where to go, and was quite miserable because he was so ugly and laughed at by the whole farmyard.
- 2) “You are very ugly”, said the wild ducks, “but that will not matter if you do not want to marry one of our family”.
- 3) Because the ducks and other birds and animals bit and pushed him, and even made fun of him.

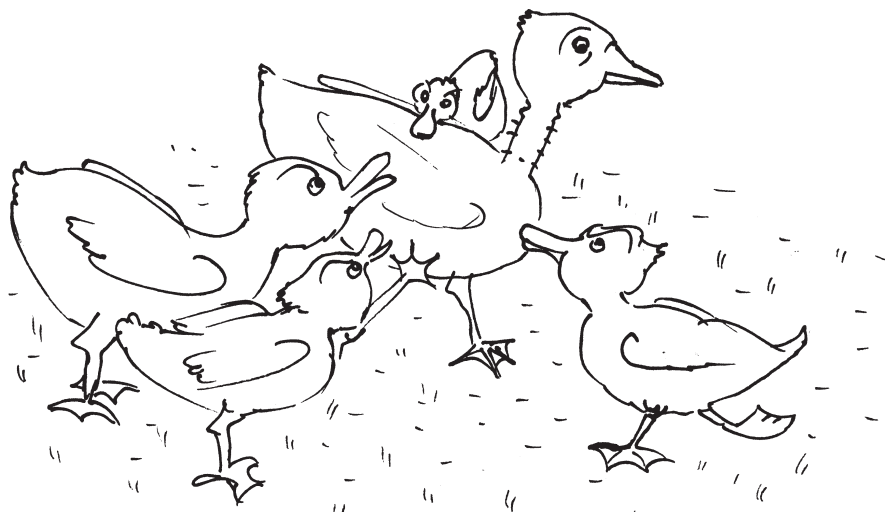
5. *Read the text and say who is responsible for the little duck’s leaving.*

And so they lived happily in the yard, but the poor duckling, who came to this world last of all, and looked so ugly, was unhappy. Because the ducks and other birds and animals bit and pushed him, and

even made fun of him. "He is too big", they all said, and the turkey cock, who was born into the world with spurs, and thought he was the best, became quite red in the head and tried to push the poor duck. So that the poor little thing did not know where to go, and was quite miserable because he was so ugly and laughed at by the whole farmyard. So it went on from day to day till it got worse and worse. The poor duckling was laughed at by every one, even his brothers and sisters were unkind to him, and often said, "Ah, you ugly creature, I wish the cat would get you", and his mother said she wished he had never been born. The ducks didn't play with him, the chickens beat him, and the girl who fed the animals and the birds kicked him with her feet. So at last he ran away, frightening the little birds. "They are afraid of me because I am ugly", he said. So he closed his eyes, and flew still farther, until he came out on a large field, where only wild ducks lived. Here he stayed the whole night, feeling very tired and unhappy.

In the morning, when the wild ducks rose in the air, they looked at their new neighbour. "What kind of duck are you?" they all said, coming round him.

He bowed to them, and was as polite as he could be, but he did not reply to their question. "You are very ugly", said the wild ducks, "but that will not matter if you do not want to marry one of our family".



Poor thing! He had no thoughts of marriage, all he wanted was to lie among the bushes, and drink some of the water from the pond. Two days later, there came two wild geese, or rather goslings.

6. *Say true or false.*

- 1) The new family was happy.
- 2) The ducks and other birds didn't like the ugly duck.
- 3) Only brothers and sisters were kind to him.
- 4) He didn't have anyone to play with.
- 5) One day they made him leave.
- 6) Other birds were afraid of him.

7. *Answer the questions.*

- 1) Describe the life of the family.
- 2) How did the ugly duck feel? Why?
- 3) Why was he so lonely?
- 4) Did his mother try to help him?
- 5) Where did he run?
- 6) How did the new ducks meet him?

8. *Group work. Discuss in groups. Did the ugly duck have another way out?*

**Part 5**

*Key words:*

Unmarried lucky distance continue bent still dare to slip through

1. *Match the words with their opposites.*

- |           |            |
|-----------|------------|
| Unmarried | loud       |
| Luck      | straight   |
| Distance  | married    |
| Continue  | misfortune |
| Bent      | close      |
| Still     | stop       |



## 2. Match the words with definitions.

Slip	through to move in easily
Dare	to to be brave to do something

## 3. Make sentences with the key words.

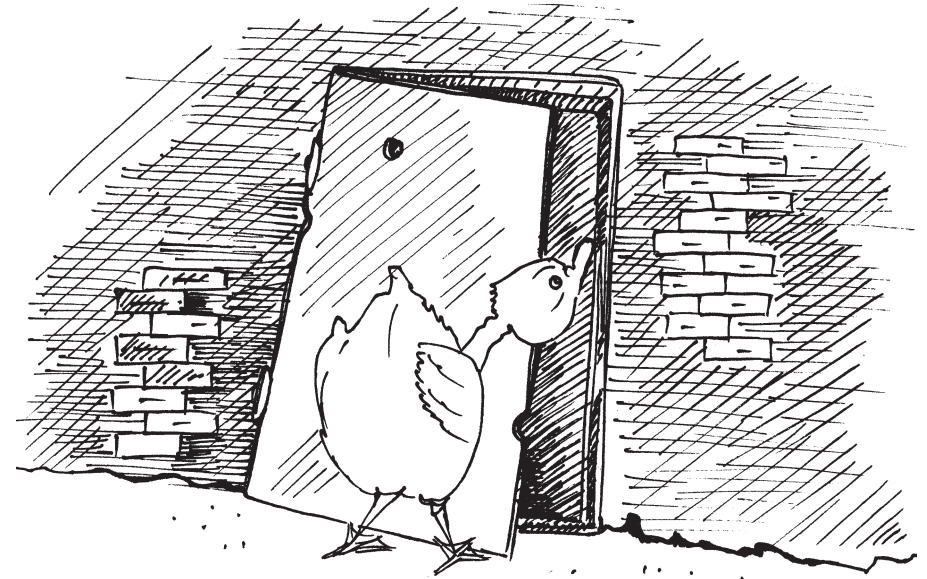
## 4. Translate the sentences.

- 1) “Pop, pop”, echoed far and wide in the distance, and many wild geese rose up from the bushes.
- 2) The sound continued again and again from everywhere, for the sportsmen were round the pond, and some even seated on branches of trees, looking at the bushes.
- 3) It was late in the day before all became quiet, but even then the poor young thing did not dare to move.

5. Read the text and say: *Would the duck go with other ducks if people didn't kill them?*

“Listen, friend”, said one of them to the duckling, “you are so ugly that we like you very much. Will you go with us? Not far from here is another pond, in which there are some pretty wild geese, all unmarried. It is a chance for you to get a wife, you maybe lucky, ugly as you are”.

“Pop, pop”, sounded in the air, and the two wild geese fell dead among the bushes. “Pop, pop”, echoed far and wide in the distance, and many wild geese rose up from the bushes. The sound continued again and again from everywhere, for the sportsmen were round the pond, and some even seated on branches of trees, looking at the bushes. The blue smoke from the guns rose like clouds over the dark trees, and as it flew away across the water, a number of sporting dogs were running among the bushes, which bent under them wherever they went. How they frightened the poor duckling! He turned away his head to hide it under his wing, and at the same moment a large terrible dog passed quite near him. His mouth was open, his tongue hung from his mouth, and his eyes were bright. He put his nose close to the duckling, showing his sharp teeth, and then, “splash, splash”, he went into the water without touching him, “Oh”, thought the duckling, “how thankful I am for being so ugly: even a dog will not bite me”. And so



he lay quite still, while the shooting stopped through the bushes. It was late in the day before all became quiet, but even then the poor young thing did not dare to move. He waited quietly for several hours, and then, after looking carefully around him, ran away from the pond as fast as he could. He ran over field and meadow till a storm arose, and he couldn't fight with it. In the evening he came to a cottage. It was very old, half of the walls were broken. The storm continued. It was so strong, that the duckling couldn't go farther, he sat down by the cottage, and then he saw that the door was not quite closed. There was a narrow opening near the bottom large enough for him to slip through, which he did very quietly, and got a place to spend the night. A woman, a tom cat, and a hen lived in this cottage. The tom cat, whom the mistress called, “My little son”, was a great favourite — he could raise his back. The hen had very short legs, so she was called “Chickie short legs”. She laid good eggs, and her mistress loved her as if she had been her own child. In the morning, the strange visitor was found, and the tom cat began to purr, and the hen to cluck.

## 6. Match two parts of the sentences.

- 1) It is a chance for you to get a wife,

- 2) The blue smoke from the guns rose like clouds over the dark trees, and as it flew away across the water
- 3) “Oh”, thought the duckling, “how thankful I am for being so ugly”
- 4) It was very old,
- 5) The tom cat, whom the mistress called,
- 6) In the morning, the strange visitor was found, half of the walls were broken,
  - he could raise his back.
  - you may be lucky, ugly as you are”.
  - “My little son”, was a great favourite.
  - even a dog will not bite me”.
  - and the tom cat began to purr, and the hen to cluck.
  - a number of sporting dogs were running among the bushes, which bent under them wherever they went.

7. *Answer the questions.*

- 1) Where did the wild geese invite the duck to go? Why?
  - 2) Why didn't he go? Do you think he wanted to go with them?
  - 3) Why didn't the dog catch him?
  - 4) Where did the poor duck go?
  - 5) Describe the place he found.
  - 6) Who lived in the house?
8. *Group work. Divide the roles (the duck, a cat, a hen, an old woman). And dramatise how they met the duck.*

## Part 6

*Key words:*

Sight prize on trial lay eggs foolish refreshing dive unpleasant

1. *Match the words with the translation.*

Sight	приз
Prize	неприємний
On trial	відкладати яйця
Lay eggs	випробувальний термін
Foolish	пірнати

Refreshing	зір
Dive	освіжаючий
Unpleasant	придуркуватий

2. *Translate the sentences.*

- 1) “What is that noise about?” said the old woman, looking round the room, but her sight was not very good.
- 2) “Can you lay eggs?” she asked.
- 3) “But it is so wonderful to swim about on the water”, said the duckling, “and so refreshing to feel it close over your head, while you dive down to the bottom”.

3. *Use the plan and tell the beginning of the story.*

- 1) Little ducks.
- 2) At the farmyard.
- 3) Ugly duckling.
- 4) Escape from everybody.
- 5) New friends, new problems.
- 6) New home.

4. *Group work. Discuss in groups.*

- 1) How do you feel when you get into a new company?
- 2) What do you do to help new people feel comfortable in you company?

5. *Read this part and say: Why couldn't the animals understand each other?*

“What is that noise about?” said the old woman, looking round the room, but her sight was not very good, that's why, when she saw the duckling she thought it must be a fat duck that ran away from home. “Oh what a duck”, she said, “I hope it is not a drake, for then I shall not have some duck's eggs. I must wait and see”.

So the woman let the duckling stay on trial for three weeks, but there were no eggs. Now the tom cat was the master of the house, and the hen was mistress, and they always said, “We and the world”, for they believed themselves to be half the world, and the better half too. But the duckling didn't agree with them.

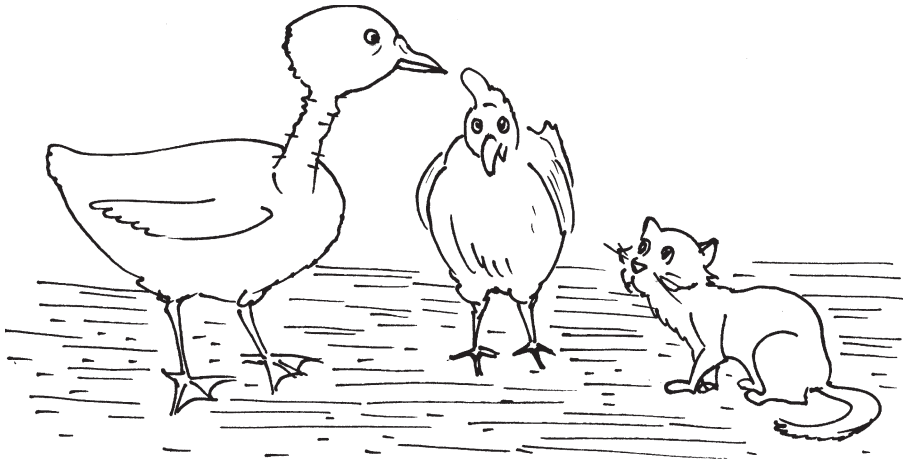
“Can you lay eggs?” she asked.

“No”.

“Then hold your tongue”.

“Can you raise your back, or purr?” said the tom cat.

“No”.



“Then you have no right to say what you think when smarter ones are speaking”.

So the duckling sat in a corner, feeling very unhappy, till the sunshine and the fresh air came into the room through the open door, and then he began to feel such a great wish to swim in the water that he could not help telling the hen.

“What a stupid idea”, said the hen. “You have nothing else to do, that’s why you have foolish wishes. If you could purr or lay eggs, they would pass away”.

“But it is so wonderful to swim about on the water”, said the duckling, “and so refreshing to feel it close over your head, while you dive down to the bottom”.

“Wonderful? Oh, no!” said the hen, “Why, you must be crazy! Ask the cat, he is the cleverest animal I know, ask him how he would like to swim about on the water, or to dive under it, for I will not speak, ask our mistress, the old woman, there is no one in the world more clever than she is. Do you think she would like to swim, or to let the water close over her head?”

“You don’t understand me”, said the duckling.

“We don’t understand you? Who can understand you, I don’t know. Do you think yourself cleverer than the cat or the old woman? I will say nothing of myself. It’s so stupid of you. Child, you must thank us that we agree to leave you here, in our house. Are you not in a warm room, and in society from which you may learn something? Believe me, I speak only for your own good. I may tell you unpleasant truths, but I am your friend. I advise you, therefore, to lay eggs, and learn to purr as quickly as possible”.

6. *Say true or false.*

- 1) The old woman couldn’t see very well.
- 2) The old woman left the duck for two weeks on trial.
- 3) The duck was happy here.
- 4) The cat and the hen didn’t like him.
- 5) The duck missed the water.
- 6) The animals ain the cottage could understand each other.

7. *Answer the questions.*

- 1) How did the animals meet the duck?
- 2) Why did the old woman let him stay?
- 3) Describe his life in the cottage.
- 4) What happened one day?
- 5) Where did the duck want to go? Why?
- 6) Who was cleverer?

8. *Divide the roles and dramatise this part.*

### Part 7

*Key words:*

Hail flock curve region freezing crackle
--

1. *In each line there is a word that doesn’t go with the others. Can you find it?*
  - Rain, hail, snow, lightening.
  - Region, town, house, country, planet.
  - Freezing, sun, snowing, raining.

2. *Make your sentences with the words.*

- A large flock of beautiful birds;
- curved their graceful necks;
- the ice in the water crackled.

3. *Translate the sentences.*

- 1) The clouds, heavy with hail and snow-flakes, hung low in the sky.
- 2) They made a singular cry, as they spread their beautiful wings and flew away from those cold regions to warmer countries across the sea.
- 3) The winter grew colder and colder, he had to swim about on the water to keep it from freezing, but every night the place on which he swam became smaller and smaller.

4. *What is the weather like in winter in your region?*5. *Read the text. Why did the life for the ugly duck become harder and harder?*

“I think I must go out into the world again”, said the duckling.

“Yes, do”, said the hen. So the duckling left the cottage, and soon found water on which he could swim and dive, but other animals didn’t want to talk to him or to play with him, they didn’t come to him at all. He was alone, because of his ugly appearance.

Autumn came, and the leaves in the forest turned to orange and gold. Then, as winter came closer, the wind caught them as they fell and they were flying in the cold air. The clouds, heavy with hail and snow-flakes, hung low in the sky. It was pity to look at the animals. All this was very sad for the poor little duckling.

One evening, just as the sun set among the clouds, there came a large flock of beautiful birds out of the bushes. The duckling didn’t see any like them before. They were swans, and they curved their graceful necks. They were as white as snow. They made a singular cry, as they spread their beautiful wings and flew away from those cold regions to warmer countries across the sea. As they flew higher and higher in the air, the ugly little duckling felt something strange as he watched them. He got out of the water, put out his

neck towards them, and made a cry so strange that it frightened him. Could he ever forget those beautiful, happy birds, and when at last they were out of his sight, he dived under the water, and rose again almost beside himself with joy. He knew not the names of these birds, nor where they flew, but he felt towards them as he never felt for any other bird in the world. He didn’t know anything about these beautiful creatures, but wished to be as lovely as they are. Poor ugly creature, have been could be happy even with the ducks if they gave him a chance.



The winter grew colder and colder, he had to swim about on the water to keep it from freezing, but every night the place on which he swam became smaller and smaller. Finally it froze so hard that the ice in the water crackled as he moved, and the duckling had to paddle with his legs as well as he could, to keep the space from closing up. He became tired at last, and lay still and helpless, frozen fast in the ice.

6. *Finish the sentences.*

- 1) “I think I must go out into ...”
- 2) He was alone, because of ...
- 3) One evening, just as the sun set among the clouds ...
- 4) They made a singular cry, as they spread ...
- 5) He didn’t know anything about ...
- 6) He became tired at last ...



7. *Answer the questions.*

- 1) Why did the duck leave the cottage?
- 2) Where did he go?
- 3) How did the weather change?
- 4) How did he survive during the long winter?
- 5) What impressed him once?
- 6) What qualities did the duck have?

8. *Retell the text in the name of ...*

- the author;
- the duck.

**Part 8***Key words:*

Harm splash scream lark blossom stream outstretch  
find himself

1. *Match the words with the translation.*

Harm	кричати
Splash	опинитися
Scream	жайворонок
Lark	цвісти
Blossom	протягти
Stream	шкода
Outstretch	хлюпатися у воді
Find himself	струмок

2. *Fill in the gaps with the key words.*

- 1) When the children go to the sea, they like to ... and ...
- 2) The boy cried, "Don't do him any ..., he is so small".
- 3) Once in my dream I ... .. on the island.
- 4) I like to listen to ... in spring.
- 5) The trees were already in ...
- 6) In summer I like to make ships and put them into the ..., and watch them swimming down.

3. *Translate the sentences.*

- 1) The warmth helped the poor little creature, but when the children wanted to play with him, the duckling thought they would do him some harm, so he became very frightened, got into the milk-pan, and splashed the milk about the room.
- 2) The woman cried, the children laughed and screamed, and pushed each other, trying to catch him, but luckily he ran away.
- 3) He felt the warm sun shining, and heard the lark singing, and saw that all around was beautiful spring.

4. *Tell about the previous adventures of the ugly duck.*5. *Read this part and say if people were kinder with the duck than animals?*

Early in the morning, a man, who was going by, saw what happened. He broke the ice in pieces with his wooden shoe, and carried the duckling home to his wife. The warmth helped the poor little creature, but when the children wanted to play with him, the duckling thought they would do him some harm, so he became very frightened, got into the milk-pan, and splashed the milk about the room. Then the woman clapped her hands, which frightened him still more. He flew first into the butter, then into the meal, and out again. How dirty he was! The woman cried, the children laughed and screamed, and pushed each other, trying to catch him, but luckily he ran away. The door stood open, the poor creature could just walk among the bushes, and lie down quite tired in the newly fallen snow.

It is difficult to describe how he lived during this winter. He was always hungry and cold, but he stayed alive. Finally the winter was over. The days became warmer and warmer. One morning he was lying in the pond, among the bushes. He



felt the warm sun shining, and heard the lark singing, and saw that all around was beautiful spring. Then the young bird felt that his wings were strong, as he bit them against his sides, and rose high into the air. They carried him and carried, until he found himself in a large garden, before he well knew how it had happened. The apple-trees were in full blossom, and the trees bent their long green branches down to the stream which was round a meadow. Everything looked beautiful, in the freshness of early spring. From the bushes close by came three beautiful white swans, swimming lightly over the smooth water. The duckling remembered the lovely birds, and felt more strangely unhappy than ever.

“I will fly to those birds”, he thought, “and they will kill me, because I am so ugly, and dare to come to them, but it does not matter: better to be killed by them than laughed by the ducks, beaten by the hens, pushed about by the girl who feeds the animals, or be so hungry in the winter”.

6. *Choose the right variant.*

- 1) The man broke the ice with:
  - a stick;
  - his wooden shoe;
  - his hand.
- 2) The man carried the duck:
  - home;
  - to hospital;
  - to the farmyard.
- 3) At home the duck became:
  - happy;
  - sad;
  - frightened.
- 4) The duck spent the winter:
  - at the man's home;
  - on the farmyard;
  - in the wood.
- 5) During the winter he was:
  - cold and miserable;

- hungry and sad;
  - cold and hungry.
- 6) Once he found himself:
    - in a large garden;
    - in a lake;
    - at his home.

7. *Answer the questions.*

- 1) How did the duck get in to the house?
  - 2) How did they meet him?
  - 3) Why did he run away?
  - 4) How did he spend winter?
  - 5) What happened when the spring came?
  - 6) Where did he decide to go?
8. *Choose a pupil in your class who will be the duck. Ask him questions from this part.*

**Part 9**

*Key words:*

Surface graceful ashamed slender rush death

1. *Match the words with the translation.*

Surface	граціозний
Graceful	поспішати
Ashamed	присоромлений
Slender	смерть
Rush	поверхня
Death	тонкий

2. *Finish the sentences.*

- 1) An old lady rushed ...
- 2) On the surface of the water we could see ...
- 3) Her walk was so graceful that ...
- 4) The little boy felt quite ashamed because ...
- 5) The swan put up his slender neck and ...

3. *Fill in the crossword with the words from all parts.*

Across:

- 1) a traditional meal on Thanksgiving Day;
- 2) worthy of pity;
- 3) the ability to see;
- 4) answer.

Down:

- 1) lacking in kindness;
- 2) an area;
- 3) a nose of a bird;
- 4) a living-being;
- 5) quiet.

4. *Translate the sentences.*

- 1) The moment they saw the stranger, they rushed to meet him with outstretched wings.
- 2) "Kill me", said the poor bird, and he bent his head down to the surface of the water, and awaited death.
- 3) His own image, no longer a dark, grey bird, ugly and unpleasant to look at, but a graceful and beautiful swan.

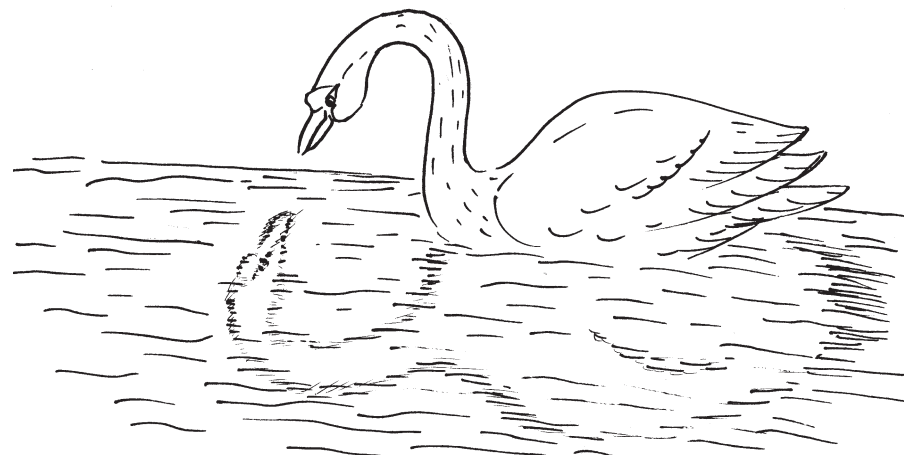
5. *Read this part and say how did the duck find happiness? Why only now?*

Then he flew to the water, and swam towards the beautiful swans. The moment they saw the stranger, they rushed to meet him with outstretched wings.

"Kill me", said the poor bird, and he bent his head down to the surface of the water, and awaited death.

But what did he see in the clear stream below? His own image, no longer a dark, grey bird, ugly and unpleasant to look at, but a graceful and beautiful swan. To be born in a duck's nest, in a farmyard. He now felt glad at having suffered so much and felt trouble, because it made him enjoy so much better all the pleasure and happiness around him, for the great swans swam round the new-comer, and touched his neck with their beaks, as a welcome.

Into the garden presently came some little children, and threw bread and cake into the water.



"See", cried the youngest, "there is a new one", and the rest were delighted, and ran to their father and mother, dancing and clapping their hands, and shouting joyously, "There is another swan come, a new one arrived".

Then they threw more bread and cake into the water, and said, "The new one is the most beautiful of all, he is so young and pretty". And the old swans bowed their heads before him.

Then he felt quite ashamed, and hid his head under his wing, for he did not know what to do, he was so happy, and yet not at all proud. Everybody disliked him for his ugliness, and now he heard them say he was the most beautiful of all the birds. Even the elder-tree bent down its bows into the water before him, and the sun shone warm and bright. Then he put out his feathers, curved his slender neck, and cried joyfully, from his heart, "I never dreamed of such happiness as this, while I was an ugly duckling".

6. *Match two parts of the sentences.*

- 1) But what did he see
- 2) He now felt glad at having suffered so much and felt trouble,
- 3) Then they threw more bread and cake into the water, and said, "The new one is the most beautiful of all;
- 4) Everybody disliked him for his ugliness,
- 5) The moment they saw the stranger,

- 6) “I never dreamed of such happiness as this,
- because it made him enjoy so much better all the pleasure and happiness around him, for the great swans swam round the new-comer, and touched his neck with their beaks, as a welcome.
  - while I was an ugly duckling”.
  - they rushed to meet him with outstretched wings.
  - in the clear stream below?
  - he is so young and pretty.
  - and now he heard them say he was the most beautiful of all the birds.

7. *Who the following words belong to?*

- 1) “There is a new one”.
- 2) “The new one is the most beautiful of all, he is so young and pretty”.
- 3) “Kill me”.

8. *Answer the questions.*

- 1) Why did the ugly duck swim to the swans?
- 2) How did the swans meet the stranger?
- 3) What did he see in the stream?
- 4) What did the children think of a new swan?
- 5) Do you like to watch the wild birds and to feed them? Where do you usually do this?
- 6) What do you think of the little swan?

9. *Did you like the fairy-tale? Why?*

10. *Retell the whole story in the name of a little swan.*

## SNOW QUEEN

### FIRST STORY. A Mirror and the Splinters

*Key words:*

Reflect mind discovery terribly sprite evil splinter

1. *Match the words with the translation.*

Reflect	жахливо
Mind	відкриття
Discovery	чаклун
Terribly	розум
Evil	осколок
Splinter	злий
Sprite	відбивати

2. *Fill in the gaps with the key words.*

- 1) Last year the scientists made a very interesting ...
- 2) Suddenly the mirror fell from her hands and it was broken into hundreds small ...
- 3) Last winter it was ... cold.
- 4) Many little children want to be ...
- 5) Our face ... our mood.
- 6) I don't like Mike. There's something ... about him.

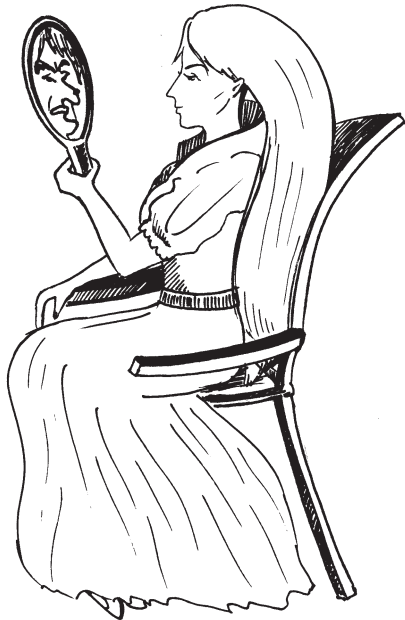
3. *Translate the sentences.*

- 1) One day he was in a very good humour, for he made a mirror with the power of showing all that was good and beautiful when it was reflected in it, to look poor and mean, but that which was good-for-nothing and looked ugly was shown magnified.
- 2) If a good thought passed through a man's mind, then a bad one was seen in the mirror, and the sprite laughed heartily at his clever discovery.



- 3) The higher they flew with the mirror, the more terribly it looked: they could hardly hold it fast.
4. *Do you believe in magic and magicians? Would you like to have such power? Why?*
5. *Read the text and say: Why did the sprite make such a mirror?*

Now then, let us begin. When we are at the end of the story, we shall know more than we know now: but to begin. Once upon a time there was a bad sprite. One day he was in a very good humour, for he made a mirror with the power of showing all that was good and beautiful when it was reflected in it, to look poor and mean, but that which was good-for-nothing and looked ugly was shown magnified. In this mirror the most beautiful landscapes looked ugly but some people were so beautiful. "That's a big fun!" said the sprite. If a good thought passed through a man's mind, then a bad one was seen in the mirror, and the sprite laughed heartily at his clever discovery. All the little sprites who



went to his school, for he kept a sprite school, told each other that a miracle happened, and that now only, as they thought, it would be possible to see how the world really looked. They ran about with the mirror, and at last there was not a land or a person who was not shown in the mirror. So then they thought they would fly up to the sky, and have a joke there. The higher they flew with the mirror, the more terribly it looked: they could hardly hold it fast. Higher and higher still they flew, nearer and nearer to the stars, when suddenly the mirror

shook so terribly, that it flew out of their hands and fell to the earth, where it was broken in a hundred million and more pieces. And now it worked much more evil than before, and they flew about in the wide world, and when they got into people's eyes, there they stayed, and then people saw everything changed, or only had an eye for that which was evil. This happened because the very smallest bit had the same power which the whole mirror had. Some persons even got a splinter in their heart, and then it made ice. Some of the broken pieces were so large that they were used for windowpanes, through which one could not see one's friends. Other pieces were put in glasses, and that was sad when people put on their glasses to see well and rightly. The fine splinters still flew about in the air: and now we shall hear what happened next.

6. *Say true or false.*

- 1) The sprite made a mirror when he was in a good humour.
- 2) If a bad thought passed through a man's mind, then a good one was seen in the mirror.
- 3) For the sprite it wasn't fun.
- 4) One day the sprite broke the mirror.
- 5) Then it worked more evil than before.
- 6) People saw everything changed.

7. *Answer the questions.*

- 1) What did the sprite do one day?
- 2) What could the mirror do?
- 3) How did the little sprites play with it?
- 4) What happened once with it?
- 5) Was the sprite angry?
- 6) What happened to the people? Why?

8. *Choose one pupil in your group, he will be the sprite. Ask him questions about his discovery.*

## SECOND STORY. A Little Boy and a Little Girl

### Part 1

Key words:

Pot exactly splendidly snow-storm peep melt blossom kick

1. Match the words with the translation.

Pot	удар
Exactly	горщик
Splendidly	писк
Snow-storm	завірюха
Peep	цвісти
Melt	дивовижно
Blossom	точно
Kick	танути

2. Fill in the gaps with the key words.

- 1) I have never seen such a big ... in our region.
- 2) When I came to the country, it was so beautiful there. The trees and flowers were in ...
- 3) The door was closed and the girl ... through the keyhole.
- 4) I like to watch football players running and ... the ball.
- 5) The spring came and the snow began to ...
- 6) It was ... 11 o'clock when he rang me.

3. Translate the sentences.

- 1) The children's parents had large wooden boxes, in which vegetables for the kitchen were planted, and little rose trees besides: there was a rose in each box, and they grew splendidly.
  - 2) Many a winter's night she flies through the streets of the town, and peeps in at the windows, and they then freeze and look like flowers.
  - 3) And then he gave the box a good kick with his foot, and pulled both the roses up.
4. What is friendship for you? Do you have a friend? Describe him/her.

5. Read the text and say: Why did Kay change so much?

In a large town, where there are so many houses, and so many people, that there is no roof left for everybody to have a little garden, and

where most people have to grow flowers in pots, there lived two little children, who had a garden a bit larger than a flower-pot. They were not brother and sister, but they cared for each other as much as if they were. Their parents lived exactly opposite. The children's parents had large wooden boxes, in which vegetables for the kitchen were planted, and little rose trees besides: there was a rose in each box, and they grew splendidly. The boxes were very high, and the children knew that they must not go over them, so they often asked to get out of the windows to each other, and to sit on their little stools among the roses, where they could play. In winter there was an end of this pleasure. So the children could only look through the window. His name was Kay, hers was Gerda. In summer, with one jump, they could get to each other, but in winter they had to go down the long stairs, and then up the long stairs again: and out-of-doors there was quite a snow-storm. "It is the white bees that are falling and flying", said Kay's old grandmother. "Do the white bees choose a queen?" asked the little boy, for he knew that the honey-bees always have one. "Yes", said the grandmother, "She is the largest of all, and she can never stay quietly on the earth, but goes up again into the black clouds. Many a winter's night she flies through the streets of the town, and peeps in at the windows, and they then freeze



and look like flowers”. “Yes, I have seen it”, said both the children, and so they knew that it was true. “Can the Snow Queen come in?” said the little girl. “Only let her come in!” said the little boy. “Then I’d put her on the stove, and she’d melt”. And then his grandmother told him other stories. In the evening, when little Kay was at home, he climbed up on the chair by the window, and peeped out of the little hole. A few snow-flakes were falling, and one, the largest of all, stayed lying on the edge of a flower-pot.

The flake of snow grew larger and larger, and at last it was like a young lady, dressed in the finest white clothes, made of a million little flakes like stars. She was so beautiful, but she was of ice, of yet she lived, her eyes were as bright as two stars. She nodded towards the window. The little boy was frightened, and jumped down from the chair, it seemed to him as if, at the same moment, a large bird flew past the window.

The next day it was a sharp frost, and then the spring came, the sun shone, the green leaves appeared, the swallows built their nests, the windows were opened, and the little children again sat in their pretty garden, high up at the top of the house.

That summer the roses were especially beautiful. The little girl learned a song, in which there was something about roses, and then she thought of her own flowers, and she sang it to the little boy, who then sang it with her:

“The rose in the valley is blooming so sweet,  
And angels descend there the children to greet”.

And the children held each other by the hand, kissed the roses, looked up at the clear sunshine, and spoke as though they really saw angels there. What lovely summer-days those were! How delightful to be out in the air, near the fresh rose-bushes that seem as if they would never finish blossoming!

Kay and Gerda looked at the picture-book full of animals and of birds, and it was then — the clock in the church-tower was just striking five — that Kay said, “Oh! I feel such a sharp pain in my heart, and now something has got into my eye!”

“I think it is out now”, said he, but it was not. It was just one of those pieces of glass from the magic mirror that had got into his eye, and poor Kay got another piece right in his heart. It will soon become like ice. It did not hurt any longer, but there it was.

“What are you crying for?” asked he. “You look so ugly! Ah!” said he at once, “After all, these roses are very ugly! They are just like the box they are planted in!” And then he gave the box a good kick with his foot, and pulled both the roses up.

“What are you doing?” cried the little girl, and as he noticed her fright, he pulled up another rose, got in at the window, and went away from dear little Gerda.

#### 6. Finish the sentences.

- 1) In summer, with one jump, they could get to each other, but ...
- 2) The flake of snow grew larger and larger, and at last it was like a young lady ...
- 3) The next day it was a sharp frost, and then the spring came, the sun shone ...
- 4) The little girl learned a song, in which ...
- 5) Kay and Gerda looked at the picture-book full of animals and ...
- 6) “What are you crying for?” asked ...

#### 7. Answer the questions.

- 1) Where did the children live?
- 2) How did they spend time together?
- 3) What stories did granny tell about the Snow Queen?
- 4) What did the boy once see in the window?
- 5) What was their favourite song?
- 6) What happened to Kay one day?

#### 8. Predict what will happen to the children then.

### Part 2

#### Key words:

Spread magnificent sledge cart pass untie an arm’s length
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#### 1. Match the words with the translation.

Spread	величний
Magnificent	простір
Sledge	возик

Cart	проходити
Pass	розв'язати
Untie	довжини руки
An arm's length	санки

2. *Fill in the gaps with key words.*

- 1) The bird ... her wings and flew away.
- 2) The girl tried to ... the ribbon in her hair, but she couldn't.
- 3) The cars were ... by.
- 4) Children like to ... in winter.
- 5) There are so many ... buildings in Kharkiv.
- 6) It was so dark in the street that I couldn't see an arm's length.

3. *Translate the sentences.*

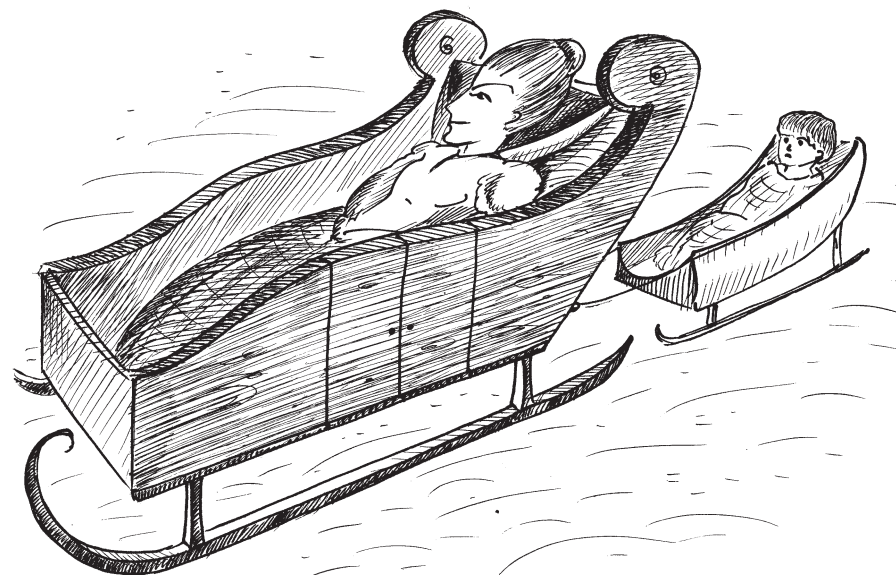
- 1) And every flake seemed larger, and appeared like a magnificent flower, or beautiful star, it was wonderful to look at!
- 2) There, in the market-place, some of the boys used to tie their sledges to the carts as they passed by.
- 3) Then the snow began to fall so thickly that the little boy could not see an arm's length before him, but still on he went, when suddenly he wanted to free he couldn't.

4. *Retell the first part in the name of Gerda.*

5. *Read the text and prove that Kay wanted to get to the Snow Queen's palace.*

His games now were quite different to what they had. One winter's day, when the flakes of snow were flying about, he spread the skirts of his blue coat, and caught the snow as it fell. "Look through this glass, Gerda", said he. And every flake seemed larger, and appeared like a magnificent flower, or beautiful star, it was wonderful to look at! "Look, how clever!" said Kay. "That's much more interesting than real flowers! It was not long after this that Kay came one day with large gloves on, and his little sledge at his back and shouted right into Gerda's ears, "I can go out into the square where the others are playing", and off he was in a moment. There, in the market-place, some of the boys used to tie their sledges to the carts as they passed

by. Suddenly a large sledge passed by: it was quite white, and there was someone in it in a white fur-coat, with a white fur cap on his head. The sledge drove round the square twice, and Kay tied on his sledge as quickly as he could, and off he drove with it. On they went quicker and quicker into the next street, and the person who drove turned round to Kay, and nodded to him in a friendly manner, just as if they knew each other. Every time he was going to untie his sledge, the person nodded to him, and then Kay sat quiet and so on they went till they came outside the gates of the town. Then the snow began to fall so thickly that the little boy could not see an arm's length before him, but still on he went, when suddenly he wanted to free he couldn't. Then he cried as loud as he could, but no one heard him. Suddenly the large sledge stopped, and the person who drove rose up. It was a lady her coat and cap were of snow. She was tall and thin. It was the Snow Queen.



"We have travelled fast", said she "but it is freezingly cold. Come to me". And she put him in the sledge beside her, put the fur round him, and he felt wonderful.

The Snow Queen kissed Kay and then he forgot little Gerda, grandmother, and all whom he left at his home.



6. *Match two parts of the sentences.*

- 1) One winter's day, when the flakes of snow were flying about,
- 2) It was not long after this that Kay came one day with large gloves on,
- 3) Suddenly a large sledge passed by: it was quite white,
- 4) The sledge drove round the square twice, and Kay tied on his sledge as quickly as he could,
- 5) Every time he was going to untie his sledge, the person nodded to him, and then Kay sat quiet,
- 6) The Snow Queen kissed Kay and then he forgot
  - and there was someone in it in a white fur-coat, with a white fur cap on his head.
  - he spread the skirts of his blue coat, and caught the snow as it fell.
  - little Gerda, grandmother, and all whom he left at his home.
  - and so on they went till they came outside the gates of the town.
  - and off he drove with it.
  - and his little sledge at his back.

7. *Say who do these words refer to.*

- 1) "We have travelled fast".
- 2) "Look through this glass".
- 3) "I can go out into the square where the others are playing".

8. *Answer the questions.*

- 1) How did Kay change?
- 2) What games did he like now?
- 3) How did he behave with Gerda?
- 4) What happened to him when he went to sledge with the boys?
- 5) Where did he come?
- 6) Who was in the sledge?

9. *Retell two part, using the plan.*

- Children's homes.
- Spending time together.
- Old granny's stories.
- An accident.
- New games.
- Going away.

### THIRD STORY. The Flower-Garden at the Old Woman's Who Understood Witchcraft

*Key words:*

Rest believe return present nod except bank lock numerous

1. *Match the words with the translation.*

Rest	вірити
Believe	повертатись
Return	численний
Present	крім
Nod	кивати
Except	відпочивати
Bank	замок
Lock	берег
Numerous	подарунок

2. *Fill in the gaps with the key words.*

- 1) Beautiful flowers grew on the ... of the river.
- 2) Yesterday was Mike's birthday party, he got ...
- 3) The door was ...
- 4) "Why did you ... late?" mother asked.
- 5) I never work on Sunday. I always have a ...
- 6) I don't ... any word he says.

3. *Translate the sentences.*

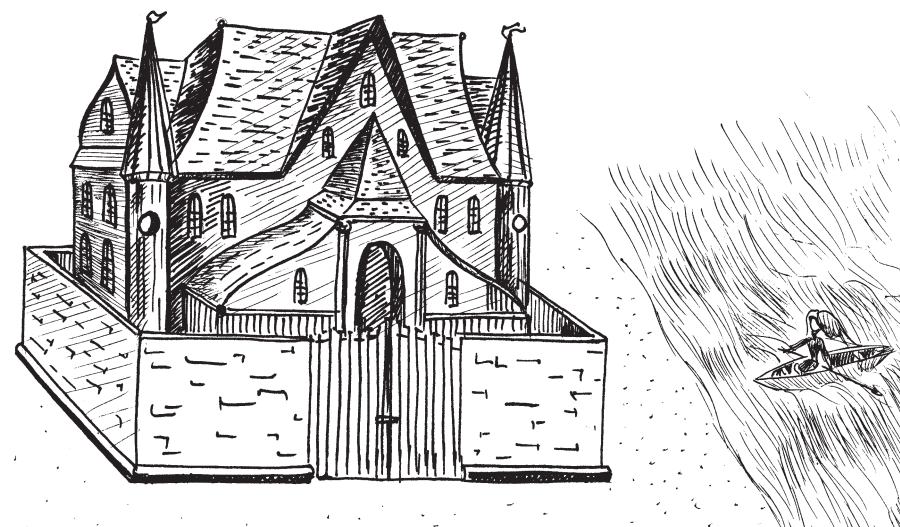
- 1) And, as it seemed to her, the blue waves nodded, then she took off her red shoes, and threw them both into the river.
- 2) She rose, and looked for many hours at the beautiful green banks.
- 3) She then took Gerda by the hand, led her into the little cottage, and locked the door.

4. *Discuss in groups: "A friend in need is a friend indeed".*5. *Read the text and say: Can we say this proverb about Gerda?*

But what became of little Gerda when Kay did not return? Where could he be? Nobody knew. All the boys only saw him tie

his sledge to another large and splendid one, which drove down the street and out of the town. At last spring came, with its warm sunshine. “Kay is dead and gone!” said little Gerda. “That I don’t believe”, said the Sunshine. “Kay is dead and gone!” said she to the Swallows. “That I don’t believe”, said they: and at last little Gerda did not think so any longer either. “I’ll put on my red shoes”, said she, one morning, “Kay has never seen them, and then I’ll go down to the river and ask there”. It was quite early, she kissed her old grandmother, who was still asleep, put on her red shoes, and went alone to the river. “Did you take my friend? I will make you a present of my red shoes, if you will give him back to me”. And, as it seemed to her, the blue waves nodded, then she took off her red shoes, and threw them both into the river. But they fell close to the bank, and the little waves bore them immediately to land, Gerda thought that she had not thrown the shoes out far enough, so she set into the boat and threw out the shoes. But suddenly the boat began to swim and she couldn’t stop it. Little Gerda was very frightened, and began to cry, but no one heard her except the sparrows, and they could not carry her to land, but they flew along the bank, and sang. “Perhaps the river will carry me to little Kay”, said she, and then she became happy. She rose, and looked for many hours at the beautiful green banks. Finally she swam to a beautiful garden where a little cottage with curious red and blue windows was. Gerda called, and an old woman then came out of the cottage. “Poor little child!” said the old woman. “How did you get upon the large river?” And then the old woman went into the water, caught the boat with her stick, drew it to the bank, and lifted little Gerda out. And Gerda was so glad to be on dry land again, but she was rather afraid of the strange old woman. “But come and tell me who you are, and how you came here”, said she. And Gerda told her all, and the old woman shook her head and said, “A-hem! A-hem!” and Gerda told her everything, and the old woman didn’t see Kay but maybe he’ll come here. She then took Gerda by the hand, led her into the little cottage, and locked the door. On the table there were many cherries. While the girl was eating the woman was combing her hair. And the girl began to forget about her home

and her friend. “I have often wanted such a dear little girl”, said the old woman. The old woman understood magic, and she decided to use it to leave Gerda with her. The next morning she went to play with the flowers in the warm sunshine, and thus passed away a day. Gerda knew every flower, and, numerous as they were, it still seemed to Gerda that one was wanting, though she did not know which. One day while she was looking at the hat of the old woman painted with flowers, the most beautiful of them all seemed to her to be a rose. At that moment she remembered everything. “Oh, how long I have stayed!” said the little girl. “I have to look for Kay! Don’t you know where he is?” she asked of the roses. “Do you think he is dead and gone?” “Dead he certainly is not”, said the Roses. “Many thanks!” said little Gerda, and she went to the other flowers, looked into their cups, and asked, “Don’t you know where little Kay is?” But every flower stood in the sunshine, and dreamed its own fairy tale or its own story: and they all told her very many things, but not one knew anything of Kay. And then off she ran to the further end of the garden. The gate was locked, but she shook it, and the gate opened, and little Gerda ran off without shoes into the wide world. She looked round her, but no one followed her. At last she could run no longer, she sat down on a large



stone, and when she looked about her, she saw that the summer passed, it was late in the autumn. "Dear me, how long I stayed!" said Gerda. "Autumn has come. I must not rest any longer". And she got up to go further.

6. *Say true or false.*

- 1) Gerda didn't know where Kay was.
- 2) She forgot about him very soon.
- 3) Once she sat in a boat and swam away.
- 4) She found herself at the cottage.
- 5) An old lady lived there.
- 6) She showed Gerda the way home.

7. *Answer the questions.*

- 1) What did Gerda do when Kay disappeared?
- 2) Whom did she ask about him?
- 3) How did she get to the old woman?
- 4) What happened to her in the cottage?
- 5) What reminded her home?
- 6) Did she give up?

8. *Retell the story in the name of ...*

- Gerda;
- an old woman;
- the author.

#### FOURTH STORY. The Prince and Princess

Key words:

Raven hop gently no matter patience shabby clap backward forward disappear praise

1. *Match the words with the translation.*

Raven	стрибок
Hop	ніжно
Gently	ляскати в долоні
No matter	коло

Patience	потертий
Shabby	терпіння
Clap	зникати
Backward	назад
Forward	уперед
Disappear	вихваляти
Praise	неважливо

2. *In each line there's a word that doesn't go with the others. Can you find it?*

- Raven, swallow, cat, sparrow, owl.
- Up, down, go, backward, forward.
- Clap, hop, dance, swim, think.

3. *Make your sentences with the words: praise, disappear, gently, patience, no matter, shabby.*

4. *Translate the sentences.*

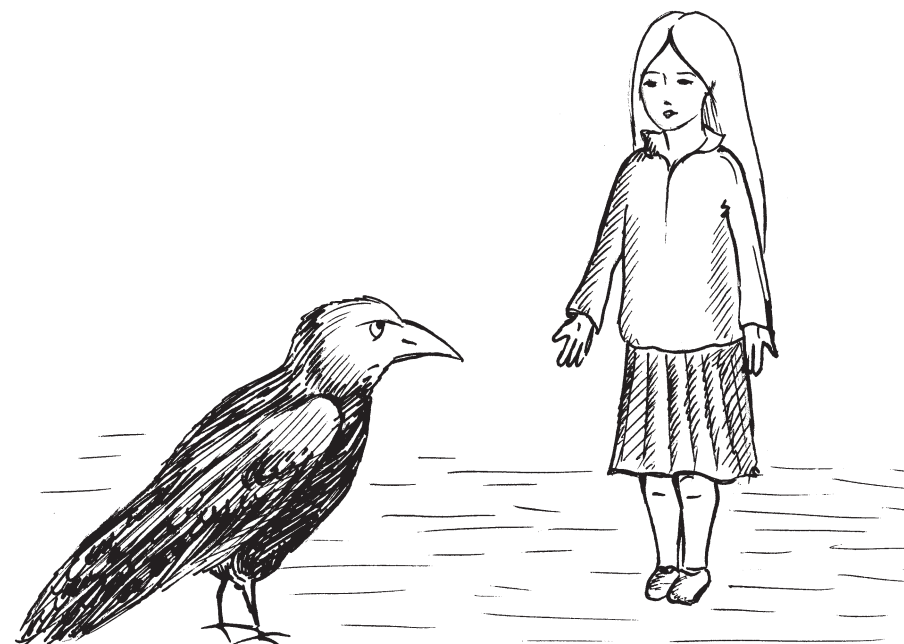
- 1) Raven came hopping over the white snow.
- 2) "No matter", said the Raven, "I will tell you as well as I can, however, it will be bad enough".
- 3) "Patience, patience, we are just coming to him". It was on the third day when a little personage without horse came right to the palace, his eyes shone like yours, he had beautiful long hair, but his clothes were very shabby.

5. *Read the text and say: "Fortune favours the brave". Can we say this proverb about Gerda? Why?*

Gerda had to rest again, when, exactly opposite to her, a large Raven came hopping over the white snow. He was looking at Gerda and shaking his head, and now he said, "Caw! Caw! Good day! Good day!" He could not say it better, but he felt sympathy for the little girl, and asked her where she was going all alone. So she told the Raven her whole history, and asked if he had not seen Kay. The Raven nodded and said, "It may be, it may be!" "What, do you really think so?" cried the little girl. "Gently, gently", said the Raven. "I think I know, I think that it may be little Kay. But now

forgot you for the Princess”. “Does he live with a Princess?” asked Gerda. “Yes, listen”, said the Raven, “but it will be difficult for me to speak your language. If you understand the Raven language I can tell you better”. “No, I have not learnt it”, said Gerda, “but my grandmother understands it. I wish I had learnt it”. “No matter”, said the Raven, “I will tell you as well as I can, however, it will be bad enough”. And then he told all he knew. “In the kingdom where we now are there lives a Princess, who is very clever, for she has read all the newspapers in the whole world. One day she decided to marry. But she wanted to have a husband who knew how to give an answer when he was spoken to and not one who looked only as if he were a great person. Next day all newspapers said “The princess is looking for a young, clever man to marry”. People came in crowds. They could all talk well enough when they were out in the street, but as soon as they came inside the palace gates, then they stood silent. “But Kay — little Kay”, said Gerda, “when did he come? Was he among the number?” “Patience, patience, we are just coming to him. It was on the third day when a little personage without horse came right to the palace, his eyes shone like yours, he had beautiful long hair, but his clothes were very shabby”. “That was Kay”, cried Gerda. “Oh, now I’ve found him!” and she clapped her hands for joy. “He had a little bag at his back”, said the Raven. “No, that was certainly his sledge”, said Gerda, “for when he went away he took his sledge with him”. “And did Kay get the Princess?” said little Gerda. “Were I not a Raven, I should have taken the Princess myself. It is said he spoke as well as I speak when I talk Raven language, this I learned from my sweetheart. She pleased him, and he pleased her”. “Yes, yes, for certain that was Kay”, said Gerda. “He was so clever. Oh, won’t you take me to the palace?” “That is very easily said”, answered the Raven. “But how can we do that? I’ll speak to my sweetheart about it: she must advise us, for so much I must tell you, such a little girl as you are will never get into the palace. “Oh, yes I shall”, said Gerda, “when Kay hears that I am here, he will come out to me”. “Wait for me here on these steps”, said the Raven. He moved his head backwards and forwards and flew away. He came back only in the evening and

brought her some food. “My sweetheart knows how to lead you to the palace. Follow me”, he said. And they went into the garden in the large street, where one leaf was falling after the other, and when the lights disappeared, the Raven led little Gerda to the back door, which stood half open. Oh, what a fright and a joy it was! They were now on the stairs. A single lamp was burning there, and on the floor stood the Raven’s sweetheart, turning her head on every side and looking at Gerda, who bowed as her grandmother had taught her to do. Then they continued their walk. Finally they came into a bedroom. It was splendid. But Gerda didn’t care. Her eyes were looking for her dear Kay. And suddenly she saw him lying on the bed. She called him quite loud by name, held the lamp towards him, he awoke, turned his head, and it was not little Kay! The Prince was only like him about the neck, but he was young and handsome. The princess woke up and asked “What’s the matter?” Gerda told her story to them. “Poor little thing!” said the Prince and the Princess. They praised the Ravens very much, and told them they were not at all angry with them, but they were not





to do so again. And the Prince got up and let Gerda sleep in his bed, and more than this he could not do. She thought, "How good men and animals are!" and she then fell asleep. The next day she was dressed from head to foot in silk and velvet. They offered her to stay at the palace, and lead a happy life, but she asked a horse and a carriage. "Good-bye! Good-bye" cried Prince and Princess, and Gerda cried, and the Raven cried.

6. *Finish the sentences.*

- 1) Suddenly Gerda saw a raven hopping round her and ...
- 2) He knew that Kay was ...
- 3) Raven returned and said that ...
- 4) Finally they came into a bedroom ...
- 5) She called him loud ...
- 6) They praised the raven ...

7. *Answer the questions.*

- 1) How did the raven try to help Gerda?
- 2) How did she get into the castle?
- 3) Did she recognise Kay?
- 4) How did the princess react?
- 5) What did the prince and the princess suggest Gerda?
- 6) Why didn't she agree?

8. *Divide the roles and dramatise this part.*

9. *Describe characters from this part.*

- Gerda;
- Raven;
- Princess;
- Raven's sweetheart.

### FIFTH STORY. The Little Robber Maiden

*Key words:*

Torch lamb coachman naughty pain straw pigeon reindeer  
nap stretch out

1. *Match the words with the translation.*

Torch	сон
Lamb	голуб
Coachman	неслухняний
Naughty	біль
Pain	випростовувати
Straw	ягня
Pigeon	ліхтарик
Reindeer	північний олень
Nap	кучер
Stretch out	солома

2. *Fill in the gaps with the key words.*

- 1) In the North people use ... to move around.
- 2) It was very dark and we had to use a ...
- 3) I often have a ... at one o'clock.
- 4) When I was a child I used to feed ...
- 5) Suddenly he felt a sharp ... in his back.

3. *In each line there's a word that doesn't go with the others. Can you find it?*

- Lion, reindeer, butterfly, zebra.
- Naughty, clever, ill-bred, evil.
- Pigeon, swallow, raven, fly.

4. *Discuss the proverb: You can't judge a tree by its bark. Do you agree with it?*

5. *Read the text and say about whom we can say this proverb. Why?*

They drove through the dark wood, but the carriage shone like a torch. There were many robbers in the wood. Of course they saw the carriage.

"It's gold! It's gold!" they cried and ran to it, took the horses, knocked down the little coachman, and the servants, and pulled little Gerda out of the carriage.

"How beautiful she is! She is as good as a Lamb! How nice she will be!" And then she put out a knife. "Oh!" cried the woman at the

same moment. She was bitten in the ear by her own little daughter. “You naughty child!” said the mother: and now she had not time to kill Gerda.

“She shall play with me”, said the little robber child. “She shall give me her muff, and her pretty clothes, she shall sleep in my bed!” And then she gave her mother another bite, so that she jumped, and ran round with the pain, and the Robbers laughed, and said, “Look, how she is dancing with the little one!”

“I will go into the carriage”, said the little robber maiden. She and Gerda got in, and then away they drove deeper and deeper into the woods. The little robber maiden was as tall as Gerda, but stronger, broader-shouldered, and of dark complexion, her eyes were quite black. She said, “They shall not kill you as long as I am pleased with you. You are a Princess?”

“No”, said little Gerda.



Finally the carriage stopped. They were in the midst of the yard of a robber’s castle. In the midst of the large, old, smoking hall burnt a great fire on the stone floor. The smoke disappeared under the stones. In a big bowl soup was boiling. “You shall sleep with me tonight, with all my animals”, said the little robber maiden. They had something to eat and drink, and then went into a corner, where straw

and carpets were lying. Beside them, sat nearly a hundred pigeons, all asleep, but yet they moved a little when the robber maiden came. “Do you want to keep your knife while you sleep?” asked Gerda. “I always sleep with the knife”, said the little robber maiden. But tell me now, once more, all about little Kay, and why you have started off in the wide world alone”. And Gerda told all, from the very beginning. When the little robber maiden fell asleep, the Wood-pigeons said, “Coo! Coo! We have seen little Kay! A white hen carries his sledge, he himself sat in the carriage of the Snow Queen, who passed here, down just over the wood, as we lay in our nest. Coo! Coo!”

“What is that you say up there?” cried little Gerda. “Where did the Snow Queen go to? Do you know anything about it?”

“She is gone to Lapland, for there is always snow and ice there. Only ask the Reindeer”.

“Ice and snow is there! There it is, glorious and beautiful!” said the Reindeer. “The Snow Queen has her summer-tent on the Island called Spitzbergen”.

“Oh, Kay! Poor little Kay!” sighed Gerda. “Do you choose to be quiet?” said the robber maiden. “If you don’t, I shall make you”. In the morning Gerda told her all that the Wood-pigeons had said, and the little maiden looked very serious, but she nodded her head, and said, “That’s no matter, that’s no matter. Do you know where Lapland lies?” she asked of the Reindeer. “Who should know better than I?” said the animal, and his eyes rolled in his head. “I was born and bred there. Listen”, said the robber maiden to Gerda. “You see that the men are gone, but my mother is still here, and will stay. However, there is time when she sleeps a little: then I will do something for you”. She now jumped out of bed, flew to her mother, with her arms round her neck, said, “Good morrow, my own sweet nanny-goat of a mother”. When the mother was having a nap, the little robber maiden went to the Reindeer, and said, “I will help you to go out, so that you may go back to Lapland. But you must make good use of your legs, and take this little girl for me to the palace of the Snow Queen, where her friend is. You have heard, I suppose, all she said, for she spoke loud enough, and you were listening. “And Gerda stretched out her hands with the large gloves towards the rob-

ber maiden, and said, "Good-bye!" and the Reindeer flew on over bush through the great wood, as fast as he could go.

And finally they arrived to Lapland.

6. *Choose the right variant.*

1) In the wood there were many

- animals;
- robbers;
- people.

2) A ... saved Gerda.

- Robber maiden;
- hunter;
- Prince.

3) They took her:

- home;
- to the castle;
- to a small town.

4) A ... saw Kay.

- Reindeer;
- Raven;
- pigeon.

5) The ... decided to free Gerda.

- Mother robber;
- Daughter robber;
- Father robber.

6) The ... took Gerda to Lapland.

- Reindeer;
- horse;
- carriage.

7. *Answer the questions.*

- 1) What happened to Gerda in the wood?
- 2) Why did she stay alive?
- 3) How did she know about her friend Kay?
- 4) How did she get out of the castle?
- 5) Where did the reindeer take her?
- 6) Do you agree that "Fortune favours the brave".

8. *Characterise the heroes from this part.*

- Robber maiden;
- Pigeon';
- reindeer;
- Gerda.

9. *Divide the roles and dramatise this part.*

**SIXTH STORY. The Lapland Woman and the Finland Woman**

*Key words:*

Miserable creep stomach bound immediately naked potion  
roll up wink mankind

1. *Match the words with the translation.*

Miserable	пролізти
Creep	шлунок
Stomach	негайно
Bound	ліки
Immediately	закрутити
Naked	прив'язати
Potion	мізерний
Roll up	мигати
Wink	людство
Mankind	голий

2. *Fill in the gaps with the key words.*

- 1) Tom ate too much and he feels pain in his ...
- 2) After a long trip she was very tired and looked ...
- 3) When we were at the caf yesterday, a boy gave me a ...
- 4) Environment is a problem of all ...
- 5) The door was so low that we had to ...
- 6) The girl came to a magician and she gave her a love ...

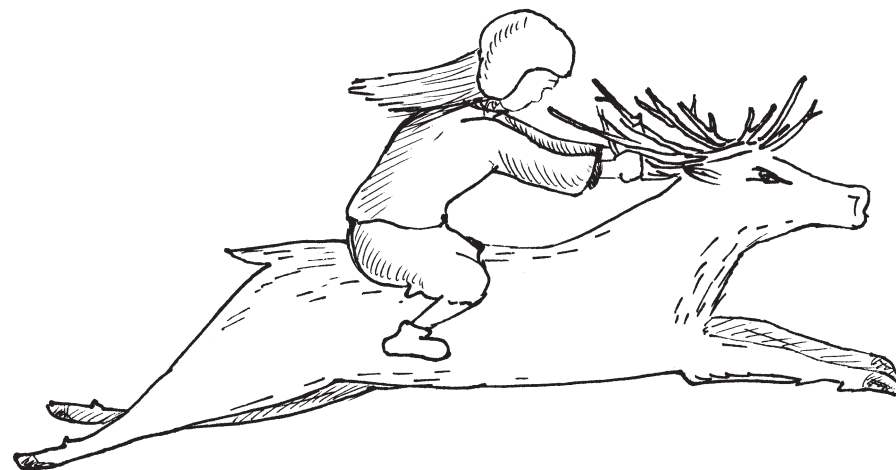
3. *Translate the sentences.*

- 1) The roof reached to the ground, and the door was so low that the family had to creep upon their stomachs when they went in or out.

- 2) There was so hot inside that the Finland woman herself went about almost naked.
- 3) Will you give the little maiden a potion that she may have the strength of twelve men, and win the Snow Queen?"
4. *What other fairy-tales with magic potion do you know? Does it help heroes? Do you believe that such magic drink exist?*
5. *Read this part and say: What can help a person in a very difficult situation?*

Suddenly they stopped before a little house, which looked very miserable. The roof reached to the ground, and the door was so low, that the family had to creep upon their stomachs when they went in or out. Nobody was at home except an old Lapland woman, who was cooking fish by the light of an oil lamp. And the Reindeer told her the whole of Gerda's history, but first of all his own, for that seemed to him of much greater importance. Gerda was so cold that she could not speak. "Poor thing", said the Lapland woman, "you have far to run still. You have more than a hundred miles to go before you get to Finland, there the Snow Queen has her country-house, and burns blue lights every evening. I will give you a few words from me, which I will write on a dried paper, this you can take with you to the Finland woman, and she will be able to give you more information than I can". When Gerda warmed herself, and ate and drank, the Lapland woman wrote a few words on a dried piece of paper, asked Gerda to take care of them, put her on the Reindeer, bound her fast, and away ran the animal. The most wonderful blue lights burned the whole night in the sky, and at last they came to Finland. They knocked at the chimney of the Finland woman, because she didn't have a door. There was so hot inside that the Finland woman herself went about almost naked. She was dirty. She immediately put off little Gerda's clothes, pulled off her thick gloves and boots, because the heat could be too great — and after laying a piece of ice on the Reindeer's head, read what was written on the paper. She read it three times: she then knew it by heart. Then the Reindeer told his own story first, and afterwards that of little Gerda, and the Finland woman said nothing.

"You are so clever", said the Reindeer. Will you give the little maiden a potion that she may have the strength of twelve men, and win the Snow Queen?" "The strength of twelve men!" said the Finland woman. "Much good that would be!" Then she went to a cupboard, and drew out a large skin rolled up. When she had unrolled it, strange characters were to be seen written thereon. But the Reindeer asked so hard for little Gerda, and Gerda looked with tearful eyes at the Finland woman, that she winked, and drew the Reindeer aside into a corner, where they whispered together, while the animal got some fresh ice put on his head. "It's true little Kay is at the Snow Queen's, and finds everything there quite to his taste, and he thinks it the very best place in the world, but the reason of that is, he has a splinter of glass in his eye, and in his heart. These must be got out first, otherwise he will never go back to mankind, and the Snow Queen will loose her power over him". "But can you give little Gerda anything that can help her?" "I can give her no more power than what she has already. Don't you see how great it is? Don't you see how men and animals are forced to serve her how well she gets through the world barefooted? She must not hear of her power from us, that power lies in her heart, because she is a sweet child! If she cannot get to the Snow Queen by herself, and rid little Kay of the glass, we cannot help her". So the little girl stayed alone. There stood poor Gerda now, without shoes or gloves, in the very middle of icy Finland.





6. *Say true or false.*

- 1) The house of the Lapland woman looked beautiful.
- 2) The door of her house was very low.
- 3) The Lapland woman gave Gerda a note to the Finland woman.
- 4) The Lapland woman had a very big door.
- 5) She almost didn't wear clothes at home, because it was very hot at her home.
- 6) She didn't know anything about Kay.

7. *Answer the questions;*

- 1) Why every body helped Gerda?
- 2) How did the Lapland woman help her?
- 3) Why didn't Finland woman give her a magic potion?
- 4) What power did Gerda have?
- 5) Why does Kay stay at the Snow Queen's palace?
- 6) How can Gerda free her friend Kay?

8. *Retell the story, using the plan.*

- A mirror and the splinters.
- A little boy and a little girl.
- A sudden disappearance.
- The flower garden at the old woman's house.
- The prince and the princess.
- The little robber maiden.
- The Lapland woman and the Finland woman.

**SEVENTH STORY. What Took Place in the Palace of the Snow Queen, and What Happened Afterward**

*Key words:*

Mile empty heart possible angel burst into tears glorious

1. *Match the words with the translation.*

Mile	порожній
Empty	серце
Heart	ангел
Possible	розплакатись

Angel	МОЖЛИВИЙ
Burst into tears	уславлений
Glorious	миля

2. *Fill in the gaps with the key words.*

- 1) The ... was so glad to see his mother that he ....
- 2) On St. Valentine's Day people give each other cards with ... and ...
- 3) The castle we visited yesterday was really ...
- 4) It is ... that we'll spend our summer holidays at the seaside.
- 5) Mother prepared a cake for dinner, but when we came home, the plate was ...
- 6) You have to drive 50 miles to get there.

3. *Translate the sentences.*

- 1) There were more than a hundred halls there. The largest was many miles in length, all were lighted up by the powerful Aurora Borealis, and all were so large, so empty, so icy cold!
- 2) Then Kay burst into tears, he wept so much that the splinter rolled out of his eye, and he recognised her.
- 3) There sat the two grown-up persons, grown-up, and yet children, children at least in heart, and it was summer-time, summer, glorious summer!

4. *Group work. Explain the proverbs.*

- They are hand and glove.
- To go through fire and water.

5. *Read the end of the story and say: Can we say these proverbs about the main heroes? Why?*

The walls of the palace were of snow, and the windows and doors of cutting winds. There were more than a hundred halls there. The largest was many miles in length, all were lighted up by the powerful Aurora Borealis, and all were so large, so empty, so icy cold! Never a little tea-party of white young lady foxes, vast, cold, and empty were the halls of the Snow Queen. In the middle of this lake sat the Snow Queen when she was at home, and then she said she was sitting

in the Mirror of Understanding, and that this was the only one and the best thing in the world. Little Kay was quite blue, yes nearly black with cold, but he did not see it, for she had kissed away all feeling of cold from his body, and his heart was ice. He was playing with some pointed flat pieces of ice, which he laid together in all possible ways, for he wanted to make something with them, just as we have little flat pieces of wood to make geometrical figures with, called the Chinese Puzzle. Kay made all sorts of figures, the most difficult, for it was an ice-puzzle for the understanding. In his eyes the figures were beautiful, and of the great importance, for the bit of glass which was in his eye changed this. He wanted to make a word “eternity”, but he couldn’t, and the Snow Queen said, “If you can discover that figure, you shall be your own master, and I will make you a present of the whole world and a pair of new skates”. But he could not find it out. Suddenly little Gerda stepped into the palace. The gate was formed of cutting winds, but Gerda repeated her evening prayer, and the winds were laid as though they slept, and the little maiden entered the vast, empty, cold halls. There she found Kay: she recognised him, flew to him, and cried out, her arms firmly holding him the while, “Kay, sweet little Kay! Have I then found you at last?” But he sat quite still. Then little Gerda began to cry with burning tears, and they fell on him, on his heart. He looked at her, and she sang the hymn:

“The rose in the valley is blooming so sweet,  
And angels descend there the children to greet”.

Then Kay burst into tears, he wept so much that the splinter rolled out of his eye, and he recognised her, and shouted, “Gerda, sweet little Gerda! Where have you been so long? And where have I been?” He looked round him. “How cold it is here!” said he. “How empty and cold!” It was so beautiful, that even the blocks of ice danced about for joy, and when they were tired and laid themselves down, they formed exactly the letters which the Snow Queen had told him to find out, so now he was his own master, and he would have the whole world and a pair of new skates.

Gerda kissed his cheeks, she kissed his eyes, and they shone like her own, she kissed his hands and feet, and he was again well and merry. The Snow Queen might come back as soon as she liked. They

took each other by the hand, and wandered forth out of the large hall, they talked of their old grandmother, and of the roses upon the roof, and wherever they went, the winds ceased raging, and the sun burst forth. And when they reached the bush with the red berries, they found the Reindeer waiting for them. He had brought another, a young one, with him. They then carried Kay and Gerda far from this place, home.

And Kay and Gerda looked in each other’s eyes, and all at once they understood the old hymn:

“The rose in the valley is blooming so sweet,  
And angels descend there the children to greet”.

There sat the two grown-up persons, grown-up, and yet children, children at least in heart, and it was summer-time, summer, glorious summer!



6. Match two parts of the sentences.

- 1) The walls of the palace were of snow,
- 2) In the middle of this lake sat the Snow Queen when she was at home, and then she said she was sitting in the Mirror of Understanding,

- 3) Suddenly little Gerda
- 4) There she found Kay: she recognised him, flew to him, and cried out,
- 5) The Snow Queen might
- 6) “The rose in the valley is blooming so sweet,
  - stepped into the palace.
  - And angels descend there the children to greet”.
  - her arms firmly holding him the while, “Kay, sweet little Kay!
  - and the windows and doors of cutting winds.
  - and that this was the only one and the best thing in the world.
  - come back as soon as she liked.

7. *Answer the questions.*

- 1) Where did the Snow Queen live?
- 2) Describe her home?
- 3) What was Kay doing when Gerda came?
- 4) Did he recognise her?
- 5) How did they get home?
- 6) Did you like the fairy-tale? Why?

8. *Group work. Characterise the main heroes.*

9. *Retell the fairy-tale in the name of ...*

- Gerda;
- Kay;
- Snow Queen;
- Reindeer.

## VOCABULARY

Лексичні одиниці	Переклад
afraid of	боятися
allow	дозволяти
altar	олтар
although	хоча
amber	янтар
amusing	захоплюючий
an arm's length	на відстані витягнутої руки
an inch	дюйм
angel	ангел
angry	роздратований
appear	з'являтися
applaud	аплодувати
ashamed	присоромлений
awful	страхітливий
axe	сокира
backward	назад
ball	бал
bank	берег річки
bark	гавкати
barleycorn	ячмінь
bay	затока
beak	дзьоб
beard	борода
bedding	постільна білизна
beg	просити
behave	поводитися
believe	вірити
belong	належати
bent	схилятися
blind	сліпий
blood	кров
blossom	цвітіння
bottom	дно
bound	прив'язувати

Лексичні одиниці	Переклад
bow	вклонятися
breast	груди
bride	наречена
bridegroom	наречений
bring up	виховувати
broad	широкий
bubble	бульбашка
burdock	лопух
burning	горіння
burst into tears	розплакатися
butterfly	метелик
by no means	ні в якому разі
came to himself	прийти до тями
care for	турбуватися про
careful	обережний
carriage	віз
carry	нести
cart	візок
castle	замок
change	змінювати
clap	плескати у долоні
claw	кіготь
coachman	кучер
coast	узбережжя
cockchafer	хрущ
congratulate	вітати
continue	продовжувати
convent	монастир
corn	кукурудза
cornflower	волошки
couch	тахта
courage	мужність
court	суд
cover	накривати
crack	тріск

Лексичні одиниці	Переклад
crackle	потріскувати
creature	істота
creep	повзати
curious	допитливий
curve	згортатися
dark	темний
darken	темніти
daughter-in-law	невістка
death	смерть
depend	залежати
dew	роса
die	гинути
dig	копати
disappear	зникати
discovery	відкриття
distance	віддаль
dive	пірнати
drop	крапати
dumb	німий
dusty	брудний
either	кожен
empty	порожній
entertainment	розвага
escape	тікати
evil	лиховісний
exactly	точно
except	окрім
faint	знепритомніти
farewell	до побачення
feeler	щупальце
fell down	впасти
fin	плавець (риб'ячий)
find himself	опинитися
find out	дізнатися
flame	полум'я
flock	згряя птахів
foam	піна
follow	йти за
foolish	придуркуватий
forehead	лоб
fortunate	той, кому щастить
forward	уперед

Лексичні одиниці	Переклад
foundling	знахідка
freezing	морозний
fright	переляк
funeral	похорон
gently	ніжно
glide	ковзання
glorious	уславлений
graceful	граціозний
grave	могила
hail	град
harbour	затока
harm	шкода
haystack	скирта
heart	серце
hole	дірка
honour	честь
hop	стрибати
housemaid	покоївка
hurry up	поквапся
illuminate	освітлювати
immortal soul	безсмертна душа
impress	вражати
in danger	у небезпеці
in height	у висоту
in sight of	у полі зору
kick	пинати ногами
lamb	ягня
land	земля
lantern	ліхтар
larder	комора
lark	жайворонок
laugh at	кепкувати
lay eggs	відкладати яйця
layer	шар
leather	шкіряний
life-like	немов живий
lightning	блискавка
lock	зачиняти на замок
loft	горище
lonely	самітний
luck	удача
magnificent	величний

Лексичні одиниці	Переклад
marble	мармур
marriage	шлюб
marshy	болотяний
mast	щогла
meadow	луг
melt	розтанути
mermaid	русалка
mile	миля
mill-wheel	млин
mind	розум
miserable	жалюгідний
mole	кріт
naked	голий
nap	сон
naughty	неслухняний
neatly	акуратно
neighbour	сусід
nevertheless	однак
no matter	не має значення
nod	хитати головою
notice	помічати
numerous	численний
oars	весла
object	об'єкт
on trial	випробувальний термін
outstretch	простягнути
oyster	устриця
paddle	весло
pain	біль
palace	палац
pale	блідий
part	частка
pass	минати
patience	терпіння
pearl	перлина
peep	писк
perform	представляти
pigeon	голуб
pillar	стовп
pine	сосна
pleasure	насолада

Лексичні одиниці	Переклад
polite	ввічливий
pond	ставок
possible	можливий
pot	горщик
potion	мікстура
praise	вихвалити
present	подарунок
press	натискати
priest	священик
prize	приз
promise	обіцяти
push	штовхати
put out	витягати
quietly	спокійно
rare	рідкий
raven	крук
ray	промінь
reach	досягати
reflect	віддзеркалити
refreshing	освіжаючий
region	регіон
reindeer	північний олень
remain	залишатися
remember	пам'ятати
reply	відповідати
rest	відпочивати
restless	неспокійний
return	повертатися
roll up	згортати
root	корені
royal	королівський
rudder	кермо
rush	поспішати
sail	пливти на кораблі
save	зберігати
scene	сцена
scream	кричати
sea-weed	водорість
servant	слуга
sew	шити
shabby	ношений
shake	трясти



Лексичні одиниці	Переклад
sharp	гострий
shipwrecked	катастрофа
shoot	стріляти
shore	берег
shy	сором'язливий
sick	хворий
sigh	зітхати
sight	зір
silent	мовчазний
sledge	сани
slender	тонкий
snow-storm	завірюха
snuff	нюхати
sorrow	скорбота
splash	хлюпатися
splendid	чудовий
splendidly	чудово
splinter	осколок
spread	розгорнений
sprite	чаклун
spur	шпора
state	стан
still	тихий
stir	змішувати
stomach	шлунок
stork	лелека
storm	шторм
straw	солома
strawberry	полуниця
stream	струмок
stretch out	розтягати
subject	підлеглий
suffer	страждати
sunbeam	сонячний промінь
sunrise	схід сонця
surface	поверхня
swan	лебідь
swoon	знепритомніти
take care	піклуватися
tender	ніжний
terribly	страшно
thankful	вдячний

Лексичні одиниці	Переклад
thoughtful	замріяний
throne	трон
thunder	грім
tie	зав'язувати
tint	забарвлення
to be pleased	бути задоволеним
toad	жаба
torch	ліхтар
touch	торкатися
tremble	тремтіти
trouble	неспокій
tulip	тюльпан
turkey	індик
turn	повертатися
twitter	щебетання
ugly	потворний
unkind	недобрий
unmarried	неодружений
unpleasant	неприємний
untie	розв'язати
veil	вуаль
violence	насильство
visitor	відвідувач
voyage	подорож
walnut-shell	шкаралупка
water-lily	водяна лілея
weak	слабкий
wedding	весілля
well-bred	вихований
whirlpool	чортмлик
widower	удівець
willow	верба
win	перемагати
wink	моргання
wipe	витирати
wish	побажати
wonder	здивування
wood-cutter	лісовичок
wooden	дерев'яний
wool	вовна
wrap	загортати
wreck	катастрофа



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